

## 2020 – 2021 District Grant Final Report

**Final reports are due within 30 days of the project ending, and no later than June 1, 2020.** Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bonafide itemized receipts. Once you have completed the report, please save it as a pdf document at <u>http://www.matchinggrants.org/district/</u> on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

Rotary Club	Kankakee	District Grant # P-3340
	Runnance	District Grunt in 1 3546

**Project Title** Kankakee Schools Dictionaries

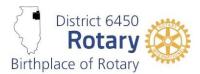
1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred.

This is the 13<sup>th</sup> year that we have conducted this project. Every third grade student in Kankakee School District #111 is given an English dictionary or bilingual English/Spanish dictionary based on what was requested by the teachers. We faced challenges with this project this year due to COVID protocols in the schools. We were not able to pass out book to all the third grad studnets this year, but we have a plan set up to get dictionaries to the studnets who did not receive them yet, to get one in fourth grade next school year.

- How many Rotarians participated in the project?
  6
- What did they do? Please give at least 2 examples.
  \*Placed labels inside each book with a spot for the child to write their name & the Four-Way Test.
  \*divided and packed the books into class side bundles
  \*The project chair spent a significant amount of time trying to work out logistics with the school administration.
- How many non-Rotarians benefitted from this project? 132 students & their families
- What are the expected long-term community impacts of the project?
  Students & parents become aware of who Rotary is and how we help the community.
- If a cooperating organization was involved, what was its role?
  We purchase dictionaries from The Dictionary Project (PO Box 1845 Charleston, SC 29402)
- How did you share the news of your project? We use our Facebook to post photos when the school gives us permission & we also send information to the local newspaper.

## Financial Summary – Be sure that Income equals Expenditures!

8.	Income	<u>Amount</u>
	District Grant funds received	\$100.00
	Club contribution	32.00
	Other funding (specify)	
	Total Project Income	\$132.00



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9. Actual Expenditures Valid Proof of Payment must be saved in pdf on http://www.matchinggrants.org/district/

<u>Date</u> 10/22/20	Expense Type Dictionaries	Vendor The Dictionary Project	<u>Amount</u> \$132.00
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T		·	\$132.00

By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Club President Name Sarah Schoon	<b>2<sup>nd</sup> Club Contact</b> Name Aaron Dunnill	
Date 6/24/21	Date 6/24/21	
Email sarahschoon7@gmail.com	Email dunnilldistrict@gmail.com	
Phone 815-5920142	Phone 815-685-9287	