



**District Grant Report**

Rotary Club: Anaheim Hills Rotary Club

Project Title: STEP (Supporting Teaching & Educational Programs) – Aid for educational supplies

Progress Report       Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?
  - The Club's STEP project provided aid to local schools and not-for-profit learning institutions, purchasing supplies for teaching needs and programs that would have otherwise not been funded. The project activities all took place in Anaheim Hills' public elementary schools, Canyon High School, and The Blind Children's Learning Center. The beneficiaries were (and will be) the students who will use the supplies and participate in the programs which will enhance their education and learning.
  
2. How many Rotarians participated in the project?
  - Five Rotarians participated in reviewing the applications received (educators needed to apply for STEP awards) and selecting the educators/schools/learning institutions who received awards. Another 5-10 Rotarians participated in on-site activities (see below).
  
3. What did they do? Please give at least two examples.
  - Rotarians reviewed all the applications received
  - Rotarians met with educators, purchased supplies, and delivered supplies
  - For some of the Canyon Hills School projects, Rotarians installed items on the school grounds
  - For "Every 15 Minutes", Rotarians performed on-site duties on the day of the event
  
4. How many non-Rotarians benefited from this project?
  - Based on information which was required to be submitted by each educator, an estimated 2,000-3,000 students will immediately benefit from the projects. However, since many of the projects have a multi-year benefit, the number of students which will benefit is much higher.
  
5. What are the expected long-term community impacts of the project?
  - All the projects will either assist students in learning or broaden their knowledge base – the projects supported a variety of subject areas, including the arts, athletics, history, science, and special education.
  - Several of the projects supported those with learning or physical disabilities, and these projects will help these students improve their life skills.
  - The "Every 15 Minutes" project goal is to reduce the incidence of drunk driving. The long-term impact to the community of this project is measured in the lives that are saved through safer driving practices.
  
6. If a cooperating organization was involved, what was its role?

**Financial Report – Be sure that Income equals Expenditures!**

| 7. Income  | Amount           |
|--|------------------|
| 1. District Grant funds approved by the District | 5,259.00         |
| 2. Club contribution                             | 5,259.00         |
| 3. Other funding (specify)                       |                  |
| <b>Total Project Income</b>                      | <b>10,518.00</b> |

8. Expenditures - please be specific and add lines as needed - receipts must be attached

|                                   |                  |
|-----------------------------------|------------------|
| 1. See detail list attached       | 10,393.84        |
| 2.                                |                  |
| 3.                                |                  |
| 4.                                |                  |
| 5.                                |                  |
| 6.                                |                  |
| <b>Total Project Expenditures</b> | <b>10,393.84</b> |

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature



Date:

5/2/17

Print name, Rotary title, and club

Anastasia Giannoulis, Vocational Director, Anaheim Hills Rotary Club

Anaheim Hills Rotary Club  
Aid for Education - STEP (Supporting Teaching and Educational Programs) Project  
Awards Summary

| School/<br>Learning<br>Institution | Project Description  | Project Cost   |
|------------------------------------|--|--|
| Blind Children's Learning Center   | Playground wheelchair accessibility (portable wheelchair ramp)   | <b>399.00</b>  |
| Blind Children's Learning Center   | Mobility canes for navigation training   | <b>400.18</b><br><b>192.21</b>   |
| Nohl Canyon Elementary             | Success in motion (flexible seating - core wobble stools)  | <b>501.51</b>  |
| Canyon High School                 | Enticing students to build friendships through board game competition in the library                                 | <b>241.83</b><br><b>132.96</b><br><b>17.23</b>   |
| Canyon High School                 | Projecting to the Future (projector and ceiling mount)   | <b>309.00</b><br><b>32.83</b>  |
| Nohl Canyon Elementary             | Literature Circles (books)   | <b>508.77</b>  |
| Anaheim Hills Elementary           | Kids Space (flexible seating - stools, tables, balance balls)  | <b>141.16</b><br><b>54.46</b><br><b>152.88</b>   |
| Anaheim Hills Elementary           | It's Revolutionary (Amer. Revolution costumes)   | <b>455.19</b>  |
| Anaheim Hills Elementary           | Supercool Science Assembly (visitors from Discovery Center)  | <b>375.00</b>  |
| Imperial Elementary                | Storage/supports that allow for flexible seating   | <b>83.92</b><br><b>64.63</b><br><b>85.90</b><br><b>142.80</b>  |
| Canyon High School                 | Equipment for Fencing Team (STEP \$ would be matched \$ for \$ by OC Fencing Division of the US Fencing Association) | <b>495.60</b>  |
| Anaheim Hills Elementary           | Clever Endeavors ("maker space"- creativity learning space)  | <b>190.25</b><br><b>86.45</b><br><b>13.05</b><br><b>29.82</b><br><b>24.99</b><br><b>49.55</b><br><b>176.26</b> |

|  |  |                  |
|--|--|------------------|
|  |  | <b>12.56</b>     |
| Canyon Hills School                                      | Sensory relaxation area & beautification of school entrance          | <b>37.03</b>     |
|  |  | <b>163.77</b>    |
| Canyon Hills School                                      | Adapted Therapeutic Learning Devices                                 | <b>357.90</b>    |
| Canyon Hills School                                      | Games for sensory stimulation, sight, hearing, and fine motor skills | <b>117.05</b>    |
|  |  | <b>28.25</b>     |
| Canyon Hills School                                      | Replacement of bookshelves   | <b>342.51</b>    |
| Canyon Hills School                                      | Replacement of Ipad chargers   | <b>155.28</b>    |
|  |  | <b>155.28</b>    |
| Canyon High School                                       | Every 15 Minutes   | <b>3,000.00</b>  |
|  |  | <b>200.00</b>    |
| Dinner cost for educators to present at our Club meeting |  | <b>122.84</b>    |
|  |  | <b>270.24</b>    |
|  |  | <b>73.70</b>     |
| Grand Total - All Applications & Dinner Expense          |  | <b>10,393.84</b> |
| Total Available Money                                    |  | <b>10,518.00</b> |
| Money Available / (Shortfall)                            |  | <b>124.16</b>    |