



**ROTARY:  
MAKING A  
DIFFERENCE**

## **District Grant Report 2017-2018**

This report must be completed and uploaded on [matchinggrants.org](http://matchinggrants.org) by June 1, 2018. If it is a progress report, a final report must be submitted no later than June 1, 2019 or 30 days after project completion, whichever comes first.

**District Grant # 1672** \_\_\_\_\_ ☐ \_\_\_\_\_  
**Final Report**

**Progress Report (Final)**

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Rotary Club: Gillette Energy Rotary

Project Title: "Supporting School Students'  
Needs" \_\_\_\_\_

### **Project Description:**

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- Briefly describe the project. What was or will be done and where did or will the project activities take place? Explain how the beneficiaries and other community members were or will be involved?** On February 3<sup>rd</sup>, 2018, six persons from Gillette, Wyoming flew to Managua, Nicaragua to assist with an on-going project in San Juan Del Sur, Nicaragua. Four were Gillette Energy Rotary members and two were Non-Rotarians. We were met in Managua and transported to San Juan Del Sur on February 4<sup>th</sup> where we worked until February 10, 2018. Please see the March issue of the District Newsletter, "People of Action" second for a complete report of the project.
- How many Rotarians participated in this project?** Four members of Gillette Energy Rotary actually went to Nicaragua to work, but approximately 30 members were involved in various ways from planning and fund raising, to collecting uniforms, to donating money and in other ways to the project. Then the Gillette Rotary Club, the second club in Gillette board members (15) voted to add \$2500 to the project for 2018 \_\_\_\_\_
- What did or will they do? Please give at least two examples.** Some of the activities of the group were: (1) to dig an area for a septic system at one elementary school, (2) put together packets for all the elementary school teachers, filled with teaching supplies, pens, pencils, erasers, notebooks, poster paper, construction paper, black dry-erase markers and more, (3) packaged supplies and material for students (each student received a filled back-pack) including paper, notebooks, pens and pencils, erasers, crayons, and more, (4) delivered teacher and student packages along with uniforms for the students in 12 elementary schools in the district. The other schools will receive their supplies, materials and uniforms from the

actual staff from the library, where the project is organized and housed in San Juan Del Sur. The team was invited to the San Juan Del Sur Rotary Club meeting, and invited to report, through a translator, about our own Rotary activities in Wyoming. We also helped with painting and doing minor repairs at several schools. The most exciting part of the project is the addition of a solar panel at the "Barbula Elementary School" to provide electricity for water and power, which they have never had in the past.

4. **How many non-Rotarians benefited from this project?** It is difficult to say because so many people have heard about the project through a variety of service organizations and other types of meetings, and want to help with the international aspect of Rotary. If you want to consider the benefits in San Juan Del Sur, there are 38 Elementary Schools in the district and they are all served through our efforts in one way or another, such as: nicer schools, updated latrines, electricity, water, supplies, materials, books and uniforms. We also provide large heavy-duty barrels for beans and rice storage and for flour and oil. And we support four Saturday Rural School teachers at \$500 each for one year. Two other non-Rotarians who benefited were the two who traveled with us and got the opportunity to volunteer in a very economically depressed country, where education is highly valued.
5. **Who are the beneficiaries and what is or will be the expected long-term community impact of this project?** All the elementary school students in the San Juan Del Sur, Nicaragua school district at 38 different schools and the high school students who have the opportunity to attend a rural Saturday school with an qualified teacher. The entire community gets involved around each of the schools and lends assistance and such things as bottles of water and sometimes food.
6. **If a cooperating organization was involved, what was their role?** The Gillette Rotary Club assisted with money, but the members of the San Juan Del Sur Rotario was the most involved by members actually doing most of the planning and organizing. They found out what schools needs were in terms of uniforms and shoes, they arranged hotel rooms and transportation for the team from Gillette. They led the project all the way and have to finish up all the work that remains undone.

7. **Income:**

Income Source	Amount
District Funds	\$4000
Gillette Energy Rotary	\$5000
Gillette Rotary	\$2500
<b>Total Project Income</b>	<b>\$11,500</b>

8. **Expenditures:** (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Amount
Please see the accompanying documents		

Total project expenditures		\$11,500.00

9. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

10. Did you upload photos in your project on [matchinggrants.org](http://matchinggrants.org) under the Photos tab? (If not, please do so) In the district newsletter also.

11. What worked well on this project and why? Everything went well because there were so many people involved with the project and it is always so highly thought of by the entire community, not just the schools.

12. What did not work well and how would you suggest improving it? The only thing that we can hope for is continued support, so that we can address the needs of this impoverished community, lacking a viable economy and educational system.

13. How was this project publicized? Reports to both clubs after the event, Jane Mironnette, the director of the library and owner of the Isabella Hotel in San Juan is also the project director in Nicaragua does the bulk of the advertising there.

### Project Inventory

Please list all items provided in this grant that are over \$75 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free



irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

**Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.**

Certifying signature of primary contact

Date: 4/10/18

A handwritten signature in blue ink, appearing to read "Verlyn Velle", written over a horizontal line.

Print name and Club name Dr. Verlyn Velle, Gillette Energy Rotary Club

**Upload this report on [matchinggrants.org](http://matchinggrants.org) in .pdf format only**