Early Literacy Nights

Or Better Yet..... Insert Catchy BSF Inspired Name



THE WHY

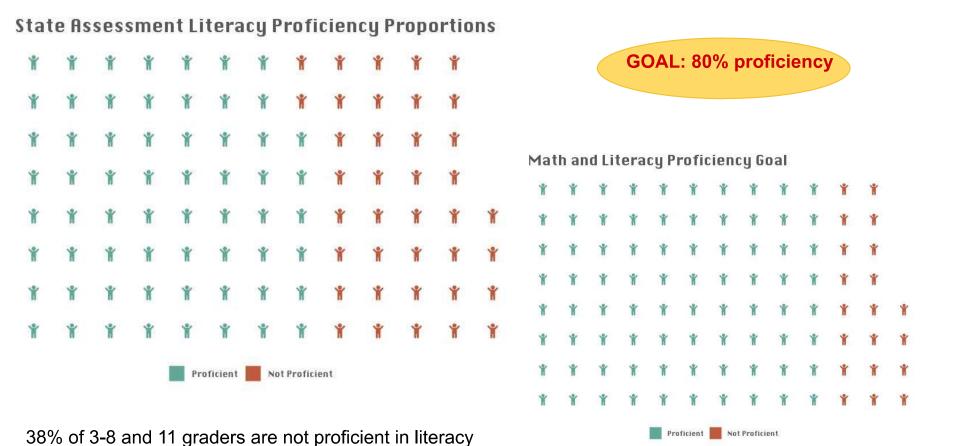
Focus Goals:

Short term, 5-10 year planning horizon

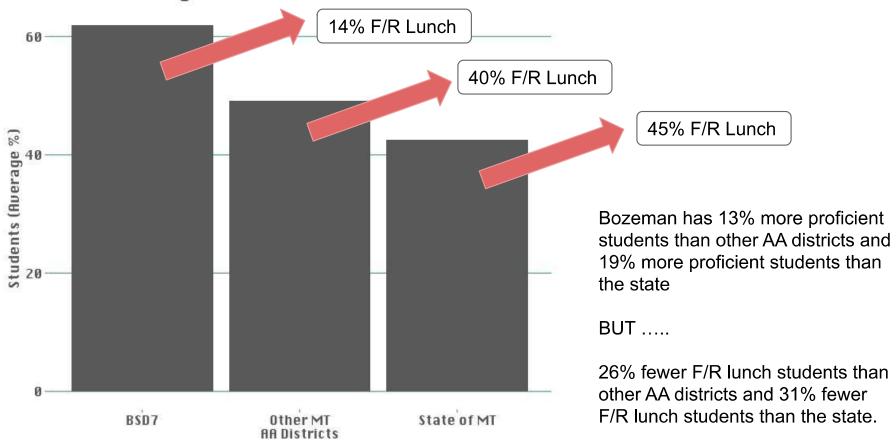
Early Literacy Goal: By 2022, 85% of all children entering Kindergarten will have requisite literacy skills as measured by STAR early literacy. (A score of 530 on the STAR assessment is a good predictor of success by 3rd grade.)

Grade Level Reading Goal: By 2025, 90% of all BSD7 3rd Grade Students will demonstrate grade-level reading skills by achieving a proficient score on the STAR reading assessment at the end of the school year.

