

Why do people volunteer to be English language tutors?

- They enjoy getting to know people of other cultures.
- They want to make Estes Park a welcoming community where people can communicate with each other.
- They want to help individuals improve their English language skills in order for them to get good Jobs to support their families.
- Many tutors are former teachers who enjoy helping others learn.
- Some tutors want to practice speaking another language such as Spanish.

Gift Policy

Tutors do not expect gifts. They are especially uncomfortable if a student gives them an expensive gift. To show appreciation students are asked to consider including their tutors in a family party or sharing a dish of food typical of their culture. Working hard on learning English and a verbal "thank you" after class are all that tutors need to feel appreciated.

Program Partner Goals

Estes Valley Library

New immigrants will have information on citizenship, English language learning, employment, public schooling, health and safety, available social services, and any other topics that they need to participate successfully in American life.



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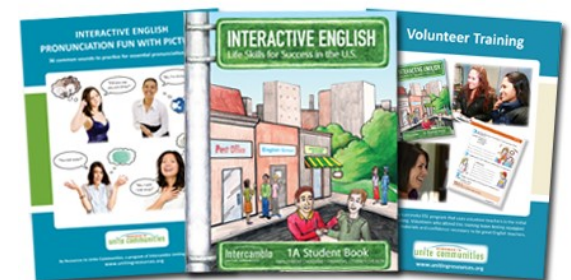
Offer high quality English language instruction and unite our community by helping residents communicate with each other.

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ENGLISH FOR SPEAKERS OF OTHER LANGUAGES *Tutoring Program*

This program provides English language tutoring for adult learners who may be immigrants or visitors to the USA. The 1:1 model also fosters intercultural understanding and personal friendships which serve to unite communities.

Based on the Intercambio model developed in Boulder, CO, this program started in January 2014 in Estes Park. Volunteer tutors are trained and then matched with adult learners (18+). Students take a placement test to determine which of the six levels of the curriculum is appropriate for them. The curriculum uses a communicative approach which incorporates all four language skills: listening, speaking, reading, and writing. Lesson content focuses on practical knowledge and skills for living in the USA.



Commitment

Tutors are asked to commit to taking a student through one level which takes 4-6 months.

Tutors are expected to meet with their

students twice a week for 90 minute classes. Tutors and students should not begin a course of study unless they expect to be able to make this commitment. After completing one level, students and tutors can continue together to the next level, take a break, stop, or arrange to work with a different student or tutor.

Occasionally the regular schedule has to be interrupted due to illness, a short vacation (not more than 2 weeks) or some other unexpected event. Students need to contact the tutor and resume classes as soon as possible. Tutors need to arrange for a substitute for absences that are longer than two weeks.

Expectations

Here are a few other expectations which will make this language learning and teaching experience successful.

For tutors:

- Attend the initial tutor training workshop and watch the monthly Intercambio webinars for additional training.
- Use the Interactive English curriculum and Teacher books as the basis for lessons.
- Prepare the lesson in advance of each class.
- Teach through English, not translation.
- Arrive for class on time.
- Let your student know of any change in schedule as soon as possible.
- Arrange for a sub during an extended absence.



Instead of a class that meets with a fixed time each week, tutors meet with their students at a mutually convenient time twice each week for 90 minutes. These sessions take place in a public space, such as the library, or in student homes. Tutors do not need to have a background in teaching or in speaking another language. Lessons are conducted in English.

Program materials include two Student Books for each of six levels (A and B) and a "Pronunciation is Fun" booklet. Each lesson builds on the last to encourage retention. All Intercambio materials except the Student Books are available online. Tutors can also access a Teacher Book for each level online. Audio and video materials are available to both students and tutors online through SoundCloud.

For students:

- Start English language tutoring when your schedule allows you to meet regularly each week.
- Arrive for class on time.
- Contact your tutor at least ONE DAY IN ADVANCE (if possible) if you have to miss a class.
- Call your tutor if you are running late. A late arrival might mean a shorter class or no class, depending on the tutor's schedule.
- Do all the homework.
- Practice speaking English outside of class in the real world.
- Limit distractions if the classes are in your home: turn off the TV, meet when young children are in school, napping or taken care of by someone else.

For more information , contact:

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