

# Individual Project Final Report

Rotary Club: Anchorage East Rotary (AER)

Project Title: Scholarships Puerto Vallarta

## Project Description

### 1. Describe the project. What was done, when, and where did project activities take place?

Forty-two small scholarships were provided to students in junior high (secundaria), high school (preparatoria) and university in Puerto Vallarta, Jalisco, Mexico, in order to encourage students of meager economic resources but good grades to stay in school and complete high school or university. Four scholarship distribution ceremonies were conducted by our partner Rotary Club, Puerto Vallarta Sur, which administers the scholarship program in which our club participated, during the 2014-2015 school year in Puerto Vallarta. The project was proposed for \$9000 (\$4500 from the district and \$4500 from AER), but donations exceeded the match requirement and a total of \$12,550 was put into scholarships through the program. (The final scholarship recipient list has been uploaded with P508 written next to names of scholarship recipients.)

### 2. How many people benefited from this project?

42 students  
and their  
families

### 3. Who were the beneficiaries, how were they impacted by this project, and what humanitarian need was met?

As described above, the beneficiaries were the students (directly) who received the scholarships and, indirectly their families who can keep their children in school with the small economic boost that the scholarship provides. The scholarships also encourage the students by rewarding them for past achievements had providing hope that, if they maintain their grades, they can get a scholarship in the future. The long-term goal of all of the students is to complete either high school or university and be qualified to get a "real" job, since many of their parents are either unemployed or minimally employed as ambulatory vendors or low level workers in the tourism industry. The humanitarian need is for these students to have an opportunity to get ahead in the world by completing their education so they can help themselves, their families and their communities.

### 4. How many Rotarians participated in the project?

15 Rotarians directly  
donated  
scholarships

### 5. What did they do? Please give at least two examples, not including financial support provided to the project.

In addition to the 15 Rotarians who donated scholarships, our club representative coordinated with the scholarship administrator and the officers of the Puerto Vallarta Sur Rotary Club by e-mail, went to Puerto Vallarta to attend the PV Sur board meetings to discuss the scholarship program, and attended three of the four scholarship distribution ceremonies at which she spoke (in Spanish) to the groups of students and their parents, and met each student individually. The AER treasurer kept account of the donations to the project and cut checks, as requested so funds could be transmitted to the partner club.

### 6. If a cooperating organization was involved, what was its role?

The cooperating organization, as described above, was the Puerto Vallarta Sur Rotary Club. PV Sur RC has operated a scholarship program for many years and vets the students who will receive the scholarships by receiving applications from students who must explain their economic need and obtaining their school records. Student must maintain an 8.5 (out of 10) grade average to continue in the program. The club also obtains recommendations from teachers about the capabilities and needs of the students.

## Financial Report (District must retain receipts of all expenditures for at least five years)

Currency Used: Dollars were provided Exchange Rate: The rate fluctuated. = 1 USD

### 7. Income

Sources of Income	Currency	Amount
1. District Grant funds received from the District	USD	\$4500
2. Rotary Club Contribution (AER)	USD	\$600
3. Other funding (specify) Individual donations made to AER for project	USD	\$7450
<b>Total Project Income</b>	USD	<b>\$12,550</b>

### 8. Expenditures (please be specific and add lines as needed)

Budget Items	Name of Supplier	Currency	Amount
1. Forty-two scholarships in varying amounts depending on the grade level, \$250 junior high, \$300 high school, \$350 college (scholarships were in pesos at the current rate at the time the scholarship was given).	No purchases were made	USD	\$12,550
2.			
3.			
4.			
5.			
<b>Total Project Expenditures</b>		USD	\$12,550

### Certifying Signature

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

Print name, Rotary title, and club

Bruce Phelps Date: 3/1/15  
Bruce Phelps chair, Community Service, Anchorage  
 East Rotary