



To be completed by Rotarians. Return this form to Pete and Helen Maxwell, 1305 Bounty Way, Laguna Beach, CA 92651

Rotary Club: Huntington Beach

Project Title: Summer Reading Literacy

Progress Report Final Report

Project Description

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

On Friday, May 31st we donated almost 800 books to the 302 Students of Sun View Elementary School. Each student got 2-3 books to take home to keep and read over the summer; with some extras to stock their Sunny-U shelf (students earn "Sunny-U's" for good merits/behavior and when they have accumulated 10 Sunny-U's they get to choose a book to keep from the Book Cart they have in the office). We were recognized at their flag assembly (with faculty, students and some parents). We also did 3 read-aloud sessions where a Rotarian read a book and then we passed out their Summer reading Packets.

Here are some statistics about the 302 students at Sun View:

- 75% are low socioeconomic status (poverty)
- 45% are English Language Learners
- 25% are identified as Special Ed (learning disabled/challenged)
- 64% qualify for free or reduced lunch (which qualifies Sun View as a Title 1 school).
- Some of the students that attend Sun View are severely emotionally/developmentally challenged (other schools tend to push the kids that they can't do anything for to Sun View)...students that have attempted Suicide, there was a most recent case of a student that attended a different school that all their time was spent in the parking lot as the child would go to class, yelling jumping on cars, etc. and after transferring to Sun View and entering their program (I don't remember the name of it, but they have a psychologist and do a lot of counseling) they are able to enter at "regular" classroom environment and you would never be able to pick him/her out.

2. How many Rotarians participated in the project? 15

3. What did they do? Please give at least two examples.

Each of these 800 books were stuffed with a "Fun Sheet" (for lack of a better term) where they are asked questions specific to the book they just read (this helps with reading comprehension). These books were opened, separated, stuffed with the fun fact sheet, stickered, bookmarked and wrapped by Ann and Bob, Mary and John, Art, Jimi, Wendy and Emma, Colleen and Scott (sorry guys I forgot to take photos of this part of the project). They finished in record time!!! Extra thanks to Colleen who took over giving everyone instructions since I had to leave early due to a personal matter.

Ann who printed ALL the Bookmarkers (with the Sun View and Rotary Logos and the 4 way test on the back) and Stickers (with the Sun View and Rotary Logos). She and Bob also generously stored all the books and Let us use their store to do all of the book assembling and delivered the books to the school Friday morning.

On the morning of the 31st Scott, Wally, Mary and John, Mary K, Ann, and Shannon (and me) were at Sun View Elementary at 8 am for their Flag Assembly (with students, Faculty and some parents) to be recognized (briefly) for our donation the past 3 years. The real fun came after the flag assembly as the Students were broken down in to 3 groups for read aloud sessions (k-1, 3-4, 4-5 – second grade missed out on the read aloud as they were on a field trip to the aquarium). John read Julius to the K-1 group. It was a lovable fun story about a girl named Maya who received a surprise gift in a crate from her grandfather...Julius the Pig; and Maya and Julius learn about fun and sharing together. Shannon read to the 3-4 group and Wally read to the 4-5 group "The Talent Show from the Black Lagoon" where mean Mrs. Green says everyone must

perform a talent for a whole minute in front of the entire school AND their parents; it's enough to give anyone stage fright, but who knew it was going to turn out to be fun! This was a book the 3-5 students could relate to as the Sun View Talent Show was the following week.

After each read aloud we passed out the Summer Reading gifts to each student. It really was wonderful to see those kids faces light up and immediately trying to see what books they got and what their friends got and trying to trade with each other. They were also so polite during the read aloud sessions, hardly making noise and fidgeting and thanking us for the book. The last group 4-5 loved Wally, they said THANK YOU WALLY at least 3 times. There isn't words to express the looks, joy and excitement on the kids faces.

4. How many non-Rotarians benefited from this project? 302
 5. What are the expected long-term community impacts of the project?

During the summer children (especially those that don't attend summer school) tend to fall behind because they don't have the resources at hand. Our hope is that providing the students at Sun View Elementary School with 2 books (3 if you were in the 2nd grade) to take home with them this would encourage reading and learning over the summer and give them an opportunity to trade or borrow with their friends. Each student received a "fun" book (or 2 "fun books if you were in grade 2) and the other book was a STEM (Science, Technology, Education, Mathematics) book. Each book also came with a worksheet to help encourage reading comprehension.

By promoting Literacy (through the take home books and the read aloud sessions) we hope to show the students that it is fun to read and learn. As I mentioned when applying for this grant students learn to read by the age of 9 and read to learn after the age of 9. Children that don't learn to read or continue to read at the age of 9 are more likely to turn to gangs, drugs, criminal activities, not go to college, drop out of school, etc. Our goal was to promote literacy and show that it is fun but very important to continue.

6. If a cooperating organization was involved, what was its role?
 n/a

Financial Report - Be sure that income equals Expenditures!

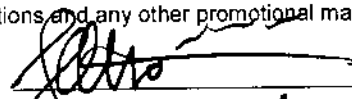
7. Income	Amount
1. District Simplified Grant funds approved by the District	\$1200
2. Club contribution	\$1200
3. Other funding (specify)	
Total Project Income	

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1.	
2.	
3.	
4.	
5.	
6.	
Total Project Expenditures	

9. By signing this report, I confirm that to the best of my knowledge these District Simplified Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature



Date: 06/28/13

Print name, Rotary title, and club

Jann Michalski Programs & Literacy chair
Hunting for Beach Rotary