



Date:

Rotary Club of:

GRANT PREREQUISITES (All items must be current to proceed)	Current	Not Current
District and RI Dues Status: <i>(Your club must be current on both District and RI dues at the time of application to proceed. Your club must also be current on all dues at the time of funding.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Previous Grant Reporting Status: <i>(Your club must be current on reporting requirements for previous grants prior to funding any new grants.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant Management Seminar Status: <i>(Two Rotarians from your club must have attended the latest seminar.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MOU Status: <i>(Your club must have signed a District or TRF MOU for local projects and a TRF MOU for international projects.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Project Name/Title:

Project Leader Name:

Project Leader Email:

Project Leader Phone:

Brief Project Description:

Provide a computer lab for K-3rd grade students providing 10 computers and 11 monitors. During our 13-14 year we provided a lab for the 3-5 grade students with 17 computers. This years lab is to prepare our young students with the ability to have computers and materials to get them ready to advance. The basics of Common Core Standards is to help prepare students for success in College, Career, and a Global Economy. One of the 7 Common Core "Habits of Mind" is to use technology and digital media strategically and capably. We also intend to provide summer reading for each student to reinforce good learning habits during the summer months.

1. Project Start and Ending Dates:

(Projects may not begin prior to the District receiving approval from TRF. Reimbursements for earlier expenses are not eligible. Projects must be completed by the end of each Rotary year.)

2. Project Location: Community International

(If the project is international, will there be a Rotary club from the other country involved? If so, explain how they will participate.)

Sun View Elementary School located at 7721 Juliette Low Drive, Huntington Beach, CA 92647 phone: 714-847-9643



District Grant Application

3. Project Budget:

(Attach a complete project budget. List all revenues and expenses. These amounts MUST balance.

If the goods and services are to be purchased from an international source, is the budget properly calculated in US dollars?)

Attached you will find a quote for 10 computers and 11 monitors, total \$1,785.64 w/3 year warranty. You will also find an order guide from Scholastic. The balance of \$2,208.36 will be used to purchase books for summer reading program.

4. Grant Funding:

(How much will clubs be contributing? Club contributions must be equal or greater than the amount requested from the District.)

Club(s) Contribution	District DDF	Total
\$ <input style="width: 80px;" type="text" value="1,997"/>	\$ <input style="width: 80px;" type="text" value="1,997"/>	\$ <input style="width: 80px;" type="text" value="3,994"/>

5. Participating Clubs:

(If other clubs will be participating in this project, list each club and its contribution.)

	\$	
	\$	
	\$	

6. Other Support:

(What other in-kind contributions, discounts or financial support are you getting for the project?)

7. Other Involvement: *(What other groups or organizations will be involved and how will they be participating? Attach participation letters from any non-Rotarian organizations partnering in the project.)*

8. Club Participation:

(Show active involvement of the Rotarians in your club. How many club members will participate and what will they do?)

Once the books arrive we invite the club to come together for an "assembly" of the books. The last two years we have incorporated this into our meeting time as our "program" for the day. We generally have 15-20 members participate in the assembly process where we sticker and bundle the books for the students. We also invite all members to go to the school to present to the entire student body. The Rotarians have an opportunity to read aloud to the students during a couple of assemblies and Rotarians hand out the books to all of the students. We generally have 8 to 10 Rotarians show up for this part

9. Who are the Beneficiaries:

(Who are you serving and how?)

The entire student body at Sun View are the main beneficiary as they are provided with books for summer reading. Their parents and siblings are also benefitting as they can share what they receive and learn together. The parents have an opportunity to work with their children over the summer. The computers will aid students for years to come in preparation for Common Core Standards.



10. Lasting impacts on the community:

It has been said that by the age of 9 children are learning to read..after age 9 children read to learn. Children that do not learn to read by age 9 often perform lower, are lower achievers, don't go to college or even drop out of school.

11. Rotary Area of Focus: *(check all that apply)*

- Peace and Conflict Resolution
- Disease Prevention and Treatment
- Water and Sanitation
- Maternal and Child Health
- Basic Education and Literacy
- Economic and Community Development

12. Funds Stewardship:

(Describe how funds will be safeguarded and tracked. If funds are to be distributed to an international partner for purchase/use in another country, who will be responsible for the funds? How will transfers of funds to international partners be handled?)

All funds will be deposited through DacDb as a separate line item for this project. Invoices and receipts will be submitted to our treasurer who will then track by item to our corresponding line item within our budget.

13. Publicity: *(How do you plan to publicize your project? Check all that apply)*

- Press Releases
- Local Newspapers
- Community Newsletters
- Magazines
- Ads
- Cable TV
- Social Media
- Banners & Flyers
- Speakers
- Partner Organizations

14. Additional Comments:

We have been doing a literacy project with Sun View Elementary School for the last 6 years. WE adopted this school due to its low socioeconomic status in the community. There are other low socioeconomic schools in the community that get a lot of attention and funding from outside sources and we found Sun View to be largely overlooked. Each year our Literacy project evolves based on the current needs of the students at Sun View Elementary School. It is wonderful to not only help all of these children continue with learning through the summer months but also to see their faces when they receive the "gift" of the books.