



District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P-2822

Rotary Club: Fort Collins, After Work

Project Title: Water for 75 Families

Project Description:

1. Is this a scholarship governor's grant report? Yes No (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

This project will reconstruct and maintain a clean drinking water supply for 75 families living in Mulpani village, Kathmandu District, Nepal. The water supply is located in a public place where people come and get drinking water and wash clothing.

The existing water supply was damaged during the earthquake in April/May 2015. The pipe which supplies water needs replacement. Ongoing maintenance of the water source is also necessary which will include installation of a filtration system and water storage tank. A water tap needs to be configured in such a way where everybody can use it.

This project is now complete. The result is a reconstructed and properly maintained clean drinking water source for daily use by 75 families in Mulpani Village of Kathmandu.

As an enhancement to this project, and within the allocated budget, the project was able to construct a drinking water tap and water supply for a community school in the same location. Now 106 primary students in addition to the 75 families will receive clean drinking water.

With the rebuilt water supply, the community with 75 families are not only using water for drinking but also for washing clothes and taking showers and cleaning vegetables.

This project took longer than expected due to the COVID-19 Pandemic and country lockdowns that occurred as a result of the pandemic. We wish to thank the Rotary Clubs of Cheyenne After Hours; Estes Valley Sunrise; Fort Collins; Fort Collins After Work; and Loveland and Rotary District 5440 for their steadfast support of this project with both financial and moral support during very difficult times. In spite of these challenges and some differences among the villagers, the project was completed and in addition to upgrading the water supply for the village of 75 families, we were able to provide clean water for a local school with 106 children.

Addendum to Project Description (added after the project was signed)

Addendum 2/25/21. Request for change to project scope.

During reconstruction of the water line to supply the 75 families, it was determined by the villagers that they could extend the water line to an adjacent school and provide water for 106 primary school students who would otherwise not have clean water at the school. In the past, the children had to bring their own water or leave the school in order to find a source of clean water to drink.

Funding for this change was not part of the original scope of the project. The reason the pipe extension to the school is feasible is because there were funds remaining from the original grant in the amount of \$588. The villagers and Rotarians on site determined that this would be a cost effective use of these funds. Because of this, we are requesting approval of the remaining \$588 for extension of the clean water supply to the primary school. With this change, all funding for the project would be fully utilized.

3. How many Rotarians participated in this project? One Rotarian and two Rotaractors.
4. What did they do? Please give at least two examples.
 - They helped the villagers purchase construction materials.
 - They played a role as mediator when there was a conflict among villagers during planning and implementation.
 - The Rotarians monitored and supervised the project.
5. How many non-Rotarians benefited from this project? Project beneficiaries included 75 families along with 106 primary school students as core beneficiaries.
6. Who are the beneficiaries and what is the expected long-term community impact of this project? This project helped provide cleaning water for drinking water and for washing clothes, cleaning vegetables, and showering. The benefits of clean water include safety from water borne diseases and an opportunity to maintain personal hygiene. The beneficiaries also save money as they no longer need to purchase bottled water from a local mart. The 106 primary school children can now attend school full time because they have clean drinking water in the school and do not have to return home to drink water during school hours.
7. If a cooperating organization was involved, what was their role? No cooperating organization was involved. The villagers were key stakeholders who provided labor for the construction and enabled this project to be successful.
8. Income: This project was a cooperative effort among several Rotary Clubs and District 5440.

Income Source	Amount from Club	Amount from District 5440 as DDF	Totals
Cheyenne After Hours (5440)	\$ 334	\$ 666	\$1,000
Estes Valley Sunrise (5440)	\$1,000	\$2,000	\$3,000
Fort Collins (5440)	\$ 500	\$ 0	\$ 500
Fort Collins After Work (5440)	\$ 500	\$ 800	\$1,300
Loveland (5440)	\$2,000	\$ 0	\$2,000
Rotary District 5440		\$3,466	
Total Project Income	\$4,334	\$3,466	\$7,800

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project converts amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount Rupees	Actual Amount US \$
Water pipe, nut balls, embow	Bill no. A	\$ 2,900.	298,620	\$ 2,585
Cements	Bill no. A	\$ 1,350	52,700	\$ 457
Iron Rod	Bill no. A	\$ 350	26,210	\$ 227
Water filter & Electric Motor	Bill no. A	\$1,350	80,900	\$ 700
Tax	Bill no. A	\$ 0	59,596	\$ 516
Sand	Bill no. B	\$ 0	85,500	\$ 740
Bricks	Bill no. B	\$ 1,200	99,195	\$ 859
Small Stone	Bill no. B	\$ 650	81,000	\$ 701
Tiles	Bill no. B	0	22,300	\$ 193
Mud	Bill no. B	0	27,000	\$ 234
Addendum: Cash to villager to complete the remaining work for clean drinking water in primary school. And this will be done only when school reopen now because of COVID -19 school is closed. Then after If any fund is left, they will used for maintenance.	Addendum Bill C		75,720	\$ 588
Total project expenditures		\$ 7,800	908,741	\$ 7,800

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	All objectives completed.

