



**“Train for Change”**  
**Teacher Professional Development Program**  
**Phase 6 Update – July 3-7, 2017**  
*Growing our Impact – 5,000 students to date*

Train for Change’s summer teacher professional development was a huge success, bringing together 70 teachers from twelve schools from across El Progreso, Yoro to learn from one another, grow, and engage in discussions centered around our five major program goals:

1. Increase Student Attendance
2. Strengthen the Clarity and Purpose of Instruction
3. Increase Student Participation and Active Engagement
4. Increase Critical Thinking
5. Increase Academic Performance
6. Promote Self-Driven Leadership



Cohort 1



Cohort 2

Our team consisted of 13 volunteer trainers, including teachers from various school districts and grade levels lead by Maxie Gluckman, a bilingual elementary educator from San Diego. The team supported and coached teachers on strategies for teaching reading, math, managing behavior, English phonics, and lesson planning; and the results were an enthusiastic group ready to share their knowledge with the community and apply their new schools immediately in the classroom.

We maintained 100% attendance throughout the week and saw teachers energized and interested in collaborating and learning more moving forward. The groups were split up according to experience level. Cohort 1 included our teacher leaders and more experienced teachers while cohort 2 included those who were more new to the program. Our teacher leaders who were identified last summer were willing and able to lead their fellow cohort members with confidence and excitement. It was wonderful to see everyone come together to work towards our goals.

**STUDENTS HELPING HONDURAS (501c3)**

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[www.studentshelpinghonduras.org](http://www.studentshelpinghonduras.org)      [facebook.com/trainforchange](https://facebook.com/trainforchange)

“Train for Change” Project Contact: Maxie Gluckman (858) 617-9998 [trainforchange@shhkids.org](mailto:trainforchange@shhkids.org)

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Through interviews and observations over the course of the week we selected one "teacher leader" from each of the six new schools. (Leyla Alvarenga Diaz, Dayssy Aracely Coto Pineda, Mirian Ruth Butillo Avila, Merary Lorena Gutierrez, Mariel Alberto Castillo Milla, Angie Dayana Cruz Romero)

### Team of "Teacher Leaders"



Not Pictured: Merary Lorena Gutierrez & Angie Dayana Cruz Romero

Our team of six will be guided and supported to set measurable short-term one month, three months, six months, and one year goals, as well as long-term pathway changing goals for their students and schools. The Train for Change team will equip these teacher leaders with opportunities to develop and master new strategies for improving their instruction as well as coach them through the train the trainer process as they develop and lead professional development sessions for their colleagues. The timeline for opportunities is outlined below:

Phase	Timeline	Description
3	August-November, 2016	Six teacher leaders are provided once monthly professional development Saturday session and supported as they lead PD sessions with their colleagues. Bi-weekly school visits conducted to support and evaluate progress.
4	January, 2017	Six Teacher Leaders and their School Principals go through an intensive workshop preparing for the upcoming school year including goal setting
5	February-July, 2017	Six teacher leaders are provided once monthly professional development Saturday session and supported as they lead PD sessions with their colleagues. Bi-weekly school visits conducted to support and evaluate progress.
6	July, 2017	2 <sup>nd</sup> Year PD training with Train for Change Team Six new schools go through 1 <sup>st</sup> year PD training and start the phases over.
7	August - July 2018	Train for Change supports teacher leaders as they set higher goals and provide professional development to their peers. Upon graduation from the 2-year program, these teachers become the trainers for future schools allowing scalability and sustainability of the program.

On behalf of the Train for Change, I would like to extend our sincerest gratitude to those who have already shown their support as a trainer, curriculum developer, donor, and volunteer. It is with your voice and commitment that we have been able to accomplish so much to date and that we will continue to work towards our goal of provide life changing educational opportunities to over one million children in the most impoverished areas across Honduras. There continues to be much work to be done and many ways that you can get involved. Thank you so much in advance for your interest and support and for more information please contact me at 858-617-9998 or trainforchange@shhkids.org.

Warmest Regards,

Maxie Gluckman