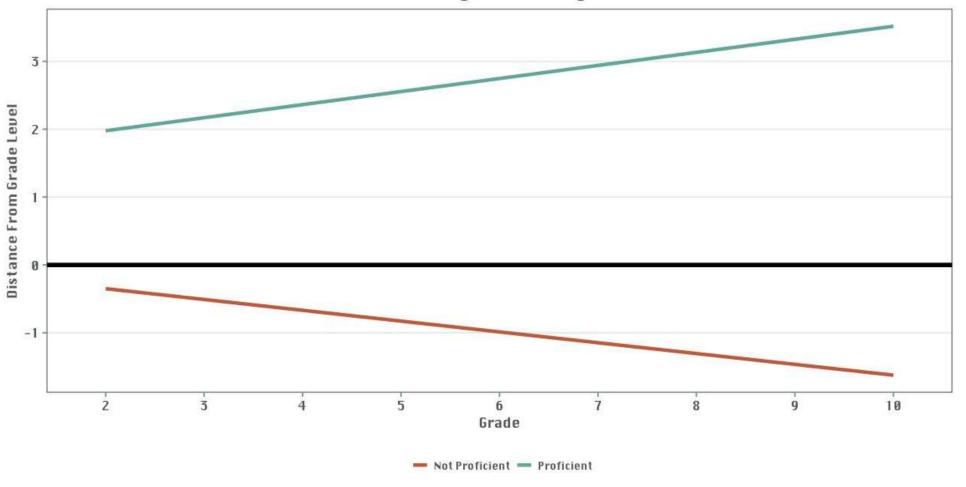
NEW PLC Goal: By spring of 2025 all BSD7 schools PK-12 will have fully implemented PLC's in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.



Proportion of Students Proficient on State Reading Assessments



Median Distance from Grade-Level Reading Proficiency



Bozeman Public Schools Long Range Strategic Plan

2020-2021

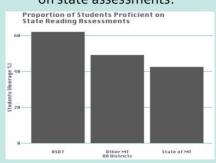


BSD7 Mission: Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.

BSD7 Goals:

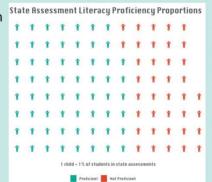
- By 2022, 85% of entering Kindergarteners will have requisite literacy skills
- By 2025, 90% of third graders will demonstrate grade-level reading skills
- By 2025, all schools will have Professional Learning Communities (PLCs) to support closing student achievement gaps

Bozeman shows comparatively strong proficiency in literacy on state assessments:



However, Bozeman has about

fewer 30%
economically
disadvantaged
students than the
average Montana
district, including
other AA districts

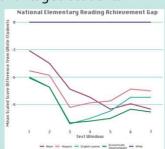


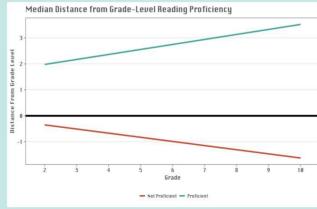
of students are not meeting proficiency in math and literacy on state assessments in grades 3-8 and 11.

And still nearly 40%

There is an opportunity gap in our classrooms!

Nationally, longitudinal gaps exist between white students and minority or economically disadvantaged students:





In Bozeman, nonproficient students from all backgrounds do not have the same opportunity to achieve because the methods currently used are not effective in boosting them to grade level proficiency.

The way forward:

- Tier One Instruction "First Best Instruction" so that ALL students' experience targeted and direct instruction in core literacy skills
- Teacher professional learning on the science of reading, taking into account how the brain learns to read
- Teacher collaboration through PLCs that focus on improving student outcomes

National data sources and citations: *The Gap within the Gap* https://www.brookings.edu/research/the-gap-within-the-gap/ *Early Childhood Longitudinal Study* https://nces.ed.gov/pubs2019/2019130.pdf *NAEP data* https://www.nationsreportcard.gov/ndecore/xplore/NDE

THE WHY

Early Literacy Goal: By 2022, 85% of all children entering Kindergarten will have requisite literacy skills as measured by STAR early literacy. (A score of 530 on the STAR assessment is a good predictor of success by 3rd grade.)

Current Reality: Around 60%

THE WHAT







Literacy Consultant & BSD7 Teachers Provide Parent Training

Dinner for families at their home school

Goody bag with literacy/numeracy resources to use at home

THE WHAT



THE ASK

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Family Night Food/Drink (WH, ED, IR, HY) = $1,950 (Attendance 125 of 250 enrollment)
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1,000 Pesky Center Kits (Sponsor's Logo/s) = \$32,884.50

Bags/Manipulatives (Sponsor's Logo) = \$7,000

Literacy Consultant (WH, ED, IR, HY) = \$1,200

\$43,034.50 + ? (Other Events)