



District Grant Final Report 2018-2019

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project.

District Grant # 2760

Rotary Club: Rotary Club of Fort Collins

Project Title: JA Programs for PSD Schools

Project Description:

Please note: Since COVID, I asked Elizabeth for an update on JA. She shared the following:

We're doing the best we can under the circumstances. We are all working from home, and of course, all of our schools will continue to operate online for the remainder of the school year. While this doesn't allow for traditional JA program delivery in the classroom with volunteers, it has forced us to get creative and make all of our content available to teachers through online implementation. We are communicating with all of our area teachers and making sure they have access to our programs through our newly available online digital resources, as well as providing them with stand-alone activities and materials. We had to innovate very quickly!

The economic situation has hit us very hard. For that reason, JA is temporarily operating with a limited staff. We hope to be back to full capacity by the start of the next school year.

Elizabeth L. Winn, MPA

District Director, Northern Colorado & Wyoming
Junior Achievement–Rocky Mountain, Inc.
295 E. 29th Street, Suite 30 | Loveland, CO 80538
Email: ewinn@jacolorado.org
Direct: 970-490-1035 | Cell: 303-319-6435

(the following responses were prepared by Elizabeth)

1. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

Funding received from the Rotary Club of Fort Collins was used to support JA's K-12 educational programs (Entrepreneurship, Financial Literacy, Work Readiness) in Poudre School District. **The \$5,000 provided by Rotary covered costs for implementing JA in 13 PSD classrooms during the 2019/2020 school year (approximately 300 students).** JA was able to meet the classroom requirement during the fall semester. During this time, JA provided programming for: 27 classrooms in 8 PSD elementary schools, 12 classrooms in 1 PSD middle school, and 30 classrooms in 4 PSD high schools.

Schools Impacted: Bauder Elementary, Irish Elementary, Johnson Elementary, Linton Elementary, Lopez Elementary, McGraw IB World School, Shepardson Elementary, Timnath Elementary, Preston Middle School, Centennial High School, Fort Collins High School, PSD Global Academy, Rocky Mountain High School

Programs Implemented: JA Our Community, JA Our City, JA Ourselves, JA Our Families, JA Our Region, JA Finance Park, JA Take Stock In Your Future, JA Stock Market Challenge

2. How many Rotarians participated in this project? _____

It's difficult to determine how many Rotarians volunteered in the classroom since we track by company affiliation. Let me know if you would like a list of all the Northern Colorado employers that had employees teaching JA in PSD this year. One of the issues I'm facing is knowing whether or not our fall PSD volunteers were Rotarians. When our volunteers fill out their forms, they "attach" themselves to their place of business. If we have some Rotarians that volunteered, they wouldn't have identified themselves as such. Is there someone that I can send the fall PSD volunteer list to that might be able to pick out Rotarians?

You may want to ask Steve Laine as he is on the JA Board and may be able to speak to this. I have cc'd him on emails but haven't heard back.

3. What did they do? Please give at least two examples.

You may want to ask Steve Laine as he is on the JA Board and may be able to speak to this. I have cc'd him on emails but haven't heard back.

4. How many non-Rotarians benefited from this project? _____

PSD Students Impacted

Elementary = 553

Middle School = 441

High School = 367

Long-Term Community Impact

JA students are driven. They are more optimistic about achieving future success and feel less entitled and more self-motivated.

JA students retain what they learn. They take their JA knowledge with them for 3-5+ years. Research shows that knowledge retained for 5 years is sustained for life.

JA is closing the achievement gap in financial education, entrepreneurial skills, and work readiness. JA students from less advantaged backgrounds make larger knowledge gains, meeting or exceeding their more advantaged peers.

JA benefits the entire community by:

- 1) Inspiring students to make wise choices.
- 2) Supporting teachers through volunteer placement.
- 3) Bridging business and education to help youth succeed.

5. Who are the beneficiaries and what is the expected long-term community impact of this project?

Beneficiaries: K-12 Students in Poudre School District

6. If a cooperating organization was involved, what was their role?

Community Involvement

JA is the only organization that provides sequential K-12 economic curriculum delivered by trained volunteers at no cost to schools. JA partners with educators, school district administrators, and business and community leaders to ensure that we are meeting student and community needs, and not duplicating the efforts of any other education entities. JA additionally enjoys partnering with like-minded organizations to leverage the expertise and delivery models of our

collective groups. By partnering with organizations such as the Jump\$tart Coalition for Personal Financial Literacy and the Council for Economic Education, for example, we stay engaged in the latest trends, programs, and outcomes impacting K-12 financial education.

7. Income:

I also have some questions about the financials. For 'Income Source', do you want to know all income that came in the fall in which PSD would have benefitted, regardless of the exact purpose or source of the funds?

For 'Expenditures', we won't have any receipts. All of our program materials are ordered through JA USA and a portion of that is covered through our national dues. While we do have receipts/order confirmations for our kit orders, we never order them specific to a funding project. We make very large orders throughout the year to ensure that our kit room is always fully stocked. We also don't have receipts for training time, administrative costs, insurance, etc. Is that a problem?

We are confused about the 'Project Inventory'. I'm guessing this is where I put in the info for the JA program kits. If that's the case, do you want the total number of kits utilized for PSD during the fall semester? Or just the total cost of kits that would have been utilized as part of the grant (13)?

Income Source	Amount
See attached	
Total Project Income	

8. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
See attached			
Total project expenditures			

9. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

NA

10. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	4	
My interaction with partner clubs was good	NA	
We achieved the results we expected	5	

11. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

NA

12. What worked well on this project and why?

Not sure I can comment (Lucinda)

13. What did not work well and how would you suggest improving it?

Not sure I can comment (Lucinda)

14. How was this project publicized?

Not sure it was

Project Inventory

Please list all items provided in this grant that are over \$75 in value and are not expendable.

See notes above

Item Purchased	Date of Purchase	Cost	Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right

to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact _____Lucinda
Kerschensteiner_____

Date: ___04.24.20_____

Print name _____Lucinda Kerschensteiner_____

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