

## 2019 – 2020 District Grant Final Report

**Final reports are due within 30 days of the project ending, and no later than June 1, 2020.** Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bona fide itemized receipts. Once you have completed the report, please save it as a pdf document at <http://www.matchinggrants.org/district/> on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

**Rotary Club** Rotary Club of Chicago  
**Project Title** The Dictionary Project

**District Grant #** P-2861

- Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?  
Assist Chicago Public School students to become good writers, active readers, creative thinkers, and resourceful learners by delivering personal dictionaries to 3<sup>rd</sup> grade students at their school. The dictionaries are a gift to each student to use at school and at home for years to come.  
List any changes that might have occurred.  
The COVID-19 virus closed schools, so we were not able to deliver as many dictionaries as we had planned
- How many Rotarians participated in the project? 25
- What did they do? Please give at least 2 examples.
  - Delivered dictionaries to Chicago Public School, 3rd grade classes
  - Introduce the students to the dictionaries
- How many non-Rotarians benefitted from this project? Approx. 1,500 students
- What are the expected long-term community impacts of the project?  
Community literacy. Educators see third grade as the dividing line between learning to read and reading to learn, so we encourage our sponsors to give dictionaries each year to children in the third grade.
- If a cooperating organization was involved, what was its role?  
Chicago Public Schools helped organize the school visits by Rotarians
- How did you share the news of your project?  
Internal newsletters and communications.

### Financial Summary – Be sure that Income equals Expenditures!

<u>Income</u>	<u>Amount</u>
District Grant funds received	\$927
Club contribution	\$2,251
Other funding (specify)	N/A
<b>Total Project Income</b>	<b>\$3,178</b>

Actual Expenditures Valid Proof of Payment must be saved in pdf on <http://www.matchinggrants.org/district/>

<u>Date</u>	<u>Expense Type</u>	<u>Vendor</u>	<u>Amount</u>
9/25/2019	Dictionaries	The Dictionary Project	\$2,952
9/30/2019	Labels	The Printing Store	\$226
<b>Total Project Expenses</b>			<b>\$3,178</b>

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By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

**Club President**

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