Grant Title - Gender Sensitive Toilet Blocks

Status - Approved

District Number 5340 (Qualified)

OBJECTIVES

WELCOME TO THE GLOBAL GRANT APPLICATION

Your application has been assigned the reference number GG1413376, which you can use for tracking and when communicating with The Rotary Foundation or colleagues.

PLANNED ACTIVITIES

In a few short sentences, tell us your objectives for this global grant.

The objectives are: 1) To improve the attendance and retention rate of the young girl students, especially, at the most needy Government schools in the poorest areas targeted in this Grant; 2) To reduce gender disparity in education in these communities by providing safe and sanitary toilet facilities that will enable the girl students to stay in school through completion of their basic education cycle; 3) To strengthen the future of these targeted communities by having more of their children completing their basic education and thus become literate and better prepared to become wage-earning adults; 4) To reduce the incidence of disease and infection commonly transmitted by young students who currently must use the open field or dirty toilet facilities at their schools where water is not within close range; and To engage the school staff and the community parents and families of the students in each of the areas to learn and practice good hygiene and sanitary maintenance of toilet facilities.

Who will benefit from this global grant? Provide the estimated number of direct beneficiaries.

The students attending the 10 schools named in this Grant will be the ones who most directly benefit from this grant. At present, there are over 3900 students (49.10% girls) who will directly benefit annually from this grant. The school staff, community families and others beyond counting will ultimately also continue to benefit.

The targeted schools are:

Primary School, Gandhinagar, Ghaziabad

Primary School, Shalimar Garden, Nagar Kshitra

Primary School Loni No. 1 Block Loni

Primary School Sarainagarali, Nagar Kshitra

Primary School Garhi Kataiya, Block Loni

Primary School Maharajpur, Nagar Kshitra

Primary School Garimagarden, Nagar Kshitra

Primary School, Islamnagar, Nagar Kshitra

Primary School, FaridnagarNo.-1, Block-Bhojpur, Modinagar

Primary School, Garhi Gadana, Block - Bhojpur (Modinagar) T

Currently there are 3920 students enrolled in these schools; 2000 are boys and 1920 are girls.

Which of the following activities will this global grant fund?

Humanitarian project

Humanitarian Project

Where will your project take place?

Ghaziabad, Nagar Kshitra, Block Loni, and Modinagar

Ghaziabad

India

When do you anticipate your project will take place?

From: 2013-12-01 Until: 2015-03-01

Outline your project implementation schedule.

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No.	Activity	Duration
1:	Mobilization	2 months
2:	Construction at 10 schools	12 months
3:	Training of school staff, parents, students	1 month

SUSTAINABILITY

What community needs will your project address and how were these needs identified? Provide any relevant data or survey results

Uttar Pradesh is the largest state of India – comprising 75 districts and 758 educationally backward blocks (EBBs). The female literacy in these districts/blocks is much below the National average. The enrollment of the girls at the primary level (Grades I-V) in this State is 49.47% and the enrollment of the girls at the upper primary levels (grade VI-VIII) is 50.05%. The average drop-out rate of girls in UP is 15.83%, perhaps the highest in the country.

The district of Ghaziabad has 8 such educationally backward blocks, with Loni, from which 3 schools are selected is being one of the EBBs. The communities in the Ghaziabad District targeted with this Grant are largely populated by disadvantaged groups like schedule castes, Muslim minorities, and women and girls from these communities are at a double disadvantage. The children of the poorest families attend Government schools where, if there are any toilet facilities at all, they are non-functional, dirty, smelly 'holes', lacking water for cleaning or hand washing which results in increased incident of disease and poor school attendance with dropouts at an early age. The drop-out rate for young girls rises starting at age 10, resulting in gender disparity in education and dependence of women not being qualified for meaningful employment.

The State of Uttar Pradesh as per Census 2011 has a male literacy rate of 79.2% and female literacy of 59.3% The overall literacy rate of Uttar Pradesh is 69.7% whereas the overall literacy rate of India is 74.04% and the overall female literacy rate of India is 65.46%. The male literacy rate in Ghaziabad district of Uttar Pradesh is 85.42% and female literacy rate in Ghaziabad district of Uttar Pradesh is 69.79%. It has a sex ratio of 878 females for every 1000 males. The minority population is about 25% of the total population of the district.