The grant process worked well	5	Funding was critical.
My interaction with partner clubs was good	5	Sudip has worked us for over 10 years.
We achieved the results we expected	5	Additional efforts within budget provided water to a school.

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so). Yes.
13. What worked well on this project and why? The original scope of the project was to reconstruct the damaged public drinking water source for 75 families. While implementing the project, the villagers had a dispute among themselves regarding an idea to also supply clean drinking water to a primary school in the same community. This was resolved and by staying within the project budget the villagers were able to complete an additional school drinking water supply which will benefit 106 school children. We learned that sometimes a project dispute, if properly managed, can lead to the additional benefit.
14. What did not work well and how would you suggest improving it? Due to COVID-19 we were unable to finish the project under the original schedule. The lockdowns were mandatory so there was no way to improve upon this constraint.
15. How was this project publicized? The news of the project was communicated by word of mouth. This was due to COVID-19 as we are unable to do any formal gathering.
16. Scholarship Governor’s grant only
- Name of scholarship awardee _____
 - Current school _____
 - University of college they will be attending _____
 - Course of study _____
 - Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right

to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact



Date: 6/5/21

Print name: William A. Emslie

Upload this report on matchinggrants.org in .pdf format only.

Appendix A: Project Receipts

Mana/Malika J.V. Suppliers
Kathmandu

VAT No. : 306003305 **TAX INVOICE**

Buyer's Name: Empowering Opportunities Invoice No.: 152
Address: Gethatar, Ktm Transaction Date:
Buyer's VAT No.: 603634392 Invoice issue Date: 10th April 2020
Mode of Payment: Cash/Cheque/Other

S.N.	Particulars	Qty.	Rate	Amount	
				Rs.	Ps.
1.	Water pipe 6" + 2" water pipe + nut Balls + Elbow			2,98,620	
2.	Cements			52,700	
3.	Iron Rod			26,210	
4.	Filter			66,200	
5.	Electric Motor			14,700	
In Words :				Sub Total	458,430
.....				% Discount	—
.....				Taxable Amount	458,430
.....				13% VAT	59,596
.....				Grand Total	518,026
Receiver's Signature			Mana/Malika J.V. Suppliers		

Bill & Receipt A.

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नगद/उधारो बिक्रेता
CASH/CREDIT BOUGHT OF

Sold to क्रेता E. O. Nepal

No. नं.

Date मिति 8th JAN 2020

No. नं.	Particulars विवरण	Qty. संख्या	Rate दर	Amount रकम	
				Rs.	Ps.
1	SAND	3 TRUCK	28500	85,500	
2	BRICK	5835	17	99,195	
3	SMAL STONES	3 TRUCK	27,000	81,000	
4	TILES			22,300	
5	MUD	3 TRUCK	9,000	27,000	
6					
7					
8					
9					
10					
			Total जम्मा	314,995	

Goods once sold will not be taken back.

E. & O.E भलचक लिन दिने । Thank You!

Signature हस्ताक्षर

Bill & Receipt B

ORDER

EMPOWERING OPPORTUNITIES

No. क्रमांक _____

Date मिति 10th Jan 2021

S.N. क्र.सं.	PARTICULAR विवरण	QTY. संख्या	RATE दर	AMOUNT रकम	
				Rs.	P.
१.	WATER TAP	14	3980	55,720	
२.					
३.	WATER PURIFIER	1	20,000	20,000	
४.					
५.					
६.					
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२६.					
Thank you धन्यवाद			TOTAL जम्मा	75,720	



E. & O. E. भुलचुक लिमिटेड

Signature हस्ताक्षर

Addendum Bill and Receipt C.

Appendix B: Project Photos



Water supply before reconstruction of supply piping and terminal filtration facilities.



Original water supply facility for village.



Original water supply facility.



Villagers using facility.



Supply provides drinking water and water for hygiene.



Sand used for reconstruction.



Laying new pipe to water distribution terminal



Rebuilding water supply facility



Constructing new distribution facility with new piping, filtration, and storage tank.



Completed new distribution facility with filtration system and water storage tank.

Addendum Photos. The two photos below show the water station in the school that benefited from this project by extending the water line using funds remaining from the project.



Water station in primary school.



Water station in primary school.