

We have noticed that seniors applying for our numerous scholarships do not know what to write for the essay on the Four Way Test; it will take a few years for the students receiving these to become graduating seniors, but we hope that as they grow into teenagers that they remember the story and the meaning of the test.

4. How many non-Rotarians benefited from this project? (estimate if progress report) _____471

5. Who are the beneficiaries and what is or will be the expected long-term community impact of this project?

Students in grades 1-3 in Converse County School District 1 are the beneficiaries, and we hope that the Four Way Test that is introduced through the story and activities will promote better citizens who are kind and truthful.

6. If a cooperating organization was involved, what was their role?

NA

7. Income:

Income Source	Amount
Centennial Grant	\$1000.00
Douglas Rotary Club	\$614.91
Total Project Income	\$1,614.91

8. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Amount
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Fairborn Rotary Club	1	\$1516.00
Pictograph Productions	2	\$98.91
Total project expenditures		\$1614.91

9. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	4	Time will tell.
The grant process worked well	3	Finding the forms was difficult.
My interaction with partner clubs was good	NA	AT RLI, many clubs were interested in our project.
We achieved the results we expected	5	We hope so.

10. What worked well on this project and why?

Bonnie Lane and Connie Woehl worked well together to organize the distribution. The books arrived quickly. Two of the three principals were very easy to work with.

11. What did not work well and how would you suggest improving it?

We won't need to work with the Intermediate Principal again because we are sustaining with the Primary Principal so our glitch will not need to be handled again.

12. How was this project publicized? We publicized through the schools and with the nameplates.

13. (Progress report only) What still remains to be completed on this project? Presentation to the first grade classrooms.

Project Inventory

Please list all items provided in this grant that are over \$75 in value and are not expendable.
ALL WERE EXPENDABLE.

Item Purchased	Date of Purchase	Cost	Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact Connie Woehl _____

Date: March 31, 2017 _____

Print name and Club name ___ Connie Woehl, Douglas Rotary Club ___

Upload this report on matchinggrants.org in .pdf format only