



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

Beneficiary community or institution

The largest beneficiary groups are the school districts in Greeley and nearby communities.

Groups in the community that would receive a clear, direct, and immediate benefit from the project

School districts that schedule classes at the Poudre Learning Center (PLC) and enrollment numbers:

Greeley-Evans	21,950
Eaton	1,878
Windsor	6,034
Johnstown-Milliken	3,830
Poudre School District R-1	29,682
Thompson Valley School District R2-J	16,280
Estes Park School District RE-3	1,153
Platteville School District RE-1	2,004
Ft. Lupton School District RE-8	2,388
Student Population of Participating Schools	85,199

Families of children that have experienced a school field trip very often have personal outings for the whole family, including many with strollers. The family outings add to the number of potential beneficiaries.

Beneficiaries' demographic information, if relevant to the project

See the previous paragraph for the number of students in the school districts that have field trips and schedule other outdoor learning classes.

Who conducted the assessment? (check all that apply)

- Host sponsor members
- International sponsor members
- A cooperating organization
- University
- Hospital
- Local government
- Other Staff evaluations

Assessment dates

The needs assessment is a continuous process. The need for the raised sidewalks has been suggested because of the many Seniors and other disabled people that have difficulty walking on uneven terrain. Without the boardwalks, many people will not be able to experience the complete learning opportunity. When the area is very wet, in Spring for example, none of the learning areas are accessible by anyone without the boardwalks.

What methods did you use? (check all that apply)

- Survey
- Community meeting
- Interview
- Focus group

- Asset inventory
- Community mapping
- Other - As pointed out above, the assessment is an ongoing process through the community involvement on the PLC Board

Who from the community participated in the assessment?

The PLC Board has representatives from the largest school districts, the City of Greeley, University of Northern Colorado (UNC), Rotary and one of the water districts. These Board members have knowledge of the access limitation for disabled and for anyone during the wet seasons.

List the community needs you identified that your project would address.

1. A raised walkway to access the new InStem Station building is required in order to cross a drainage area in the wetlands. A small section of the walkway will be constructed with funds from a Community Foundation member and a larger section completed with this grant. Approximately 40% of the PLC land area is considered wetlands. The New InStem Station Building is being completed through Rotarian leadership.
2. The proposed walkways represents only a portion of the over 860 feet of needed walkways identified by the community representatives on the PLC Board. This Grant would finance 320 feet of the assessment need. The 860 plus feet would provide access to all the learning areas during high water periods.

List any needs you identified that your project would not address.

As stated above, this grant will cover only 320 feet of boardwalk of the estimated 860 feet needed to give year round access to all the wetland learning areas. The balance will be completed as funds become available.

List the community's assets, or strengths.

The PLC strength comes from the individuals and organizations of Greeley and surrounding area. The support is in the form of financial commitments and thousands of volunteer hours in teaching and maintenance of the PLC grounds. Greeley-Evans School District 6 provides administrative support including contributing approximately 67% of the annual PLC budget. The PLC started with District 6 moving the historic Hazelton School to the current site. The City of Greeley has contributed many staff hours planning and also assisting with heavy equipment needs from time to time. The PLC Board has community representation from many school districts, UNC, City of Greeley and a PLC Foundation under the control of a separate Board. In addition, there are literally thousands of volunteers from all over the Greeley area.

Considering the needs and assets you listed, explain how you determined the project's primary goal.

The raised boardwalks have been part of the long term goals of the PLC Board. Through the current and sustainable support from the groups and individuals within the Greeley area, access is needed to the new InStem Building and the learning areas of the wetlands.

How would your project's activities accomplish this goal?

The 320 feet of proposed boardwalk would give a smooth access surface from the parking lot and establish several raised learning areas between the parking lot and the new building.

What challenges have prevented the community from accomplishing the project's goals?

The new building construction had to be complete enough so the exact location for this portion of the walkway could be planned. The next step is funding for the purchase of materials and any necessary engineering.

How is the community addressing these challenges now?

Disabled people are not able to take part in all observation areas because for them it is unaccessible. One of the facilities that has day care for disabled persons, purchased an ATV and a trailer to transport one wheel chair at a time. For groups of disabled persons, that is not practical.

Why are the project's activities the best way to meet this community need?

Raised boardwalks are the only way to make effective use of the learning areas in a wetland environment. It is the best and only way. Transporting over rough terrain using an ATV and a small trailer to transport visitors is not practical. This is a temporary way to gain access to the wetlands. However, when bus loads of visitors come to the center, the boardwalks will be the only way to access the building from the parking lot.