Final Report:
Proposed Budget vs. Actual Budget

| Item | Proposed | Actual | Notes |
| :--- | :--- | :--- | :--- |
| Candy and decorative items to <br> make candygram | $\$ 174$ | $\$ 110.63$ | Difference: \$63.37 |
| 25 shirts at \$8.00 a piece | $\$ 200$ | $\$ 279.47$ | 27 purchased shirts. <br> Difference: $\$ 79.47$ |
| TOTAL PROJECT COST: | $\$ 374$ | 390.10 | Total difference: $\$ 16.10$ <br> Difference from projected <br> cost: $\$ 63$ spent less for <br> candy/decorations; $\$ 79$ spent <br> more on T-shirts: <br> \$142.84 |
| PAYMENT FROM INTERACT <br> STUDENTS | $\$ 125$ | $\$ 135$ |  |
| DONATION FROM ROTARY GRANT | $\$ 250$ | $\$ 250$ | Concession Stand |
| ADDITIONAL FUNDRAISING | $\$ 0$ | $\$ 100$ | $\$ 300$ |
| TOTAL DONATED TO VETERANS <br> HELP FOUNDATION: |  |  |  |

Timeline, Notes, Problems, Positives \& Learning Lessons:

1. The grant was approved on $10 / 30$ and we were working on a very busy, successful food drive during the month of November, so with permission, we opted to change the Thanksgiving grams to Holiday grams and sell during the month of December.
2. We couldn't shop at Costco due to Costco being in Colorado and our tax-free credit card was from Wyoming, so I shopped at Walmart.
3. We cleaned Walmart out of all chocolate bars, nutter-bars, oreo packs, and Nabisco cookie packs for the project (close to 200), so we had plans to get more when they restocked. We were able to buy enough craft supplies.
4. Before the project began, we got approved (see attached) to sell candygrams during ELO (similar to study hall or homeroom) and lunch; however, within 3 days of selling, we were informed district policy had changed this year and we were only allowed to sell before 7am and after 3 pm . School day hours are between $7: 45 \mathrm{am}-2: 45 \mathrm{pm}$ so this made selling the grams very difficult. The restrictions were given for 2 reasons. 1. We can't sell "unhealthy" items near breakfast time or lunch time or nutrition services, if audited on a day we were selling, would lose all sale money from that day. 2. LCSD1 came up with a policy this summer that shared NO non-district clubs or organizations can actively participate or meet during the school hours.
5. For the reasons listed above, the selling fell on the advisor to ask teachers to purchase. One teacher got creative and purchased 17 holiday grams for her study hall students. Most other teachers who purchased bought 1-3 to help. Some gave us extra money as a donation. We did not buy more candy to sell $\mathrm{b} / \mathrm{c}$ of the limitations we had selling them.
6. Before the project began, we were told shirts would be $\$ 5$ from the teacher who orders them. When the invoice came in they were $\$ 9.49$ per sheet (sizes Small -XL) and $\$ 11.49$ for the 3 XXL shirts. We had already charged $\$ 5$ for each shirt to the students at this time. Given our student population/low income needs, advisor did not want to charge more to the students.
7. To help offset some of the costs and raise more funds for this project, Interact students voted on giving the funds raised from 2 upcoming school concession stands to the Veteran's Help Foundation. Each concession stand was supposed to raise $\$ 100$. The $\$ 200$ would make up the difference of projected vs. actual monetary amount. We successfully completed one concession stand; however, the other one got canceled due to inclement weather and there were no other opportunities to sign up for concession stands for the rest of the school year.
8. Attached you will see pictures of Interact students staying after school and making advertisements and grams, in addition to selling grams during lunch (before we were told we couldn't). Positives that came from the project:
a. $\$ 300$ was donated to the Veterans Help Foundation
b. Holiday-Grams was one of our first projects and it brought our team closer together
c. We created an awareness of Interact to our student-body
d. 27 Interact Students got shirts at $\$ 5$ per student, which was affordable for our many of our low-income students
9. Learning lessons from project:
a. Moving forward we are aware of LCSD1's new limitations on selling items and meeting as a club during the school day and will take these into consideration when considering possible fundraisers.
b. Moving forward, we will request a formal quote before ordering $t$-shirts

Pictures of Project:

















