



District Grant Final Report

2019-2020

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project.

District Grant # P-3132

Rotary Club: Cheyenne Rotary After Hours

Project Title: 2nd. Grade Literacy Project w/ 4-Way Test

Project Description:

1. Briefly describe the project:

We distributed activity books that go along with the book, “Andy and Elmer’s Apple Dumpling Adventure” to 2nd graders in the southern triad of Laramie County School District 1. Due to covid-19, we were not able to deliver the books in person. We were, though, able to get in touch with the 2nd grade teachers and asked them the safest way to get the books to the kids. Boxes of books were taken to each elementary school in the southern triad, which the teachers then picked up and from there they were able to distribute the books to each student.

2. How many Rotarians participated in this project? 5

3. What did they do? Please give at least two examples.

Our secretary ordered the books, making sure that we had the correct amount. Two of our members (wife and husband), had the books delivered to their home, where they repackaged the books into boxes for each second grade classroom and also placed labels on the inside cover of all of the books. Our president wrote hand written notes, on Rotary notecards, to each 2nd. grade teacher, which were included in the boxes of books. Two Rotary members delivered the books to the elementary schools. Our president also recorded the book and added in pictures from the digital book and made the recording available on YouTube. The link with the recording is as follows:

<https://www.youtube.com/watch?v=kfd4EBtqGng&list=PL0upfdxsT4kR2hwEVoyzCcFoodP7vst9L&index=26&t=2s> As all instruction had gone online and schools were closed due to the coronavirus, we were not able to distribute the books in person, therefore this link hopefully helped bridge the gap a little as it was read by the club’s president, and hopefully provided a little bit of curriculum for the teachers. Had there not been a pandemic, assuredly more Rotarians would have been able to help with this project.

4. How many non-Rotarians benefited from this project? ~391 (~371 second grade students and ~20 second-grade teachers)

5. Who are the beneficiaries and what is the expected long-term community impact of this project? The students, their parents/caregivers and siblings, the teachers and their families all benefit from this project as it instills the importance of literacy and teaches and gives examples of the 4-Way Test that are useful no matter what age you are.

Having a foundation of education and literacy helps build strong communities that promote strong, healthy families, economies, cooperation, culture, diversity, life-long learning, and confidence in youth.

It is the hope that the students and the teachers take something away from the 4-Way Test and integrate it into their lives and teach it to others.

6. If a cooperating organization was involved, what was their role? Cheyenne Noon Rotary distributed the same activity books to the second-grade classes in the other two triads of Laramie County School District 1 as well as Laramie County School District 2 (their distribution was done earlier in the school year).

7. Income:

Income Source	Amount
District 5440 Grant	\$600
Cheyenne Rotary After Hours	\$400
Total Project Income	\$1,000

8. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
NONE, only expenditure was for the cost of the books.			
Total project expenditures			

9. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen. n/a

10. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	4	We would have liked to deliver the books in person, but due to unforeseen circumstances (covid-19) this was not possible.
The grant process worked well	4	Updated final report form would be awesome 😊
My interaction with partner clubs was good	3	Cheyenney Noon Rotary did their part of the project on their own.
We achieved the results we expected	5	

11. Did you upload photos in your project on matchinggrants.org under the Photos tab? Yes, one photo.

12. What worked well on this project and why? Ordering the books and labels and receiving them was easy and flawless. When the second grade teachers were emailed saying that we had books for them along with a recording, they were elated and responded with a resounding “yes”! We were able to work with the school district to get the books to each elementary school, and they were then able to get the boxes of books to the teachers, who in turn were able to distribute the books to their students. We had to distribute the books differently this year due to covid-19, but with some extra communication, outside-of-the-box thinking, and cooperation we were still able to get this year’s second graders the book! So all in all everything worked very well under the circumstances.

13. What did not work well and how would you suggest improving it? Everything worked well. It would have been nice to have delivered the books in person and to be able to read to the classes/explain the 4-Way Test in person, but again that was not an option this year due to covid-19.

14. How was this project publicized? It was not publicized. The second grade teachers were given notification that the books were available and we made a plan to get the books to their respective schools. They were also given notice that a YouTube link was available for a recording of the book that they could play to their class.

Project Inventory

Please list all items provided in this grant that are over \$75 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are

attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact _____ Date: _____

Print name _____

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