## **Detailed Timeline:**

August:	team building: grant writer, workshop coordinator, author and curriculum designer, Spanish translation coordinator, Spanish version
	teacher, English version teacher, community outreach/advertising coordinators. Research carried out in August to design
	curriculum/structure text. See syllabus.
September	writing/review/revision/finalize English version; team meeting: workshop audience discussion; three locations scouted by workshop

writing/review/revision/finalize English version; <u>team meeting</u>: workshop audience discussion; three locations scouted by workshop coordinator.

October

Writing/review/revision/finalize English version; <u>team meeting</u>: workshop audience discussion; three locations scouted by workshop coordinator.

Submit English version for production to publisher; translation Spanish version/ review/revision/finalize; <u>team meeting</u>: decision on

workshop location, dates and audience decision for each date; workshop participant selection criteria established.

November submit Spanish version for production to publisher; order periodic tables; *team meeting*: discussion of outreach to students and

community; design for flyers including program, workshop location and dates/times. See sample flyer attached.

<u>December</u> final proofing copies for print; <u>team meeting</u>: finalize outreach for student participation; community outreach through television Channel 3, Villa Park Magazine, school flyers, email and local newspaper.

<u>January</u> <u>team meeting</u>: review student applications. Selection of 20 students per workshop. **Target audience** of three workshops for middle school, high school and adult learners with unconstrained consideration of 2nd language learners.

<u>February</u> Books received. Periodic Tables in. <u>Learning packages for students assembled to include</u>: notebook, pen, red pen, yellow highlighter, Sargent Welch Periodic Table, *In Quest of the Quark* textbook in English and Spanish

March See sample syllabus attached.

<u>Workshop 1</u>: Target audience: twenty High School students; attendance to include: Workshop Coordinator, twenty High School learners, two teachers, and Media team.

<u>Workshop 2</u>: Target audience: twenty Middle School students; attendance to include: Workshop Coordinator, twenty Middle School learners, two teachers, and Media team.

<u>Workshop 3</u>: Target audience: twenty Adult students; attendance to include: Workshop Coordinator, twenty adult learners, two teachers, and Media team.

<u>April</u> <u>team meeting</u>: analysis of hard data and soft data from assessments and surveys of participants;

Preparation of response and report to Rotary District 5320

May Submission of Final report to Rotary District 5320