

## 2017 – 2018 District Grant Final Report

**Final reports are due within 30 days of the project ending, and no later than June 15, 2018.** Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bonafide itemized receipts. Once you have completed the report, please save it as a pdf document at <http://www.matchinggrants.org/district/> on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

**Rotary Club** Rotary Club of Oswego **District Grant #** P2402

**Project Title** Dictionaries

- Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred.  
After coordinating with SD302 we ordered Dictionaries & 4Way Test Labels.
- Upon receipt we unboxed all dictionaries, added the 4Way Test labels with our name on the labels, reboxed the dictionaries and delivered them to all Elementary Schools in the SD302. In some cases, Rotarians helped distribute the dictionaries and in other cases the school Staff distributed the dictionaries to the students.
- How many Rotarians participated in the project? Approximately 15 Rotarians.
- What did they do? Please give at least 2 examples. Again, we unboxed the dictionaries, added labels and reboxed them. We delivered them to each Elementary School.
- How many non-Rotarians benefitted from this project? All the 3<sup>rd</sup> grade students in SD302.
- What are the expected long-term community impacts of the project? The 3<sup>rd</sup> grade teachers will have the students use the dictionaries during there call time to look up spelling. As the advance through the grades I am sure the dictionaries will be sidelined in favor of computer "spelling corrections".
- If a cooperating organization was involved, what was its role? Both the Superintendent, the principals and the teachers in all of the SD302 Elementary Schools.
- How did you share the news of your project? Through our Rotary Facebook page, local newspaper & local paper.

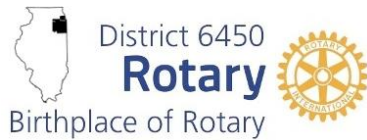
### Financial Summary – Be sure that Income equals Expenditures!

<u>Income</u>	<u>Amount</u>
District Grant funds received	\$ 463.00
Club contribution	\$2,884.14
Other funding (specify)	\$ 0.00
Total Project Income	\$3,347.14

- Actual Expenditures Valid Proof of Payment must be saved in pdf on <http://www.matchinggrants.org/district/>

<u>Date</u>	<u>Expense Type</u>	<u>Vendor</u>	<u>Amount</u>
Nov 15, 2019	Dictionaries	The Dictionary Project	\$3,240.00
Nov 19, 2019	Labels with 4 Way Test	Premier Printing	\$ 107.14
	Total Project Expenditures		\$3,347.14

By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a



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**On April 23, 2019 I, Lyle W. Hughart modified the final report reducing the income from the Club so that the Total Income equals the Total Expenses. My error. Thank you for your patience.**

### **Club President**

Name Michael Yeager

Date: Mar 15, 2019

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### **2<sup>nd</sup> Club Contact**

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