

2021– 2022 District Grant Final Report

Rotary Club: Rotary Club of Chicago Heights-Park Forest

District Grant # 3861

Project Title: Dictionary Project

Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred.

Each year every third grader in the Chicago Heights and Park Forest elementary schools receive their own dictionary. Each dictionary received a label on the inside pocket of the book listing our club name and the 4-Way test. In total 15 schools that included 33 classrooms received dictionaries. 600 dictionaries were distributed to 600 students.

How many Rotarians participated in the project?

Six Rotarians participated in the project in different capacities

What did they do? Please give at least 2 examples.

First, Rotarians helped with the delivery of all of the boxes of dictionaries at a fellow Rotarians house

Second, each classroom was contacted and books were divided for the amount of students in each classroom.

Finally, dictionaries were dropped off at the front office of each school as we were unable to visit classrooms due to safety concerns due to Covid-19.

How many non-Rotarians benefitted from this project?

Fifteen non-Rotarians participated in labeling all of the dictionaries. They were part of a service project at a Chicago Heights Community Center (Jones Center).

What are the expected long-term community impacts of the project?

With our club residing in a low-income area (Chicago Heights & Park Forest), the importance of literacy is stressed. Sadly, for many of our students this is their very first book that they own. Most of them are excited to receive their books. It is the hope these students will get the value out of the dictionary with all of the useful information it provides.

If a cooperating organization was involved, what was its role?

The students from Jones Center who put stickers of the 4-Way test on each dictionary benefited by both preparing dictionaries for their fellow students who would be receiving the dictionary and learning more about what Rotary Club is all about!

How did you share the news of your project?

Pictures were taken and posted on our weekly newsletter and Facebook page.

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Financial Summary – Be sure that Income equals Expenditures!

8.	<u>Income</u>		<u>Amount</u>
	District Grant funds received		538.00
	Club contribution		962.00
	Other funding (specify)		
	Total Project Income		1,500.00

9. Actual Expenditures Valid Proof of Payment must be saved in pdf on <http://www.matchinggrants.org/district/>

<u>Date</u>	<u>Expense Type</u>	<u>Vendor</u>	<u>Amount</u>
10/27/2021	Dictionary Purchase	The Dictionary Project	1,500.00
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
	Total Project Expenditures		1,500.00

By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI’s sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

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