Lack of education and poor hygiene has resulted in illnesses and other disorders. Many of the children have other disabilities. Example: At the VIdhyalaya-Gadhinagar school where 236 children are enrolled, 25% have hearing or vision impairment. There are only 2 toilets and a bath at that school to serve these 236 children and 10 live-in staff plus other personnel for a total of 306 people.

The schools and needs have been identified through visitations to the Ghaziabad communities by Rotarian Dr. Anupriya Chadha, a member of Rotary Club Delhi South Metropolitan, and through research.

Interactions were held with the local education officers of Ghaziabad, local community (including parents) and members of various Village Education Committees. The local needs were mainly identified through regular visits and constant dialogue.

Detail how your project will address these community needs.

In order for students, especially the girl students, to be able to attend and remain in the identified Government schools and complete their elementary education cycle, it is necessary for these schools to provide for the basic needs of their students and staff by having safe sanitary facilities with doors and running water. This project will provide gender sensitive toilet facilities at the ten poorest, most needy schools in the Ghaziabad District. Each of these toilet blocks will include a wash basin in each of the 6 cubicles (compartments) with running water, as well as a water tap close to the toilet seats for proper hygiene and cleaning after use. The students, the school staff and the community parents and families will be given instruction on good hygiene practice, and materials that illustrate not only how to practice

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good hygiene but also how to maintain the toilet facility areas in a sanitary manner. The young students and the adults will be taught the purpose and values of washing hands and keeping the toilet areas clean like the way it is done in most of the private schools, which generally have good sanitation facilities. It is expected that provision of toilets to these schools will result in regular attendance, reduced drop outs and increased retention, especially of the girl child.

How were members of the local community involved in planning the project? Does your project align with any current or ongoing local initiatives?

Every school has a School Management Committee (SMC), with 75% parent representation and 50% female representation. Each SMC develops a School Development Plan projecting the needs of the school. Interaction was carried out on a sample basis with these SMCs as well as local community leaders. The students also were asked to project the needs. Toilets and drinking water came as a first priority. The design of the toilet was also discussed with them. Inclusion of wash basin, water tank, tile floor, etc. in the toilet area were some of the ideas that came up during these discussions.

There are no current or ongoing local initiatives addressing the problems.

Describe any training, community outreach, or educational programs, if applicable, and who will conduct them. How will recipients be selected?

The community will be provided instruction on the maintenance of toilets and on the importance of washing hands. Three members of the Rotary Club of Delhi South Metropolitan will be forming the implementation committee. The counseling sessions for the school staff will be conducted by Rtn Dr. Anupriya Chadha. The recipients of this training will be the entire school staff. The school staff in turn will convey the message to the children.

Areas of Focus

Water and sanitation; Basic education and literacy

Water and sanitation

Which goals will your activity support?

Providing equitable community access to safe water, improved sanitation and hygiene; Strengthening the ability of communities to develop, fund and maintain sustainable water and sanitation systems; Supporting programs that enhance communities' awareness of the benefits of safe water, sanitation and hygiene

How will you meet these goals?

By constructing a toilet block with private cubicles (compartments) at 10 of the disadvantaged Government schools where there are no functioning toilet facilities for the students; and providing a water tap and wash basin with running water for hand washing in each cubicle. By including a submersible water pump connected to local underground water supply, along with necessary piping to supply an included water tank that will gravity flow from the roof of each toilet block to the individual water taps and wash basins located within each cubicle. By providing instruction materials and training to the students, the school staffs and the community parents and families on the practices of good personal hygiene, especially washing hands, as well as on the use and maintenance of the toilet block facilities.

How will you measure your impact?

No.	Measure	Measurement Method	Measurement Schedule	Target
	Number of people			

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1:	with access to improved sanitation facilities	Public records	Every year	2500+
2:	Number of individuals trained	Public records	Every six months	1000-2499

Who will be responsible for collecting information for monitoring and evaluation?

Rtn. A. Chadha and team members of the Host Partner

Basic education and literacy

Which goals will your activity support?

Working to reduce gender disparity in education

How will you meet these goals?

By building toilet blocks containing 6 cubicles each with useable doors for privacy and with water facilities for personal hygiene; thus the girl students can be assured privacy and cleanliness giving encouragement and facility to remain in school after age 10 and thus complete the elementary education cycle.

