



District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P-3138

Rotary Club: Fort Collins, After Work
Project Title: Rebuild Shree Bak School Nepal

Project Description:

1. Is this a scholarship governor's grant report? No (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

We wish to convey our heartfelt thanks to the Rotary Club of Estes Park, the Rotary Club of Estes Valley Sunrise, the Rotary Club of Fort Collins, After Work, the Rotary Club of Loveland, and Rotary District 5440 for their steadfast support of this project during these difficult COVID-19 times. The financial and moral support these Rotarians provided was critical to the success of this project. We also wish to extend a sincere thank you to Rotarian Sudip Koirala and his fellow Rotarians and Rotaractors in Nepal who managed this project. Finally, our deepest and most sincere thanks to the villagers who, taking pride in their school, provided the labor and perseverance to complete this project for the betterment of their children with a safe and welcoming school rebuild.

This project rebuilt the Shree Bak school damaged by the 2015 earthquakes in Nepal using materials supplied by the grant. On site management was conducted by our Rotarian and Rotaract partners in Nepal and labor by the villagers and families who have children attending the school. These are low income people who need assistance with materials but are eager to provide labor.

The Shree Bak government school is in a rural area of Nepal. There are 340 students in this school from grades kindergarten through tenth. The school consists of four large classrooms,

each with a capacity of 80 students. Due to the 2015 earthquakes, the classrooms all have structural problems with the floors and roof. During the earthquakes, the old roof and its support system was cracked and during the rainy season water entered the classrooms. This disturbs the students and teachers and is dangerous due to the cracks in the roof. The families of the students and villagers requested assistance for repair of the floors and to change the roof support beams and metal roof sheets.

Sudip Koirala, our Rotary contact in Nepal managed this project with the help of Rotaract and Rotary members. We have completed over 50 successful projects with Sudip since 2009 and he was committed to ensuring completion of this project.

With the support of Villagers, Sudip and other volunteers rebuilt the structure, roofs, walls, and the floor of four classrooms. The Shree Bac school can now comfortably be in session during the rainy season or during hot temperatures.

Sudip visited the school after completion in July 2020 during the COVID 19 pandemic. The school was open for two weeks and he had an opportunity to interact with students, teachers, and parents. They are all very excited with their new classrooms.

3. How many Rotarians participated in this project? 2
4. What did they do? Please give at least two examples.
 - Rotarians helped to monitor and supervise the project.
 - They encouraged the villagers to complete the project even during the COVID-19 pandemic by adopting safety measure.
 - Rotarians helped the villagers to manage the funds.
5. How many non-Rotarians benefited from this project? 340 students and their parents directly benefited from this project.
6. Who are the beneficiaries and what is the expected long-term community impact of this project? This project definitely improves the quality of education and helps the school teach classes in a better environment. In the long term, better education helps to improve the standard of living.
7. If a cooperating organization was involved, what was their role? No cooperating organization was involved. The villagers were the stakeholders and made certain that this project was successful.

8. Income:

Income Source	Amount
RC of Fort Collins, After Work	\$ 2,250
RC of Estes Valley Sunrise	\$ 500
RC of Loveland	\$ 2,275
RC of Estes Park	\$ 500
Rotary District 5440	\$ 3,000

Total Project Income	\$ 8,525
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9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount Rupees	Actual Amount US \$
Metal roof sheets	Bill no. 1	\$ 5,200	483,600	\$ 4,187
Supporting metal for roof	Bill no. 1	\$ 2,000	193,000	\$ 1,671
Cement	Bill no. 1	\$ 900	59,705	\$ 517
Tax	Bill no. 1	0	95,720	\$ 829
Sand	Bill no. 2	\$ 400	99,000	\$ 857
Bricks	Bill no. 2	\$ 0	45,000	\$ 390
Cash to school for maintenance				\$ 49
Total project expenditures		\$ 8,500	976,025	\$ 8,500

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so) Yes

13. What worked well on this project and why? Cooperation and mutual understanding among the villagers helped to complete this project in spite of the COVID-19 situation.

14. What did not work well and how would you suggest improving it? The COVID-19 pandemic created a problem, but this was an unavoidable situation. Apart from this we believe everything worked well.

15. How was this project publicized? The villagers took ownership in completing this project as this is their school. Word of mouth was the most efficient way to communicate this project because everybody in the municipality knows about the school. Word spread that reconstruction was funded by Rotary. Permission to reconstruct was obtained through the rural municipality office. The local newspaper and radio conducted interviews of the ward president regarding how this project was completed even during the Covid-19 situation.

16. Scholarship Governor's grant only

- a. Name of scholarship awardee _____
- b. Current school _____

- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact

Date: 6/5/2021

Print name Bill Emslie _____

Upload this report on matchinggrants.org in .pdf format only

Appendix A. Project Receipts

Invoice
GUHESHWORI HARDWARE
 Kumarigal-8, Kharibot Chwok, Kathmandu

Vat Regd. No: **303223366**

Customers Name: Shree Bal See School Date: Jan, 18th 2020
 Address: Colangur rural Municipality Invoice No. **613**

Buyer's Tax No: Mode of Payment: Cash/Cheque/Credit

S.N.	Particulars	Qty.	Rate	Amount Rs.	Ps.
1.	Cements	88 sacks	678.47	59,705.36	
2.	Metal Roof	31 bundles	15600	483,600	
3.	Supporting Metal			193,000	
Total				736,305.36	
In words: <u>ETHT LAKH</u>				% Discount	
<u>thirty two thousand</u>				Taxable Amount	
<u>& Twenty five</u>				18% VAT	95,719.69
Grand Total				832,025	

Buyer's Signature: Bach For: GUHESHWORI HARDWARE

832,025

Bill Number 1.

Appendix B. Project Photos.



Shree Bak School before repairs.



Front of Shree Bak School before repairs.



Shree Bac School during repairs.



Shree Bac School with new structural steel in roof.



Shree Bac School with new roof.



Shree Bac School with repairs nearly completed.



Project Manager Rotarian Sudip Koirala with his spouse Shraddha in the newly completed Shree Bak School.