District Grant-Final Report Form

(File Online- http://www.matchinggrants.org/district)

District Grant	P-286 Individual Project Report # 1 To be completed by Rotarians. Return this form to your District.
	To be completed by Rotalians. Return this form to your district.
Rotary Club:	Arlington
Project Title:	Adult Literacy – GED Resource
Progress Rep	ort Final Report
Project Descri	ption
Briefly descri the beneficiarie	be the project. What was done, when and where did project activities take place, and who were s?
Procure the prin	mary new GED software, and textbooks required by nationwide launch of a totally new GED
The second secon	ngton Reads to equip the Rotary sponsored Literacy House with the necessary teachning and
testing resource	es.
2 How many P	otarians participated in the project?
3. What did they	
5. What did they	do:
	east two examples. Rotarians have participated in this community service program, and
assisted in grow	th for four years, beginning in 2010. Over 20 Rotarians and spouses have served as teachers,
trainers, admin	istrative managers, tutors, facility repairs, etc. during this period. At the present time two
members serve	as teachers. For this specific project, one Rotarian was actively engaged with the Arlington
Reads staff to d	efine the scope of materials to be acquired, and to bring the literacy program leadership to
Rotary for a pro	gram on the new tests, and the successful graduation of over 60 GED graduates in the
calendar year e	nding December 31, 2013.
4 11	an Deterious homefited from this project?
	on-Rotarians benefited from this project? 100
	expected long-term community impacts of the project? Improvides citizens a path to future employment, increased educational opportunities, and to
	s in an individual's sense of self-worth. The actions taken by Rotary provide the essential
A Property of the Parket	lassroom materials to serve the current and future flow of adults seeking GED's for their own
life goals.	lassifold materials to serve the current and ruture now of adults seeking GED's for their own
ille goals.	
	ing organization was involved, what was its role? ganizations involved were Arlington Reads, an activity of Arlington Municipal Library, and
Rotary Club of A	

Financial Report (District must retain receipts of all expenditures)

7. Income	Amount
District Simplified Grant funds received from the District	4000
2. Other funding (specify) From Club and Arlington Rotary Foundation	5500
3.	
Total Project Income	9500
Expenditures (please be specific and add lines as needed)	
1. GED ONLINE PROGRAM & 560 USE VOUCHERS	2990.00
WRITING FOR GED – SET RECEIPT PENDING \$903.38	
3. 10 SITE LICENSES FOR AZTEC P12	2500.00
4. HOUGHTON MILTON COURT TEACHER EDITIONS, MATH BUNDLE,	
& HMC ALL SUBJECTS BUNDLE RECEIPT PENDING \$2004.86	
5. KAPLAN BIG BOOKS	524.56
6. STECK-VAUGHN GED MATH (2002 VERSION)	269.80
7. SUPPLEMENTAL PURCHASE – KAPLAN BIG BOOKS \$ 254.76	
ABOVE PURCHASES ON BACKORDER OR RECEIPT NEEDED	\$3163.00
	\$9500.00
Total Project Expenditures	

9. By signing this report, I confirm that to the best of my knowledge these District Simplified Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. (RECEIPTS STILL PENDING...\$3163.00)

Certifying Signature

Print name, Rotary title, and club

K. Xully

OBERT E. GRIFFIN ARLINGTON ROTARY CLUB

PAST PRESIDENT - AREA FOUNDATION COORDINATOR

CLUB LITERACY PROGRAM COORDINATOR