Rotary

District 5320

District Grant Report

Rotary Club: ___Huntington Beach___

Project Title: ___Literacy for Sun View Elementary___

[X] Progress Report   [ ] Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

This Literacy project was a two part project; to fund a 17 computer, computer lab and to provide books to each of the 200 students at Sun View and replenish their Sunny U Reward Book Cart.

The first part of the project; the computer lab.

The of the 300 students that attend Sun View:
- 74% are low socioeconomic status
- 45% are English Language Learners
- 21% are Special Ed (diagnostic)

We as a society have embraced technology with open arms and it is constantly evolving...always waiting to get our hands on the next, best gadget. At a business conference I attended, I saw a commercial and although I don't remember what they were advertising; the message stayed with me. It was of a toddler playing on a tablet, touching the screen and making it "do" things. The parents then switched the tablet out for a regular magazine and the toddler kept touching it as though it was a tablet. When it didn't "do" anything the toddler looked at his parents and said "broken".

With the introduction of the Common Core, whose basis is to help prepare students for success in College, Career, and a Global Economy. One of the 7 Common Core "Habits of Mind" is to Use technology and digital media strategically and capably.

With the new state testing and national focus on literacy requires the students at Sun View to be computer literate. Next year's state test will require each student to take the language arts and math assessments on a computer (3 hours for each test, meaning a total of 6 testing hours on a computer). Students will have to manipulate, draw, move things around the screen, read long passages, watch a video and respond in writing on the computer. This is a big shift from the "old" testing/assessment methods of having students choose from multiple choice a, b, c and then bubbling in the correct bubble. None of these new formative assessments are currently in place, meaning in addition to adjusting a new testing/assessment style; the more computer literate a student is, will affect the way they take the test.

The Principal, teachers, faculty and staff at Sun View believe it is their job to get their kids exposure, familiarized and ready by next year when the new assessments are required. In education, early intervention is critical. To accomplish this, their goal is to fund a computer lab for their K-2 students to provide their students with the essentials tools that they need to be successful.

Lower income children often do not have the means to have access a computer at home or have someone to take them to the library (or somewhere) to teach them to use a computer. By having a computer lab, students will not only have access to a computer but will have instruction and help on how to use them. By helping the students become computer literate, we hope to overcome any disadvantage they may have had without this access/education when taking these new assessments.

The Second Part of the project, The Book Distribution: this was completed on Friday, May 9th. I am in the process of finishing my write up and getting a copy of the invoice from Scholastic.

2. How many Rotarians participated in the project? 10

3. What did they do? Please give at least two examples.

Computer Lab
   For this part of the project there wasn't a lot of hands on work as everything had to be done through the school using their network and tech people. However over 20 of us visited them on the 21st of November and got to see the computer lab in action and interact with some of the students.

Book Distribution
   Sticker-ing, stuffing, reading and handing out books.

4. How many non-Rotarians benefited from this project?

   300+ Students

5. What are the expected long-term community impacts of the project?

6. If a cooperating organization was involved, what was its role?

Financial Report – Be sure that Income equals Expenditures!

7. Income

	Amount
1. District Grant funds approved by the District	3,000.00
2. Club contribution	3,500.00
3. Other funding (specify)	
Total Project Income	

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. Ocean View School District - Computers	5,209.82
2.	
3.	
4.	
5.	
6.	
Total Project Expenditures	

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature   Date: 05/13/14

Print name, Rotary title, and club   Literacy Chair, Jann McKibbhim, Huntington Beach Rotary