

Total Project Expenditures

2019 - 2020 District Grant Final Report

Final reports are due within 30 days of the project ending, and no later than June 1, 2020. Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bonafide itemized receipts. Once you have completed the report, please save it as a pdf document at http://www.matchinggrants.org/district/ on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

| Rot | tary ClubTinley Park-Frankfort Rotary Club District Grant #P-3120 | | |
|--------------------------|--|--|--|
| Pro | pject Title3 rd Grade Dictionary Project | | |
| 1. | . Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred. | | |
| cor cor exc Sch | r club has identified a low income school district in which to provide dictionaries to their 3rd graders. This munity partnership allows us to promote our Rotary Club and promote literacy in one of our neighboring munities. We purchased the dictionaries and prepared them for distribution in early November. We are always cited to visit the schools in order to make the presentation. We delivered the dictionaries to Roosevelt Elementary hool on November 7 th . We provided dictionaries for 216 3 rd graders in the Dolton-Riverdale School District. This is project that is very near and dear to our Rotary club and we have been doing it for well over 15 years. | | |
| 2. | . How many Rotarians participated in the project? All 12 Rotarians in our club. | | |
| 3. | . What did they do? Please give at least 2 examples. All 12 Rotarians participated in various aspects of the project from ordering the books, printing labels, affixing labels to the books, loading the boxes and transporting them to the school and distributing the dictionaries to the students. | | |
| 4. | . How many non-Rotarians benefitted from this project? 216 3 rd grade students | | |
| 5. | . What are the expected long-term community impacts of the project? Strengthening our presence in the community and promoting literacy. | | |
| 6. | . If a cooperating organization was involved, what was its role? N/A | | |
| 7. | How did you share the news of your project? We posted the event on the Rotary Facebook/Instagram pages and the school district also had their public relations representative there to take pictures and promote in their school community. | | |
| Fin | ancial Summary – Be sure that Income equals Expenditures! | | |
| 8. | Income Amount | | |
| | District Grant funds received\$350.00 | | |
| | Club contribution\$370.00 | | |
| | Other funding (specify) | | |
| | Total Project Income\$720.00 | | |
| 9. | Actual Expenditures Valid Proof of Payment must be saved in pdf on http://www.matchinggrants.org/district/ | | |
| | <u>Date</u> <u>Expense Type</u> <u>Vendor</u> <u>Amount</u> | | |
| | _10/17/19DictionariesThe Dictionary Project \$720.00 | | |
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\$720.00



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By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

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