



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

Beneficiary community or institution

Seniors and disabled residents of Greeley.

Groups in the community that would receive a clear, direct, and immediate benefit from the project

Greeley Senior Center, Invision day care for disabled persons, some residents from the 9 senior facilities in Greeley.

Beneficiaries' demographic information, if relevant to the project

Greeley has an estimated 23,000 seniors (over 65) and people with disabilities.

Who conducted the assessment? (check all that apply)

Host sponsor members

- International sponsor members
- A cooperating organization
- University
- Hospital
- Local government
- Other This information came from the City of Greeley

Assessment dates

This information came from a recent City of Greeley long range planning document to develop the needs of residents in the future.

What methods did you use? (check all that apply)

- Survey
- Community meeting
- Interview
- Focus group
- Asset inventory
- Community mapping
- Other - Information was part of Greeley's long range planning activities

Who from the community participated in the assessment?

City staff members and information gathered by the PLC staff.

List the community needs you identified that your project would address.

1. Without the raised walkway, there is no smooth access to the InStem Station Building or platforms used for out door learning classes teaching attendees about the wetlands.
2. The proposed walkways represents only a portion of the over 860 feet of needed walkways identified by the community representatives on the PLC Board. This Grant would finance 320 feet of the assessment need. The 860 plus feet would provide access to all the learning areas during high water periods.
3. The Poudre Learning Center is one of the largest outdoor facilities in the Colorado.

List any needs you identified that your project would not address.

1. As stated above, this grant will cover only 320 feet of boardwalk of the estimated 860 feet needed to give year round access to all the wetland learning areas. The balance will be completed as funds become available.

List the community's assets, or strengths.

The PLC strength comes from the individuals and organizations of Greeley and surrounding area. The support is in the form of financial commitments and thousands of volunteer hours in teaching and maintenance of the PLC grounds. Greeley-Evans School District 6 provides administrative support including contributing approximately 67% of the annual PLC budget. The PLC started with District 6 moving the historic Hazelton School to the current site. The City of Greeley has contributed many staff hours planning and also assisting with heavy equipment needs from time to time. The PLC Board has community representation from many school districts, UNC, City of Greeley and a separate PLC Foundation under the control of a separate Board. In addition, there are literally thousands of volunteers from all over the Greeley area.

Considering the needs and assets you listed, explain how you determined the project's primary goal.

The raised boardwalks have been part of the long term goals of the PLC Board. Through the current and sustainable support from the groups and individuals within the Greeley area, access is needed to the new InStem Station Building and the learning areas of the wetlands.

How would your project's activities accomplish this goal?

The 320 feet of proposed boardwalk would give a smooth access surface from the parking lot and establish several raised learning areas between the parking lot and the new building.

What challenges have prevented the community from accomplishing the project's goals?

The new building construction had to be complete enough so an exact location for this portion of the walkway could be planned. Next step is the funding for the materials and any necessary engineering.

How is the community addressing these challenges now?

Disabled people are not able to take part in all observation areas because, for them, it is unaccessible. One of the facilities serving disabled persons purchased and donated an ATV and a trailer to transport one wheel chair at a time. For groups of disabled persons, that is not practical.

Why are the project's activities the best way to meet this community need?

Raised boardwalks are the only way to make effective use of the learning areas in a wetland environment. It is the best and only way. Another service group has donated an ATV and a small trailer to transport one wheel chair or a few people at a time over rough terrain. This is a temporary way to gain access to the wetlands. However, when bus loads of visitors come to the center, the boardwalks will be the only way to accommodate access to the InStem Building from the parking lot and the learning platforms attached to the walks.