



GLENDALE
ELEMENTARY SCHOOL DISTRICT

District Office

7301 N. 58th Avenue
Glendale, AZ 85301
(623) 237-7100

Bicentennial North

7237 W Missouri
(623) 237-4009

Bicentennial South

7240 W. Colter
(623) 237-4012

Challenger

6905 W. Maryland
(623) 237-4011

Coyote Ridge

7677 W. Bethany Home
(623) 237-4015

Desert Garden

7020 W. Ocotillo
(623) 237-4014

Desert Spirit

7355 W. Orangewood
(623) 237-4016

Discovery

7910 W. Maryland
(623) 237-4013

Don Mensendick

5535 N 67th Avenue
(623) 237-4006

Glendale American

8530 N. 55th Avenue
(623) 237-4008

Glendale Landmark

5730 W. Myrtle
(623) 237-4001

Glenn F. Burton

4801 W. Maryland
(623) 237-4007

Harold W. Smith

6534 N 63rd Avenue
(623) 237-4003

Horizon

8520 N. 47th Avenue
(623) 237-4010

Isaac E. Imes

6625 N 56th Avenue
(623) 237-4002

Melvin E. Sine

4932 W. Myrtle
(623) 237-4004

Sunset Vista

7775 W. Orangewood
(623) 237-4017

William C. Jack

6600 W. Missouri
(623) 237-4005

April 1, 2016

Glendale West Rotary Club
1675 N. 95th Lane
Phoenix, AZ 85037

Dear President Dawn Dolezal and Rotarians,

Landmark School greatly appreciates the donation of e-readers and e-book to Ms. Aguirre's 7th & 8th Grade Reading Class. We promise to take care of these donated devices and use them to their capacity. The students are enjoying reading current novels on these devices. The e-readers are allowing them to experience the joy of reading through technology.

We will be working with the Glendale Public Library for our students to be able to access their online Kindle library as well. We have a library card sign-up scheduled for August of next school year to expand the current reading options available to our students. Ninety-five percent of students at Landmark School, in the heart of downtown Glendale, live below the poverty level. Without your generosity this would not have been possible.

Thank you for supporting literacy within our community we look forward to reading novels together and expanding the world for our students.

With our deepest appreciation,

Inspiring Learners as Leaders
Engage • Explore • Enrich • Empower