

Rotary Opens Opportunities

District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P3498

Rotary Club: Gillette Energy Rotary Club of Gillette, Wyoming.

Project Title: "Boots For Kids"

Project Description:

1. Is this a scholarship governor's grant report? Yes No (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

In an agreement with Wyoming Work Warehouse in Gillette, Wyoming, Energy Rotary Club and the Campbell County School District provided winter boots to forty-five children of the county. Mainly elementary school children are involved, but high school and junior high school age students are more than welcome to request a pair of boots. The project was conducted by the Administrative Assistant to the Deputy Superintendent of Campbell County School District and the Chair of the Community Service Committee of Gillette Energy Rotary (Tracy Peterson and Jaelene Wterhollon).. The administrative assistant prepared vouchers to be sent to the schools, when requested by the various school counselors. Schools were notified early in the fall that the funds were available for their students. Unfortunately, we had a very warm winter and along with the COVID 19 issues, many fewer students requested boots. We tried picking the boots up at Wyoming Work Warehouse and delivering them to the schools, ourselves, so that the students or their parents wouldn't have to physically pick them up. In spite of that activity, we only awarded forty-five pairs of boots.

The next step was to send out a survey to the school counselors, asking three questions:

1. In the past when we gathered the sizes needed for individual students from counselors, The Rotary would pick up and deliver to schools, did you deliver boots to all the students in need?
2. Why do you think parents did not follow through when given the vouchers this year? Do you

3 How many Rotarians participated in this project?

The entire club, as well as the board, approved the writing of the grant proposal for the project. Four to five board members delivered boots to the schools after picking them up from Wyoming Work Warehouse

4. What did they do? Please give at least two examples.
- a. The Chair of the Community Service Committee (Jaelene) met with the owner of Wyoming Work Warehouse, (Tony) to address the distribution of the boots, and the situation where the parents were reluctant to actually appear in person to pick up the boots. When it was discovered that only 45 pairs of boots had been requested and delivered, they decided to order additional boots for next year or to give the Rotary Club a "line of credit".
 - b. School district personnel and Rotary members met to plan the best way to get the boots to the students.

5. How many non-Rotarians benefited from this project? The students and the parents of the community who received the boots.

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

The project actually benefits the entire community to aid in controlling the health of the children/students of thirteen elementary schools, two junior high schools and three high schools.

Forty-five students were able to wear snow boots to school throughout the winter and were able to play outside.

Ultimately, the health and well-being of the children is a benefit to the students, their parents and the community.

7. If a cooperating organization was involved, what was their role?

Campbell County School District and Wyoming Work Warehouse partnered with Gillette Energy Rotary to provide snow boots to children/students of the community.

8. Income:

Income Source	Amount
District 5440 Governor's Grant	\$1,000.00
Gillette Energy Rotary	\$500.00
Total Project Income	\$1,500.00

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

International project account number to	Receipt # (s)	Budgeted	Actual
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If international project convert amounts to	Receipt # (s)	Deducted	Actual
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US dollars		Amount	Amount
Checkk Number			
#2890			101.13
#2897			123.28
#2903			14827
#2905			455.79
#2908			58.78
Total project expenditures			\$887.15

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

We received \$1500.00 from the Governor’s grant, we spent \$887.15 on 45 pairs of boots this year. So we have \$623.00 remaing for a line of credit from Wyoming Work Warehouse. At approximately \$30.00/pair for the boots, we will be able to provide approximately 48 students with snow boots in 2021-2022.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	3	Not enough boots given out.
The grant process worked well	5	
My interaction with partner clubs was good	N/A	
We achieved the results we expected	3	The \$1500 will allow a 2/yr. Project.

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

13. What worked well on this project and why?

Forty-five students received snow boots. Vouchers were sent to the school counselors to be used where there was an identified need.

14. What did not work well and how would you suggest improving it?
The problem seemed to be that the parents or their children were reluctant to go to the Wyoming Work Warehouse to pick up the boots. COVID issues may have had some impact, but also a reluctance on the part of the parents for “charity”.

15. How was this project publicized?

School Newsletters
Facebook

16. Scholarship Governor's grant only

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

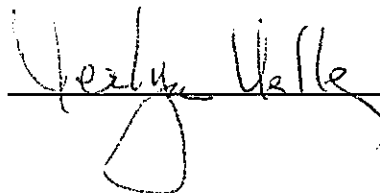
Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact _____
2021 _____



Date: May 20,

Print name: Dr. Verlyn (Lynn) Velle