
District Grant Report

Rotary Club: Huntington Beach

Project Title: Literacy for Sun View Elementary

Progress Report Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

This Literacy project was a two part project; to fund a 17 computer, computer lab and to provide books to each of the 200 students at Sun View and replenish their Sunny U Reward Book Cart.

The first part of the project; the computer lab.

The of the 300 students that attend Sun View:

- 74% are low socioeconomic status
- 45% are English Language Learners
- 21% are Special Ed (diagnostic)

We as a society have embraced technology with open arms and it is constantly evolving...always waiting to get our hands on the next, best gadget. At a business conference I attended, I saw a commercial and although I don't remember what they were advertising; the message stayed with me. It was of a toddler playing on a tablet, touching the screen and making it "do" things. The parents then switched the tablet out for a regular magazine and the toddler kept touching it as though it was a tablet. When it didn't "do" anything the toddler looked at his parents and said "broken".

With the introduction of the Common Core, whose basis is to help prepare students for success in College, Career, and a Global Economy. One of the 7 Common Core "Habits of Mind" is to Use technology and digital media strategically and capably.

With the new state testing and national focus on literacy requires the students at Sun View to be computer literate. Next year's state test will require each student to take the language arts and math assessments on a computer (3 hours for each test, meaning a total of 6 testing hours on a computer). Students will have to manipulate, draw, move things around the screen, read long passages, watch a video and respond in writing on the computer. This is a big shift from the "old" testing/assessment methods of having students choose from multiple choice a, b, c and then bubbling in the correct bubble. None of these new formative assessments are currently in place, meaning in addition to adjusting a new testing/assessment style; the more computer literate a student is, will affect the way they take the test.

The Principal, teachers, faculty and staff at Sun View believe it is their job to get their kids exposure, familiarized and ready by next year when the new assessments are required. In education, early intervention is critical. To accomplish this, their goal is to fund a computer lab for their K-2 students to provide their students with the essentials tools that they need to be successful.

Lower income children often do not have the means to have access a computer at home or have someone to take them to the library (or somewhere) to teach them to use a computer. By having a computer lab, students will not only have access to a computer but will have instruction and help on how to use them. By helping the students become computer literate, we hope to overcome any disadvantage they may have had without this access/education when taking these new assessments.

The Second Part of the project, The Book Distribution:

Book sticker-ing and stuffing:

We gathered at my house to open the books we received from Scholastic and separate them by grade level. Once that was completed we started to sticker each book as well as stuff each book with a bookmark (stickers (stating that the books were donated by Huntington Beach Rotary) and bookmarks (with the Sun View logo on one side and the Rotary wheel on the other with the 4 way test) were created and printed by our member Ann Cummings). We also stuffed them with customized worksheets that encourages reading comprehension (each worksheet was specific to a particular book).

On Friday, May 9th, we then gathered at Sun View Elementary School to be recognized at their Flag assembly in front of the Students, Faculty and Staff, and parents.

We then had 3 Read A-Loud sessions, where we read "Caps for Sale", "Commotion in the Ocean", and "Talent Show from the Black Lagoon". We were able to give 1 book to each student this year, we still saw huge smiles and excitement as the kids anxiously looked to see what their friends got and sometimes traded amongst themselves. Some of our 4th and 5th grade books were well received by the kids and teachers as they were learning about electricity and the elements.

We were also able to donate about 50 books (some new, some mildly used) to their Sunny U cart (students that receive SunnyU's by good deeds, etc. are able to turn them in for books to take home and keep). You will be surprised to know that the majority of the students attending Sun View have received Sunny U's.

2. How many Rotarians participated in the project? 10

3. What did they do? Please give at least two examples.

Computer Lab

For this part of the project there wasn't a lot of hands on work as everything had to be done through the school using their network and tech people. However over 20 of us visited them on the 21st of November and got to see the computer lab in action and interact with some of the students.

Book Distribution

Sticker-ing (with donated by Rotary Club of Huntington Beach) and stuffing the books with Book Markers (with the Rotary and Sun View logos) and reading comprehension worksheets.

On May 9th we then went to Sun View Elementary and were recognized in front of the school (students, Faculty and Staff, and parents) and had 3 read aloud sessions in which we read the students books. At the end of each session we handed them their book "gift" to take home.

4. How many non-Rotarians benefited from this project?

300+ Students

5. What are the expected long-term community impacts of the project?

Children learn to read before the age of 9 and read to learn after age 9. Children that do not learn to read by age 9 often perform lower and become low achievers; don't go to college or even drop out of school. Because of this they are less likely to get jobs and may even turn to drugs or criminal activities. Many students fall behind in the summer months (especially students in low socioeconomic homes) because they do not have the attention and resources.

By providing the children books that they own and can take home, trade or share with their classmates and friends and showing them how much fun reading can be (with the read-aloud sessions); we hope that the students at Sun View will **want and like** to read and learn new things and reinforce good learning habits.

For every twenty 9th graders, 6 drop out.

- Of those remaining fourteen students
 - 6 graduates are work bound.
 - 8 become college freshman
 - Of those eight, 4 are college drop outs and 4 are college graduates
 - Of those four college graduates, 2 secure high skills/high wage occupations.
- The other 2 are underemployed

As I mentioned above, technology has become a big part of our society. Gone are the days were we used to take tests and bubble in the answer with a number 2 pencil; these tests are now going to be administered via computer. Even though you can give most high-tech gadgets to the youngest of children and they seem to "just figure it out". The students at Sun View are at a technological disadvantage, where the most time they spend at a computer is the time they spend in their classrooms at school.

In education early intervention is critical, and it is a lot easier to believe in the negative. Can you imagine what the above statistics would be if the Sun View students were thrown into their computerized assessments next year where most of them would have none or very little computer training? What the failure rate would be?

By having a computer lab, we are able to give these children the opportunity be exposed and become familiar with how to use a computer so that when they take their tests next year, we can hope to overcome any disadvantage they may have had without having access to a computer lab.

6. If a cooperating organization was involved, what was its role?

Financial Report – Be sure that Income equals Expenditures!

7. Income	Amount
1. District Grant funds approved by the District	3,000.00
2. Club contribution	3,471.06
3. Other funding (specify)	
Total Project Income	6,471.06

8. Expenditures - please be specific and add lines as needed - receipts must be attached

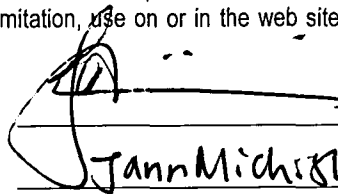
1. Ocean View School District - Computers	5,209.82
2. Scholastic Books	1,261.24
3.	
4.	
5.	
6.	
Total Project Expenditures	6,471.06

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

Print name, Rotary title, and club

Date: 07/01/14


Jann Michishima, HB Rotary, Literacy
 Chair