How will you measure your impact?

No.	Measure	Measurement Method	Measurement Schedule	Target
1:	: Other Public records		Every four months	1000-2499
2:	Other	Public records		1000-2499

Who will be responsible for collecting information for monitoring and evaluation?

Rtn. A. Chadha and team members of the Host Partner

Primary Contacts

Name	Club	Role	Sponsored by	Serving as
Peggy Martin	Del Mar	(Primary Contact)	Club	International
Manjit Sawhney	Delhi South Metropolitan	(Primary Contact)	Club	Host

Committee Members

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#	Role	Name		Club		
1	(Secondary Host Contact)	Vijay Sardana		ijay Sardana Delhi South Metropolita		
2	(Secondary Host Contact)	Kavita Vij		Delhi South Metropolitan		
#	Role		Name		Club	
1	(Secondary International Contact)		Kim Guevara-Harris		Del Mar	
2	(Secondary International Contact)		John Burnett		Del Mar	

No Rotarian who has a vested interest in the activity (e.g., an employee or board member of a cooperating organization, owner of a store where project goods will be purchased, trustee of a university that a scholar plans to attend) may serve on the grant committee. If any potential conflict of interest exists, disclose it here.

Cooperating Organization

No.	Name	Website		City	Country	
			or P.O. box			

Describe your process for selecting this organization. What resources or expertise will this organization contribute?

VOLUNTEER TRAVELER(S)

No.	Name	Email
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Identify the responsibilities of the volunteer traveler(s) and the specific tasks that each individual will complete.

PARTNERS

List any additional partners who will participate and identify their responsibilities. This may include Rotary clubs, Rotaract clubs, Rotary Community Corps, or individuals.

ROTARIAN PARTICIPATION

Describe the role of the host Rotarians in this activity and list their specific responsibilities.

The Host Rotarians with help from Rotary Clubs in Ghaziabad will assure meeting the stewardship requirements of the project including the writing of required reports, visiting the schools, participating in inaugurations of the toilet blocks and helping in the instruction of school staff. The Host Rotarians have

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been involved in the research for this project, choosing of the schools and contributing to the writing of this application. They will further be involved in planning, bidding, timely implementation, monitoring and supervision of the construction at regular intervals.

Describe the role of the international Rotarians in this activity and list their specific responsibilities.

The International Partner has visited some of the schools and will visit schools where toilet blocks are being constructed at least once during construction, and will participate in some of the inauguration ceremonies of the toilet blocks. The Int'l partners have taken the lead in writing substantial portions of this Grant and in multiple communications with the Host Rotarians and will continue to engage their respective International Service Committees in conversation and interest in the project, assisting where needed. The Int'l partners have been responsible for the majority of fund raising to provide the resources to fund this Grant.

SUSTAINABILITY

Describe the role that members of the local community will play in implementing your project. What incentives (e.g., compensation, awards, certification, promotion) will you provide to encourage local participation?

Local contractors will be encouraged to bid on the construction of the toilet blocks and the selected contractor(s) and vendors will be from the local area. Quotations from at least 3 contractors will be taken. Experienced contractors and labour will be used for the project.

Identify any individuals in the local community who will be responsible for monitoring outcomes and ensuring continuity of services. How will you support these individuals to help them take on this leadership role?

School headmasters, local educators, parents, SMC members and staff will be responsible for ongoing monitoring outcomes and ensuring continuity of services. In addition, members of the local Rotary Clubs in Ghaziabad and a team from the Host Club will also be involved in regular supervision of the project.

BUDGET

Select the local currency for your budget and enter the current rate of exchange to 1 U.S. dollar. Obtain the current RI exchange rate from Rotary's website. If your country is not on the official RI exchange rates list, visit the Oanda or Bloomberg website to obtain the current rate.

Detail your proposed expenses by adding items to the budget. Note that the total budget must be equal to the total financing of your activity.

