

District Grant-Final Report Form 2015-16

(File Online- <http://www.matchinggrants.org/district>)

District Grant # 625

To be completed by Rotarians. Return this form to your District.

Rotary Club: Southwest Wichita Falls

Project Title: Road to College is an educational engagement program for parents and students, in partnership with the Zavala Hispanic Cultural Initiative and implemented through their Cafe Con Leche project.

Progress Report Final Report

Project Description

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

The Road to College Program was developed to reach students earlier in their educational careers, and begins involving them during junior high school. The Road to College Program works with families and students encouraging them to think about and plan for post-secondary education. It is a rigorous six week program that promotes a culture of high expectations and the importance of post-secondary education. The program takes place over the summer and students receive instruction in Reading, Writing, Math, Supportive Guidance and Physical Activity.

Up to this point, this effort is supported in part by the Zavala Hispanic Cultural Initiative, WFISD, Vernon College and Café con Leche. However, The Road to College Program for summer 2015 required additional funding in the amount of \$3,000.00.

Research demonstrates that economically disadvantaged students lose gains made through the scholastic year during the summer months due to lack of exposure to academic enrichment activities. With this in mind, Zavala and Café requested funding to support the extension of The Road to College Program for summer 2015. The structure of the program consists of four segments: Academic Enrichment, Supported Guidance, Nutrition, and Fitness. Including nutrition and fitness as well as academics and guidance rounds out the program and assists students in forming good decisions leading to a healthier lifestyle.

Students and mentors meet throughout the summer, so the amounts originally budgeted for tutoring staff will not be paid until the end of the summer program. Therefore, grant funds were expended on the upfront costs of providing a six-week summer program including meals and education supplies. Zavala will use additional funding to handle the balance of the costs of the program – see final budget on page 2.

\$3,000 – Grant Total presented to Zavala 5/11/15 (see gift acknowledgment)

2. How many Rotarians participated in the project? 10

3. What did they do? Please give at least two examples.

Rotarians are serving as volunteers and mentors during the program, visiting with students during the supportive guidance period, meeting with students over the course of the project. Additional members are helping teachers with copies, passing out supplies and preparing projects, as well as serving as chaperones for field trips. Guidance from Rotarians included five members who shared their personal stories from their college years and answered questions from the students.

Following this session, Rotarians had lunch with the students and continued answering questions – see photos attached. An unexpected addition to involvement for Rotarians was mentoring two students from the program who were entered in the recent local Four Way Test Speech Contest.

4. How many non-Rotarians benefited from this project? 41 students

5. What are the expected long-term community impacts of the project?

Students in the Road to College Program will continue to be mentored and guided to aspire to and be prepared for post-secondary education. In many of the families impacted, these students will be the first in their families to, in some cases, graduate from high school and in most cases go on to college or other post-secondary training.

6. If a cooperating organization was involved, what was its role?

We worked with the Zavala Hispanic Cultural Initiative, which collaborates with the Café con Leche program to fund the Road to College Project. Zavala is responsible for distributing funds and ensuring money is properly allocated. Zavala personnel and volunteers also assist with organizing and carrying out the Road to College Project, assuring the program curriculum is delivered efficiently and teachers monitor student progress.

Financial Report (District must retain receipts of all expenditures)

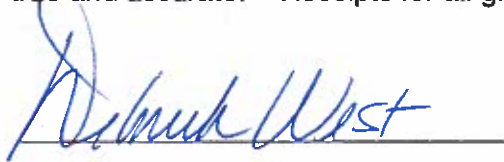
7. Income	Amount
1. District Grant funds received from the District	\$1,500.00
2. Other funding (specify) Rotary Club of Southwest Wichita Falls	\$1,500.00
3.	
Total Project Income	\$3,000.00

8. Expenditures (please be specific and add lines as needed)	Amount
50 lunches per day at \$5.00 per lunch for 9 days	\$2,250.00
Student supplies (notebooks, pens, markers, glue, scissors, Kleenex)	\$750.00
(total amount granted to Zavala, which expended the funds for these items)	
Total Project Expenditures	\$3,000.00

*Highlighted amount must be the same

9. By signing this report, I confirm that to the best of my knowledge these District Simplified Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district.

Certifying Signature



Date: 7/16/15

Print name, Rotary title, and club

Deborah West, TRF Fundraising Chair - District 5790
Rotary Club of Southwest Wichita Falls