

# ANDY & ELMER'S APPLE DUMPLING ADVENTURE

## LESSON PLAN

### Objectives

1. Provide a story time experience that incorporates grade-level literacy skills and reinforces Good Citizen Behaviors
2. SWAT (Students Will be Able To):
  - a. Relate good citizen behaviors to the 4 principles learned in the book:
    - i. Is it the **Truth**?
    - ii. Is it **Fair** to all Concerned?
    - iii. Will it build **Goodwill** and **Better Friendships**?
    - iv. Will it be **Beneficial** to all concerned?
  - b. Show an understanding of new vocabulary
  - c. Predict and justify their predictions based on happenings in the story
  - d. Demonstrate literal comprehension of story
  - e. Be motivated to read the story with their family at home

### Lesson

**Before Reading:** Hang the Four-Way Test poster in the classroom.

1. Do this while they are still in their seats.
2. Show the class the cover of the book.
3. Introduce vocabulary words using visuals
  - Key behavior words – Discuss classroom words that might be the same
  - Others they might not understand (see the seven I chose for 2nd grade)
4. Have a sample 'apple dumpling' to show them. On request, Rotarians may be able to furnish apple dumplings for the class. We've also provided an easy recipe.
5. Call them to the story circle by a color they are wearing or letter of alphabet their names begin with, etc. This should take 10 – 15 minutes at maximum. When finished, have them stretch or do exercises.

**During Reading:** Do this in a story telling setting (teacher/reader in chair and kids on floor) If a smart board and projector are available, you may want to have another adult project each page of the book while a reader is reading. If you are presenting or reading to a large group, you may want to "read" by presenting the story via one of the available YouTube video readings. Official narration at

<https://www.youtube.com/watch?v=YoV2WZy0KjU>, or a reading by one of two Cheyenne Rotarians - local voice-over professional Judy Fossum at <https://www.youtube.com/watch?v=kfd4EBtgGng>, or as read by Robin Sims for the Cheyenne Boys and Girls Club at [https://www.youtube.com/watch?v=5c\\_80mlxpTs..](https://www.youtube.com/watch?v=5c_80mlxpTs..)

1. Read the story – showing pictures and stopping at key spots:
2. Ask for predictions followed by justifying response based on something from story
3. Ask probing questions
4. Check for comprehension

### After Reading:

1. Ask key questions relating to the story to check for understanding
2. Ask what they found interesting or surprising, etc.
3. Review the vocabulary words (ask students about meaning, or to tell how a word was used in the story, or to act it out)
4. Point out that Four Way Test can be used to decide not only if you shouldn't think, say or do something, but also if you should think, say or do something. Refer to poster.
5. Ask students "What is one thing that you learned from the story?"
6. Ask them to give one example of a decision that they might use the Four Way Test. Examples might include: repeating a rumor or bad thing about someone, telling an adult when someone is in danger, eating grapes in the grocery store, watching a TV show that your parent said not to.
7. Introduce the activity book – hopefully the teacher will have a homework assignment to read it that evening with their family. We place a parent letter and the apple dumpling recipe in the book. However, if the children are receiving the picture book, the apple dumpling recipe is already in the back.
8. Eat apple dumplings

**dumpling**

**plunked**

**profits**

**fleet of trucks**

**aroma**

**venture**

**coring apples**

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**truth**

**fair**

**goodwill**

**better friendship**

**beneficial**