

District Grant Report

Rotary Club: Orange Plaza
 Project Title: Mentor Meals At-Risk Students

Progress Report Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?
 Orange Plaza Rotary partnered with the Hispanic Chamber of Commerce (HCC) and El Modena Alumni to mentor at-risk students enrolled in the Collaborative Technology Program (CTP) at El Modena High School in Orange, California. Five mentor dinners were held between October 2014 and March 2015. Mentors and students had lively table group discussions on a range of focus topics (see below). Monies also covered a mid-year progress celebration for the students. A new online scholarship application process was implemented this year. Scholarship applications have been reviewed and winners will be announced May 29.

2. How many Rotarians participated in the project? All 10 members participated – 100% participation.

3. What did they do? Please give at least two examples?.

- Mentors attended four dinners with the CTP juniors where each table grouping had a Rotary mentor, a school alumni mentor and 5-6 students. The club coordinated the food for all meals. Each evening had a focus introduced by a speaker: Community Service, Soft Skills, Social Media, and Goal Setting. Mentors then led table group discussions facilitated through ice-breakers and talking points.
- Mentors had a reunion with last year's junior group (now seniors). The students discussed their post-secondary education and careers plans with the mentors. Mentors were asked to discuss and to stress the importance of networking with the students.
- A team of Rotarians worked on the scholarship committee. One member developed a new online application process that was implemented. Another club member designed special certificates that a third member will present to student winners at El Modena High School's year-end awards program held at Chapman University. Orange Plaza Rotary will be listed in the program handed out at the event.

4. How many non-Rotarians benefited from this project?

- 34 high school juniors
- 27 high school seniors
- 4 CTP teachers
- 6 El Modena High School Alumni Mentors (feel they got as much out of participation as they gave)
- 2 Hispanic Chamber of Commerce members (giving back to the community)

5. What are the expected long-term community impacts of the project?

The mentor sessions were well received by both the students and the teachers of the CTP program. Students, especially at-risk students, benefit from interaction with positive adult role models. It is important that students see that there are people in the community that care about them and that will take the time to get to know them, to spend time with them and to listen to them. Three students have been selected to receive scholarships to continue their education. For all three, they will be the first in their families to go to college.

6. If a cooperating organization was involved, what was its role?

The Hispanic Chamber of Commerce and the El Modena High School Alumni also participated as mentors. The Hispanic Chamber is assuming responsibility for distribution of the scholarship funds through their Education Foundation, in addition to offering a \$500 scholarship.

Financial Report – Be sure that Income equals Expenditures!

7. Income	Amount
1. District Grant funds approved by the District	\$2000
2. Club contribution	\$2000
3. Other funding (specify)	
Total Project Income	\$4000

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1.	
2. The club is waiting on a few final invoices and then the financial (checks and receipts) can be put into the final report. The club needs to pass the scholarship funds over to the HHC Education Foundation and to give them the list of names of student scholarship winners.	
3.	
4.	
5.	
6.	
Total Project Expenditures	

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

_____ Date: _____

Print name, Rotary title, and club

Teryl Snyder – Vocational Services Chair – Orange Plaza Rotary