

End Cycle of Poverty Project

One club for one tribe, Learning never to fall behind

Global Grant Number: GG1528942

1. Background

The education gap in Taiwan is a serious problem, accentuated by the fact that high school admission in Taiwan relies solely on testing results. An aspiring student at the best high school in Taiwan must attain a grade of 290, while many students from the rural areas can barely hit the 50 mark. At their 5th grade benchmark, many of these students know neither addition nor subtraction. The situation is just as bad with English, where many underprivileged children fall behind in the curriculum and give up the language altogether.

We should be aware of this fact: The majority of children from poor families perform worse academically, and the majority of poor families do not give their children enough impetus to excel. Losing hope, these children become less competitive as they grow up and enter the workforce, and completely abandon the desire to financially better their own by themselves. The rift between rich and poor will only grow wider if the current trend continues to play out.

To put a stop to this downward cycle, we need to properly educate these underprivileged children. Noticing that most underprivileged children are academically behind because they do not do their homework at home, the project was founded to counteract the trend. We invite these students to join us in a classroom setting at night, picking up learning where they left off at school.

We faithfully invite you and your Club to assign your PHF donation to this project (GG1528942).

2. Objectives

Our plan is to provide afterschool assistance for underprivileged children who live remote districts of Taiwan.

First and foremost, we plan to train local college students and members of ethnic minority communities to act as the tutors. Those tutors will help us to teach the children of their communities.

We aim to establish learning habits in our students by having them come to our evening classes for 2-3 hours each night from Monday to Friday. Focus is placed on English, Mathematics and Reading, the subjects that typically cause students the most difficulty.

In this project, around 380 underprivileged children and 70 tutors (community residents) will be benefited from this global grant first year. And then, those 70 tutors can help indeed more than 1000 underprivileged children after this global grant.

3. Implementation Plan:

(1) **Duration:** 2015/9/1~2016/5/30 (Two Semesters).

- (2) **Clients:** 70 community residents (As teacher) and 380 underprivileged children.
- (3) **Places:** 14 free classrooms provided by school and NGO.
- (4) **Tutor Material:** English, Mathematics and Reading material from BOYO SOCIAL WELFARE FOUNDATION (Free of Charge).
- (5) **Class Program:**
 - (A) Class Subjects: English, Mathematics, Reading.
 - (B) Classification: 4 to 6 students in a classroom, classified by degree of Math and English of students.
 - (C) Class Time: 5 days a week, 2 hours per day (17:00 - 19:00) after school.
 - (D) Attendance Management: Commissioner assigned to monitor students attendance and keep in touch directly with their parents to avoid absentee of students all the time.
 - (E) Learning Test: During the semester, English and mathematics testing once every two weeks; understanding comprehensively and deeply children's learning situation, according to the reference to adjust teaching approach and program.
 - (F) Awards: At the end of the class, to reward students in recognition of perfect attendance and achieve progress.
 - (G) Effectiveness Assessment:
 - (a) The statistics about students attendance.
 - (b) English and Mathematics Advanced Detection and grades statistics once every two weeks.

4. Expected Results:

Objective	KPI	Index
The Consistence of Learning	Participate Students	380
	Attendance	90%
Improving Student Learning ability	Math Test : The ratio of Reached Personal target setting	80%
	English Test : The ratio of Reached Personal target setting (Level 1-Level 20)	80%

5. Project Budget:

Item	Numbers	Unit Price	Amount(TWD)
Classroom Usage fee	14 ones 8 Months	0(FREE)	0
Electronic & Water cost-sharing fee	14 Ones 8 Months	2,000	224,000
Tutor Training Expense	70 (Persons)	15,000	1,050,000
Tutor Transportation Expense (Weeks)	70 (Persons) 32 Weeks	600	1,344,000
Tutor Material Print fee	380 (Students)	800	304,000
Reward gifts	70 (Classes) 5 Ones / Class	450	157,500
Total Amount(TWD)			3,079,500
Total Amount (USD)			100,343

6. Project Funding

Geo	Country	Sponsorship	Donation (USD)	Target (USD)
Local	Taiwan R.O.C	3480 DDF	\$5,000	\$46,000
		Taipei Hsin-Yi Rotary	\$11,000	
		Friendship Rotary Club	\$30,000	
International		Friendship Rotary Club (Oversea)	\$19,000	\$19,000
Global Grants	DDF 5,000+ CASH Donation 60,000*0.5		\$35,000	\$35,000
Others	Non-Rotarian contributions with NO match from TRF		343	343
Target Amount				\$100,343

7. Rotary's areas of focus

Our Project does fulfill the Rotary's areas of focus of the "Basic education and literacy".

8. Project Sustainability

Through the implementation of this project, it is expectable to have at least 70 qualified volunteer tutors after training to the ground in 14 remote districts, and then it will become a continuous system. The continue cost is lower than the initial cost. After this project, those 70 tutors can help more than 1000 children in the next 3 years with limited donation or share the cost between the children .

Furthermore, we will also invite the regional or domestic Rotary Clubs nearby the tribe to visit our tutor classroom. Let the Rotarians understand what we do. Then help them to adopt at least one tribe year by year.

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