

District Grant-Final Report Form 2019-20

(File Online- <http://www.matchinggrants.org/district>)

Return this completed form to your District Rotary Foundation Grant Sub-Committee Chair (DSGC).

Do not sent this form directly to Rotary International.

Rotary Club: Abilene Wednesday Rotary Project Number: P-3126

Project Title: AWR Dictionary Project

Project Description

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? We purchase enough dictionaries to give every student in the 3rd grade of Wylie Independent School District. When the dictionaries arrive, we put a label in the front cover with the students' name. We coordinate a date with the two principals to identify a date we can come on campus to hand out the dictionaries. We are able to take a very short time to explain to the students what Rotary is and highlight some of the accomplishments.

2. How many Rotarians participated in the project? 12

3. What did they do? Please give at least two examples.

- 1) The project chairman contacts the school to determine the number of 3rd graders this year.
- 2) The treasurer places an order for the dictionaries and submits our grant request.
- 3) When the dictionaries arrive, we put a label in the front cover with the students' name.
- 4) We coordinate a date with the two principals to identify a date we can come on campus to hand out the dictionaries.
- 5) We are able to take a very short time to explain to the students what Rotary is and highlight some of the accomplishments.

4: How many Noon-Rotarians participated in the project? 10

5. What are the expected long-term community impacts of the project?

We have been told by the teachers the students are very excited to have a dictionary and the teachers identify ways to have the students use the dictionaries in class.

Longer term, some of us have heard from students in subsequent years recall how it meant a lot to them and they still have the dictionary years later.

6. If a cooperating organization was involved, what was its role?

The cooperating organization is the Wylie Independent School District.

They were involved to identify the students and coordinate the class schedule to afford us the opportunity to deliver the dictionaries in person to the students.

Financial Report (District must retain receipts of all expenditures)-The two yellow cells must be the same

7. Income	Amount
1. District Grant funds received from the District	540
2. Other funding (specify) Rotary Club	540
3.	
Total Project Income	1,080

8. Expenditures (please be specific and add lines as needed)

Vendors/Non-profit Expenditures	
The Dictionary Project	1,080
Total Project Expenditures	1,080

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF

Certifying Signature

Jerry L. Love

Date:

2/24/2020

Print name, Rotary title, and club

Jerry L. Love Treasurer Abilene Wednesday Rotary

To be completed by the District Rotary Foundation Grant Sub-Committee Chair (DGSC):

District Simplified Grant #

P-3126