

District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P-3414

Rotary Club: **Cheyenne Rotary After Hours**

Project Title: **2nd Grade Literacy Project; 4-Way Test**

Project Description:

1. Is this a scholarship governor's grant report? Yes No (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved? **For the 4th consecutive year (2 school years during the covid 19 pandemic) our club provided books about the 4-Way Test called "Andy and Elmer's Apple Dumpling Adventure" to elementary schools (specifically 2nd graders) in the southern triad of Laramie County School District #1 (Cheyenne, WY). Due to the pandemic, we again could only deliver the boxes of books to each school (fall 2020) which were then distributed by the teachers to the students. Normally 1-2 members of our club read to the students and ask them questions. We're hopeful that the teachers were able to read the book (each classroom has a reading book and the school's library has hard-cover version) to their students, and that they could follow along with the activity books and bookmarks we provided.**
3. How many Rotarians participated in this project? **6**
4. What did they do? Please give at least two examples. **One Rotarian wrote the grant, another Rotarian ordered the books and bookmarks. Four Rotarians re-boxed the books so as to have the correct amount for each school, placed a bookmark and sticker label in each book, and delivered the boxes of books to each elementary school. One Rotarian had recorded reading the book from her home recording studio (she's a voice actor), mixed in the pages from the actual book as visuals, and posted it on YouTube to share with the teachers ().**

5. How many non-Rotarians benefited from this project? +/- 356 (including 2nd grade students, teachers, and principals)
6. Who are the beneficiaries and what is the expected long-term community impact of this project? **Initially it will be the 2nd-grade students, their teachers, and school principals who we present the books to who will benefit from learning about the principles of the 4-Way Test. Perhaps they have heard of and/or have been exposed to these ideas before, but maybe not in this context. Maybe presenting the ideas in this way will either expose them for the first time to these ideas and/or solidify these ideas in their lives and how then can implement them. It's our hope that the "4-Way Test" will make its way from the classroom to the home and ultimately into the community. It may not be right away, but perhaps sometime down the road one of the students/teachers/principals/parents/care takers will think of these wonderful principles when making decisions and communicating with people in their families and communities and with people from around the world.**
7. If a cooperating organization was involved, what was their role? **none**
8. Income:

Income Source	Amount
Cheyenne Rotary After Hours	\$500
District Grant from 5440	\$500
Total Project Income	\$1,000

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Andy and Elmer Apple Dumpling	1	\$900	\$800
Adventure Books			
"Sticker" book labels	2	\$70.00	\$61.25
Bookmarks	3	\$70.00	\$71.15
Total project expenditures		\$1,040	\$932.40

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen. **We came in under budget (\$932.40). The discrepancy (especially in receipt #1) can be explained in the fact we had some leftover books from the school year before, and at the time of sending in the grant proposal we did not have an accurate count of how many second graders there were.**
- 11.
12. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

13. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

14. What worked well on this project and why? **Teachers were grateful for the teaching materials, book, and video to aid in the education of their students. We, as Rotarians are more than happy to help, to advocate for education and literacy and to share the principles of the "4-Way Test". As we have done this for several years in a row, communication was easy between club members and each school, and despite Covid-19 we were able to easily arrange for the books to be delivered.**

15. What did not work well and how would you suggest improving it? **It will be nice when we can go back in the classrooms to read to and to interact with the students.**

16. How was this project publicized? **We communicated with each individual elementary school. Upon completion of the project we posted photos on our Facebook page (yes, folks had masks on) and also made the YouTube link available for those wanting to hear the book being read.**

17. Scholarship Governor's grant only

a. Name of scholarship awardee _____

b. Current school _____

c. University of college they will be attending _____

d. Course of study _____

e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact Judy Fossum Mathern Date: 12/14/2021
Print name Judy Fossum Mathern

Upload this report on matchinggrants.org in .pdf format only