

## **District Grant Report**

Rotary Club: Huntington Beach

Project Title: SunView Elementary Literacy

| Progress Report ☒ Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

The beneficiaries were every student (282) at Sun View Elementary School. Our Literacy Project was to promote literacy. Generally children learn to read by the age of 9 and read to learn thereafter. The majority of the students at Sun View Elementary School come from low socio-economic backgrounds. They do not have as much access to the library or books that other students in the District may have. We feel they are at a greater risk of falling behind in school without access to a summer reading program. By giving each student books that were theirs to keep we hope to keep them engaged and wanting to read.

This project was done in 2 phases. The first phase was a book assembly where 20 of our members as well as 3 guests that were in attendance, stickered, book marked, stuffed and wrapped 564 books. These wrapped books contained 2 books per for a total of 282 packages for all students at Sun View. This part of the project was done at Meadowlark Golf Course on April 7<sup>th</sup>.

The second and final phase of the project was completed on April 21<sup>st</sup>. We had 9 Rotarians participate in the distribution of the books and had read aloud sessions to all of the students of Sun View Elementary.

2. How many Rotarians participated in the project?

We had 20 of our members participate hands on with the project. Our OVHS Interact club participated in a book drive. I did not get a count on how many students collected books but during the drive held for a week they collected 47 books.

3. What did they do? Please give at least two examples.

On April 7<sup>th</sup> to get as much club participation as possible we decided instead of having our regular program we would make it a community service event where all members in attendance and guests could engage in phase one of the project. During our meeting on April 7<sup>th</sup> our "program" was used to assemble the books.

This included:

- Matching and stuffing each book with it's corresponding worksheet (the worksheet was book specific and is a fun way to help with reading comprehension).
- Sticker each book with a sticker featuring the Sun View Logo and stating that the books were donated by Huntington Beach Rotary
- "Wrapping" the books for grades K-5. Each student from Kindergarten to fifth grade received 2 books each. They were "wrapped" with a book mark featuring Sun View and Rotary logos as well as the 4-way test on the back. The idea of wrapping was to make the receiving of the books special and to create excitement about books and reading.

On April 21<sup>st</sup> we presented the books to the students, we had 9 members present to hand out the books to every student (one of our brand new members participated!). We had two assemblies with the students. The 1<sup>st</sup> was K through 2<sup>nd</sup> grade and the 2<sup>nd</sup> was 3<sup>rd</sup> through 5<sup>th</sup> grade. At each assembly we had 3 Rotarians read to the student's fun books that were picked out by the staff at the school.

After each reading session the 9 Rotarians that attended phase two passed out the "wrapped" book to the students.

This year our Ocean View Interact Club did a book drive at the school to collect new and gently used books to contribute to the student library. The students at Sun View can "earn" these books with good deeds done at the school to keep as their very own. The OVHS students collected 47 books during their drive.

We also delivered two sets of books of 32 each for two class rooms to share on Mythology, Legends and Fairytales. The common core standards for grades 3 – 12 are to introduce additional skills and strategies for analyzing and comprehending literature. Standards call for the students to describe the structural differences of various forms of imaginative literature. The district at the time did not have any books on mythology appropriate for 3<sup>rd</sup> – 5<sup>th</sup> grade and Sun View did not own any. Approximately 130 students in grades 3 – 5 will benefit from these two a sets of mythology literature books to be shared among the students. We also supplied 7 books revolving around Greek myth. These seven books will be for “literature circles” which is a teaching strategy for small groups of 4 to 7 students.

4. How many non-Rotarians benefited from this project?

We had 282 Students directly benefit from this project. To get the best pricing we ordered the books in packs of 5 or 10. We ended up with 74 extra books for the school to use for their “rewards” program. The students earn points for doing good deeds such as showing respect and good listening. They can turn in these points to earn a book of their choice for their very own. The extra books that were purchased will benefit next years students as over 100 books were donated with the addition of the books from the Interactors book drive. The Mythology sets that were distributed will benefit students for years to come and help them be more prepared for common core studies.

5. What are the expected long-term community impacts of the project?

Reading by 9! Keeping them engaged in the fun of reading. By age nine the goal is to learn to read and after 9 you read to learn. These students are from a low socio economic area and do not have funds for an extra reading program. During the summer our goal is to have these students continue to be engaged in reading and sharing the books with family and friends. Each book came with a reading comprehension worksheet to keep their mind thinking even though a teacher is not available.

By giving the children books and engaging with them we hope that they will continue to be inspired to continue to learn.

6. If a cooperating organization was involved, what was its role?

We were also able to engage the local channel news. Matt Lefring from Channel 3 in Huntington Beach came out and did a video on the whole presentation and interviewed both Rotarians and the Principal of the School.

### Financial Report – Be sure that Income equals Expenditures!

7. Income

Amount

1. District Grant funds approved by the District	\$1503.00
2. Club contribution	\$1503.00
3. Other funding (specify)	
<b>Total Project Income</b>	<b>\$3006.00</b>

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. Scholastic	\$2404.39
2. Sir Speedy, book marks and stickers	\$158.44
3. Amazon, Mythology class room sets	\$437.47
4.	
5.	
6.	
<b>Total Project Expenditures</b>	<b>\$3000.30</b>

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

*Mary Kinkella*

Date: 05/04/2016

Print name, Rotary title, and club

Mary Kinkella, Huntington Beach Rotary, Community Service Chair