

Rotary Opens Opportunities

District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) _

Rotary Club: Rotary Club of Fort Collins

Project Title: Book Trust

Project Description:

- 1. Is this a scholarship governor's grant report? Yes ____ No _x (If yes, go directly to line 16)
- 2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

This project allowed for children with financially struggling families choose books monthly from the scholastic book program. This grant allowed us to sponsor two entire classrooms for a year. Although we had intended to volunteer and read with the students monthly due to Covid 19 and school being remote that was not a possibility. To gain Rotarian involvement we were able to work together on a clothing fundraiser as part of the contribution foe the program. Through this we were able to work together to select a variety of clothing options, design the shirts and present to the group while at the same time gaining more awareness of Rotary and Book Trust as we wear these items in the community.

- 3. How many Rotarians participated in this project? _20
- 4. What did they do? Please give at least two examples. During this we were able to work together to select a variety of clothing options, design the shirts and present to the group while at the same time gaining more awareness of Rotary and Book Trust as we wear these items in the community.

5. How many non-Rotarians benefited from this project? An entire classroom of students – approx. 50 as well as their families and teachers in working toward their literacy

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

Approximately 50 students who were able to select their own books to read and own thus increasing their desire to read and increase literacy for greater future learning.

7. If a cooperating organization was involved, what was their role?

Private donation

8. Income:

Income Source	Amount
Grant match	\$3300
Fundraiser Private donation from member Club charities budget	\$175 \$995 \$500
Total Project Income	

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to	Receipt # (s)	Budgeted	Actual
US dollars		Amount	Amount
NA			

Total project expenditures		

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

NA

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	4	Would have liked more involvement as intended with the students however was not an option with Covid 19 virus during project time
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

I will upload this document

13. What worked well on this project and why?

The club worked well together coming up with ideas of how to become more involved with unexpected circumstances.

14. What did not work well and how would you suggest improving it?

Unexpected circumstances

15. How was this project publicized?

Through the club social media outlets, from Book Trust and through members

16. Scholarship Governor's grant only

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending ______
- d. Course of study _____
- e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact ____Kelly Kettler_____Date: 12/2/2020 Print name ___Kelly Kettler_____

Upload this report on matchinggrants.org in .pdf format only