

**Rotary International  
District 5400**

**Rotary Foundation District Grant Final Report**

Deadline for submission: May 15<sup>th</sup> (do not use this form for progress reports\*, but follow the instructions at the end of this form)

Must be typed and filed electronically on: <http://www.matchinggrants.org/district/>

Grant Information (to be completed by Primary Contact Person or other authorized club member)

1. District Grant #: **#2175**: Name of Club: **Boise Metro Rotary**
2. Name of District Grant: **Everyday Leadership**
3. Briefly describe your project (who did what, when and where did project activities take place?) in 100 words or less. **Ms. Andrews, teacher, assisted Y staff with 13 after-school sessions for at-risk 5<sup>th</sup> & 6<sup>th</sup> graders. 18 students completed the program; (83%) of the participants finished the year improving/maintaining GPA>3.5. Disciplinary incidents decreased 82%.**  
  
**YMCA-created lessons, Leadership, Communication, Decision-making, Conflict resolution, etc. taught through role-playing, skits, & discussions. Students volunteered for 2 community events & attended leadership camp; Rotarians: monitored / helped at after-school sessions; parents: provided feedback on program and weighed-in on its effects; Garfield principal, Darryl Gerber: spearheaded the program and assigned teacher to help.**
4. In one brief sentence: who were the beneficiaries of the grant activities and how many of them were there?  
**Beneficiaries of the program number several hundred: 18 students completed the program, and entire student body, parents, Rotarians, and the community will all experience the effects of the program as a whole with trained Everyday Leaders.**
5. How many Rotarians participated in the project? Briefly tell what did. **Five Boise Metro Rotarians actively participated in the project. Two served as administrators of the project and met with Garfield staff. Four participated in after-school lessons with students, helping to facilitate activities.**
6. If a cooperating organization(s) other than the beneficiary was involved, what was its role? **Garfield Elem. principal agreed to participate in program and donated teacher liaison. YMCA developed/ implemented the EL curriculum. Boise Metro funded program/ participated with lessons. Sunrise Rotary served as a resource for FAQ. Boise School District approved and supported curriculum and the program.**
7. FINANCIAL SUMMARY (add rows as needed)

List all expenses, including donated materials and supplies	
Cost of program (see itemized invoice from YMCA)	\$4667
<b>Total</b>	<b>\$4667</b>


List all sources of revenue, including in-kind donations	
District 5400 Grant Funds	\$2333
Boise Metro Rotary contribution	\$2334
<b>TOTAL (must match expenses above)</b>	<b>\$4667</b>

Check the following:

☒ I have uploaded all receipts for goods purchased. Those receipts correspond to the items and amounts itemized in the list of expenses above.

☒ I have uploaded a copy of the club check(s) to a third party if the uploaded receipts and/or invoices are in its name.

☒ I will upload this report when I have completed it.

My typed name below certifies that the project was implemented as proposed in my application for a grant. It attests that all funds were spent in compliance with the guidelines of the Terms and Conditions for Rotary Foundation grants.

Name of person filing this report: Mary Reiman Date: 4-20-2020

\*Progress reports are to be entered in the history log. Be brief and answer only the following questions in this order: 1. Has the project started? If so, when? And if not, when do you anticipate it to start? 2. If it has started, what is the % of completion? 3. Do you anticipate a reduction in the overall budget in excess of 20%? If yes, please explain why. 4. When do you expect the project to be finished?