Learning Expansion Programme at Kumaran Special School, Ennore, Chennai, India.

International Service Project, jointly done by Rotary Club of Madras South and Del Mar Salona Beach Rotary

Final Report

1. Describe the project. What was done, when and where did project activities take place?

The aim of this project was to help the Kumaran Special School located in Ennore, Chennai, India to expand their student learning facilities. Kumaran Special School is a school for spastic and for other children with special needs. The school was in need of proper desk, special chairs for students, IQ toys, laptops, etc. A list of items, their respective prices, and vendors was first compiled after talking to the Principal of the School, Ms Senthamil Selvi. Financial support was completed on the 7th of February, and the project work started. 2 Laptops were given under a Ford-Rotary Digital Literacy project from Rotary Club of Madras South.

Finally, classroom infrastructure was completed and the facilities dedicated to the students at a simple function held in the School on 12 May 2018.

2. How many people benefited from this project?

Kumaran Special School has 40 students, all of whom benefit from this project.

3. Who were the beneficiaries, how were they impacted by this project, and what humanitarian need was met?

The goal of this project was to improve the quality of learning environments for the special needs students of Kumaran Special School. The purchase of cut-out chairs, for instance, was used for hyperactive students, as previously, they would often get out of their seats and disrupt teaching sessions. Two round tables were also purchased that allowed students to write on. The class infrastructure is a key item in creating an environment conducive to learning. Displays of characters and drawings from class lessons have been added to the classroom to not only give it a more school-like feel but also to serve as teaching aids.

4. How many Rotarians participated in the project

8 Rotarians participated in this project.

5. What did they do? Please give at least two examples, not including financial support provided to the project

Rotarians performed tasks such as visiting the school, discussing the requirements of the school, and helped the school to identify the most important learning aids. Rotarians also helped identifying the right vendors of learning aids and suggested the development of the class curriculum.