

	Rotary District 5400 <a href="https://www.matchinggrants.org">www.matchinggrants.org</a> District Grant <a href="https://www.matchinggrants.org">Final</a> Report 2013-2014  If handwritten, please make sure information is legible. Please answer every question. Incomplete reports will not be accepted.					
Club (Primary): Rotary Club of Canyon County Sunrise		Final Report Date: (do within two months of completion date)  December 3, 2013				
Other Rotary Clubs:			a 10 0 a			
Project Title: Dictionary Project						
Progress Report: (Do Within 12 months of grant approval)		Project Completion Date: November 21, 2013				
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1. Describe your project. What was done, when and where did the project activities take place. If this is a progress report, what remains to be done?

Three Hundred Fifty-seven (357) dictionaries were handed out to all 3<sup>rd</sup> graders in the Middleton School District and three charter schools with 3<sup>rd</sup> graders during October and November of 2013. Thirty-one (31) dictionaries were given to teachers for student turn-over during the school year. The dictionaries were handed out in the classroom. Twenty (20) dictionaries were handed out at the Idaho State Juvenile Correctional Center for a total of 408 dictionaries handed out in the project.

2. Who were the beneficiaries, how were they impacted, how many where impacted by this project and what humanitarian needs were met?

The beneficiaries were 3<sup>rd</sup> grade students and juveniles incarcerated at the Idaho State Juvenile Correctional Center. The majority of these students had never owned a dictionary prior to this and many students could not afford to buy a dictionary.

3. How many Rotarians participated in the project and what did they do? Please give at least two examples, not including the financial support provided to the project.

Five (5) Rotarians participated in this project. Classroom teachers were notified in advance that 1 to 2

Rotarians would visit every classroom at a specified date and time. During their visits 1 to 2 Rotarians arrived at each school and before visiting the classrooms, met with the Principal of the school. The Rotarians explained and answered questions about Rotary to the children. Children were also told about the goal of our club to have each 3 <sup>rd</sup> grade student own their own dictionary.							
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4. If a	a cooperatin	g organizati	on is involved	d, what is it's ro	ole?		e Book process