Local currency	/ IINK	change rate to 1 SD:	60		
No.	Description	Supplier	Category	Local cost (INR)	Cost in USD
	The cost of each Toilet Block of 6 cubicles, complete with toilet seats and water facilities,				

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(and tactile learning 3600000 60000 contractors tbd Operations materials for disabled students as required), will be INR 360,000 or US\$6,000 per toilet block

Total budget: 3600000 60000

SUSTAINABILITY

Describe the process for selecting these budget items. Do you plan to purchase any items from local vendors? Have you performed a competitive bidding process to select vendors? Do these budget items align with the local culture and technology standards?

The process began with Rtn A. Chadha building of two smaller toilet block projects in a nearby area in RY2011-12. The size of the blocks, the number of cubicles in each and the materials used have been further defined based on the earlier experiences. Community input has further provided recommendations for the toilet blocks. Yes, local vendors will be used. The bidding for contractor(s) will begin upon approval of the project. The items to be incorporated within the construction align with local culture.

How will the beneficiaries maintain these items? If applicable, confirm that spare or replacement parts are readily available and that the beneficiaries possess the skills to operate equipment.

The spare parts and replacement items will be easily available from the local market. Daily use and maintenance of the toilets will be the responsibility of the headmasters and the teachers at each individual school. Further, written acknowledgement will be taken from the headmaster of each school on the proper use, cleanliness and maintenance of the toilets and water facilities.

Who will own the items purchased with grant funds at the end of the project, including equipment, assets, and materials? Note that items cannot be owned by a Rotary club or Rotarian.

Each individual Government school will own the toilet blocks.

FINANCING

The Rotary Foundation funds global grants from the World Fund, and awards range from US\$15,000 to US\$200,000. The Foundation matches cash contributions at 50 percent and District Designated Fund (DDF) contributions at 100 percent. The Foundation will also match non-Rotarian contributions toward a grant, provided they do not come from a cooperating organization or a beneficiary.

To determine the World Fund match for your global grant, list all sources of funding, specifying contributions from cash, DDF, and other sources. Note that the total financing must be equal to the total budget of your activity.

After you have added all funding sources and the requested World Fund match, click "Save" to save your grant financing.

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#	Funding Method	Organization	Amount (USD)
1	District Designated Fund (DDF)	5340	12000
2	District Designated Fund (DDF)	3010	3000
3	Cash from club	Del Mar	10500
4	Cash from club	La Jolla Golden Triangle	9000
5	Cash from club	Delhi South Metropolitan	500

DDF contributions: 15000 Cash contributions: 20000 Other contributions: 0 Endowed/Term gift 0 contributions:

World Fund match (maximum): 25000 World Fund match (requested): 25000

> Total financing: 60000 60000

Total budget:

SUSTAINABILITY

Have you identified a local funding source to ensure long-term project outcomes? Will you introduce practices to help generate income for ongoing project funding?

The Rotary Club Delhi South Metropolitan has a proven track record of excellent accountability and has built up solid relationships within the banking industry. Yes, we will introduce practices to help generate income for ongoing project funding.

Authorization

Application Authorization

By submitting this global grant application, we agree to the following:

- 1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
- 2. The club/district agrees to undertake these activities as a club/district.
- 3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
- 4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
- 5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.

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6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

Primary Contact Authorizations

#	Role	Name	Authorization Status	Authorization Date
1	Primary Contact	Peggy Martin	Authorized	22/08/2013
2	Primary Contact	Manjit Sawhney	Authorized	22/08/2013

DRFC Authorizations

#	Role	Name	Authorization Status	Authorization Date
1	District Rotary Foundation Chair (DRFC)	David Breeding	Authorized	22/08/2013
2	District Rotary Foundation Chair (DRFC)	Sushil Khurana	Authorized	30/09/2013

DDF Authorizations

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Bank Account

Bank country	India [IND] .
Payment currency	INR .
Payment method	EFT.
Pay to	
Account type	Checking .
Account name	Rotary Club of Delhi South Metropolitan GG1413376.
Bank account number	309000419673 .
Bank name	RBL Bank .
Bank address (line 1)	Barakhamba-New Delhi Branch .
Bank address (line 2)	DLF Capitol Point .
Bank address (line 3)	Baba kharak Singh Marg .
Bank city	New Delhi .
Bank postal	110001 .
Bank phone	+917838850400 .
Bank state	Delhi .
IFSC	RATN0000100 .

Account Signatories

#	First Name	Family Name
1	Kavita	Vij
2	Manjit	Sawhney