



District Grant Report Instructions

Preparing and submitting a District Grant (DG) report

- Step 1: Complete each section of the attached form. Scan form and all receipts related to the project. Complete this report within two weeks of project completion.
- Step 2: If necessary, follow up with project contacts to complete missing report information or to address eligibility issues. Please refer to the DG Eligibility Guidelines.
- Step 3: Email scanned report, including receipts, with accompanying bank statement(s) to The District Grant Chair Mike Anderson hogdogmike@mac.com or District Rotary Foundation Chair Bill Griffin bill.griffin@halifax.org

Please note the following:

- Reports must be submitted using the form below. *Please type the report.* Retain a copy of the entire report for your records.
- Clubs should retain original receipts for all grant-funded expenditures and provide copies to the district. The district must maintain copies of all receipts related to grant-funded expenditures in accordance with local laws and for a period of at least five years following closure of the grant.
- Bank statements showing grant deposit and all expenditures related to the grant must be maintained by the club and a copy scanned and emailed as instructed above..

Individual Project Report

Scan and return this completed form to either Mike Anderson hogdogmike@mac.com or Bill Griffin bill.griffin@halifax.org

Rotary Club: Imperial Rotary, Imperial Nebraska

Project Title: 3rd Grade Dictionary Project

Progress report Final report

Project Description

1. Describe the project. What was done, when, and where did project activities take place? If this is a progress report, what remains to be done? Imperial Rotary provided dictionaries to 3rd grade students at Chase County Schools in Imperial, and Dundy County Stratton Schools in Benkelman. In December Imperial Rotary went to the grade school in Imperial to have lunch with the third graders and hand out about 45 dictionaries. The following day Gene Haarberg and Tom Gaschler went to Benkelman to hand out dictionaries to the 3rd grade students there.

2. How many people benefited from this project? 62

3. Who were the beneficiaries, how were they impacted by this project, and what humanitarian need was met?
The beneficiaries were the 3rd grade students at both schools, and their teachers. All the students wrote thank you letter, as did the teachers. The letters indicated some of the students used the dictionaries to expand their vocabulary.

4. How many Rotarians participated in the project? 14

5. What did they do? Please give at least two examples, not including financial support provided to the project.
The Rotarians supported the project immediately without hesitation volunteered to meet with the student and have lunch with them and handed out the dictionaries.

6. If a cooperating organization was involved, what was its role?
No other organization was involved.

Financial Report (District must retain receipts of all expenditures for at least five years)

Currency Used: USD Exchange Rate: _____ = 1 USD

7. Income

Sources of Income	Currency	Amount
1. District Grant funds received from the District	USD	500
2. Other funding (specify)	USD	175
3.		
Total Project Income	USD	675

8. Expenditures (please be specific and add lines as needed)

Budget Items	Name of Supplier	Currency	Amount
1. 70 Dictionaries	Scholastic Dictionaries, Colorado Springs, CO	USD	770
2.			
3.			
4.			
5.			
Total Project Expenditures		USD	770

Certifying Signature

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

1649

Date: 5-15-14

Print name, Rotary title, and club Thomas F. Gaschler, President, Imperial Rotary

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To be completed by the District Rotary Foundation Committee Chair:

District Grant # _____

Individual Project Report # _____