



Date:

Rotary Club of:

GRANT PREREQUISITES (All items must be current to proceed)	Current	Not Current
District and RI Dues Status: <i>(Your club must be current on both District and RI dues at the time of application to proceed. Your club must also be current on all dues at the time of funding.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Previous Grant Reporting Status: <i>(Your club must be current on reporting requirements for previous grants prior to funding any new grants.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant Management Seminar Status: <i>(Two Rotarians from your club must have attended the latest seminar.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MOU Status: <i>(Your club must have signed a District or TRF MOU for local projects and a TRF MOU for international projects.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Project Name/Title:

Project Leader Name:

Project Leader Email:

Project Leader Phone:

Brief Project Description:

Early elementary 2nd language learners will have three workshops (90 children total served) with 2 "ABC" books each, presenting a DUAL-language LITERACY-BASED introduction to STEM (Science) Concepts. This will have an original and rhyming (think Dr. Suess).format for each letter, linking it to a scientific term. Each book will additionally have a CD with the text content in both English and Spanish for audio reinforcement. There will also be an animated version to bring audio-visual excitement to front-load the books. Participants and their parents will take the materials home to continue the outreach with their siblings and significantly MULTIPLY the outreach of the program!

1. Project Start and Ending Dates:

(Projects may not begin prior to the District receiving approval from TRF. Reimbursements for earlier expenses are not eligible. Projects must be completed by the end of each Rotary year.)

2. Project Location: **Community** **International**

(If the project is international, will there be a Rotary club from the other country involved? If so, explain how they will participate.)

Saturday workshops with the very young learners and their parents will occur at OUSD school site(s).



District Grant Application

3. Project Budget:

(Attach a complete project budget. List all revenues and expenses. These amounts MUST balance.

If the goods and services are to be purchased from an international source, is the budget properly calculated in US dollars?)

Please see "additional comments" section below for line item budget. Thank you.

4. Grant Funding:

(How much will clubs be contributing? Club contributions must be equal or greater than the amount requested from the District.)

Club(s) Contribution	District DDF	Total
\$ 2,318	\$ 2,282	\$ 4,600

5. Participating Clubs:

(If other clubs will be participating in this project, list each club and its contribution.)

	\$	
	\$	
	\$	

6. Other Support:

(What other in-kind contributions, discounts or financial support are you getting for the project?)

none

7. Other Involvement:

(What other groups or organizations will be involved and how will they be participating? Attach participation letters from any non-Rotarian organizations partnering in the project.)

1. VPHS within OUSD will provide the site and ESL Transition Expert who will work with elementary school recruitment; 2. ACS ChemClub will provide workshop support; 3. INTERACT will pack backpacks & serve food. (participation letters attached)

8. Club Participation:

(Show active involvement of the Rotarians in your club. How many club members will participate and what will they do?)

Seven Rotarians will be directly involved with six others providing additional support. Examples: 1)Materials design and workshop teacher Rotarian Dr. Bartrom-Olsen; 2)Workshop Coordinator and hands-on facilitator Rotarian Greg Mills; 3) Workshop hands-on implementation Rotarian Marianne Koepnick; 4) Backpack ordering & packing supervision Rotarian Chad Zimmerman; 5)Securing site and recruitment of learners Rotarian and VPHS/OUSD Principal Ed Howard.

9. Who are the Beneficiaries:

(Who are you serving and how?)

Beneficiaries will be K-2nd grade EL learners. Young children merging into school from non-English speaking or disadvantaged homes have a difficult time with basic language skills and MUCH more difficulty with more ephemeral concepts found in science. Materials do not exist to bridge this gap. These 2nd language learners will be provided a smooth bridge to basic science vocabulary in a dual language setting, with both text and audio reinforcement. Familiarity with language rudiments as well as fundamental science terms will provide a foundation, and serve their families as well!



10. Lasting impacts on the community:

Understanding and Peace begins with individual self-respect, & programs which develop the ability to lift people out of poverty. Education is the key pathway which can accomplish both. Focus on early STEM programs for EL will help lay that foundation.

11. Rotary Area of Focus: *(check all that apply)*

- Peace and Conflict Resolution
- Disease Prevention and Treatment
- Water and Sanitation
- Maternal and Child Health
- Basic Education and Literacy
- Economic and Community Development

12. Funds Stewardship:

(Describe how funds will be safeguarded and tracked. If funds are to be distributed to an international partner for purchase/use in another country, who will be responsible for the funds? How will transfers of funds to international partners be handled?)

All funds will be used for item purchases. No funds will be paid to an individual or other organization for their services. Project Leader will be the sole steward of any and all expenditures, with the standard VPRC submitted for every item clearly identifying to what company and for what purpose the monies were paid..

13. Publicity: *(How do you plan to publicize your project? Check all that apply)*

- Press Releases
- Local Newspapers
- Community Newsletters
- Magazines
- Ads
- Cable TV
- Social Media
- Banners & Flyers
- Speakers
- Partner Organizations

14. Additional Comments:

1. BUDGET:

\$2000 Book sets (\$10/bk) X 2/learner) for 90 K-2nd grade second-language learners +shipping
\$500 CD & DVD supplies for audio and animated versions in both English and Spanish/also casing for CDs & DVDs
\$750 animation software for animated version of text action and characters
\$1100 workshop supplies including 90 backpacks +shipping/ also food for workshops
\$250 printing advertising/syllabi/instructional materials/printing CD and DVD covers

\$4600 Total

2. TIMELINE:

For a full TIMELINE please see "Description" Page at grant site. Thank you.