

9-22-17

**“SUSTAINABLE PEACE STUDIES”
For the University of Ngozi in Burundi, East Africa (Rotary District 9150) in
collaboration with the Rotary Club of Fort Collins (1100) and District 5440
Phase Two Global Grant Proposal (#GG1755935)
PROJECT PLANNING & BUDGETING**

Phase One funding for Global Grant #GG1529434 was originally approved in 2016 with support from Fort Collins Rotary Club (#1100) and an individual donor along with support from the Fort Collins Breakfast Club, Denver Rotary Club 31, Rotary District 5440 and Rotary International and the Rotary Club of Ngozi, Burundi.

Phase Two funding has to-date \$3,000 approved by the Fort Collins Rotary Club; \$2,000 from the Denver Rotary Club 31; and \$5,000 from individual donors.

**Project Title: “SUSTAINABLE PEACE STUDIES” Phase Two
Continued Curriculum Reform, Website Dissemination and Professional
Development that Uses Case Study Analysis to Infuse Peace Building Content with
an Emphasis on Critical and Creative Thinking for the University of Ngozi, local
communities, schools and church seminaries in Burundi, East Africa and Beyond.**
(See Rotary Global Grants Website #G-1345)

Dr. William M. Timpson, Professor
School of Education, Colorado State University, Fort Collins, CO 80523, USA
Phone (970) 491-7630 Fax (970) 491-1317
william.timpson@colostate.edu

Host Committee for the Rotary Club of Fort Collins: Robin Steele, David Stewart, John Trone, Susan Stewart

Dr. Apollinaire Bangayimbaga, Rector
University of Ngozi, Avenue de l' Université, B.P. 137 Ngozi, Burundi, East Africa
University Phone/Fax: (011) 257 22 30 22 59 Cell phone: (011) 257 79 95 74 47
bangaapo@yahoo.es recteur@univ-ngozi.bi

Host Committee for the Rotary Club in Ngozi: Libère Ndayisenga, Dieudonné Mbanzamihiho. Ernest Ndayikenguruts

“Amahoro” is the Kirundi word for peace. Founded in 1999 with a commitment to peace and reconciliation, its University of Ngozi (UNG) is uniquely situated to be a laboratory for peace-building and sustainable development and the Amahoro Project hopes to help lead the way. We recognize that economic development will suffer if violence continues and that peace will be a casualty if communities remain mired in poverty. Burundi is one of the poorest countries in the world, emerging from colonization and forty years of violence. Recent conflicts currently threaten the last eight years of stability but conditions

in the region of Ngozi have remained peaceful for many years and that is one of the principle reasons why we are working there.

Phase Two funding for this effort at “Sustainable Peace Studies” (#GG1755935) will help make real the arguments for sustainability that were built into the Phase One Global Grant (#GG1529434). Specifically, Phase Two will move this effort at infusing peacebuilding skills into academic programs at other colleges and universities, into elementary and secondary school curricula as well as into religious studies at various seminars. (See Rotary Global Grants Website #G-1345)

Those committed to this project believe that sustainable development must wed with restorative educational innovations to prepare new leaders to heal and foster civil society as basic infrastructure needs are addressed. In all our endeavors, we propose to use locally generated and regionally applicable case-based, problem-based, and project-based learning along with ideas and skills for peace building (i.e., improved communication, cooperation, conflict resolution and more) to transform surface or memorized learning into a greater emphasis on critical and creative thinking.

Over the course of this project, the UNG will be established as a viable center for research and development in sustainable peace and development. With the awarding of a Phase Two Global Grant, those at the UNG can help Burundi forge (1) a recovery and rebirth of spirit, (2) reconcile wounds, differences, rivalries, prejudices, and hatreds, (3) resolve to understand the truth of the past, fix the present, and prepare for a better future; and (4) reinforce the resilience needed to rebuild an impoverished, post-colonial nation.

There are currently some 1,700 students at the University of Ngozi. Our peace-building efforts will impact each of these students in every class they take throughout their college careers. Each new class of 400+ will enjoy a similar dual training in disciplinary case-based, problem-based, and project-based learning infused with peace building skills of improved communication, cooperation, conflict resolution, mediation and more. When they graduate, these students will move into various communities across this nation of approximately eleven million as well as into neighboring nations of Rwanda and Uganda. Once available on various websites and translated from English into French, these materials will also be accessible to other colleges and universities in Burundi as well as school systems nationally. Eventually, these materials should prove useful to faculty and school leaders around the world, especially those in areas emerging from conflict.

FUND RAISING TO-DATE FOR PHASE TWO

\$ USD10,000 has been raised from local Rotary Clubs

- \$3,000 pledged by the Fort Collins Rotary Club
- \$2,000 pledged by Denver 31 Rotary Club (Phase #1 = \$1,000)
- Donations from private gifts (Phase #1 = \$4,500)
 - We have received \$1,000 from four individuals (4 @ \$250)
 - We also received a pledge of \$2,000 from a Family Donor Advised Fund
 - We also have another pledge of \$2,000 from another individual donor

\$USD10,000 is needed from Rotary Districts and \$USD15,000 from Rotary International

Every Club belongs to a District that contributes an equal amount. Getting local clubs involved increases the chances that other districts will contribute. Phase One of the Amahoro Project began with District 5440 in Colorado and Wyoming. If the local clubs raise their portion and the districts join in, the contribution from Rotary International will hopefully follow.

PROJECT PLANS

Budget displayed as U.S. Dollars (\$USD) and Burundian Franks \$BIF) at an exchange rate of \$BIF1 = \$USD.00059

1. TRANSLATIONS **August 2017-July 2018**

\$USD2,000
(\$BIF3,389,831)

Continue the effort to ensure that all materials on teaching and learning are translated into English, French and Kirundi. Utilize a case study approach that emphasizes critical and creative thinking while promoting skills for sustainable peace and development, i.e., effective communication, cooperation, problem solving, conflict resolution, mediation, negotiation.

- a) **Identify administrative costs/overhead** @10% = \$USD400
(e.g., completing necessary forms, tracking progress, reporting)
- b) **Translator(s) compensation** @90% = \$USD3,600
 - i. Utilize the personnel recruited during Phase One
 - ii. Conduct standard University of Ngozi review practices for personnel

2. WEB SITE DESIGN **August 2017-July 2018**

\$USD2,000
(\$BIF3,389,831)

Continue developing the web-based capacity from Global Grant Phase One for local, regional, national and international dissemination of peacebuilding and case study curricula that build on Ngozi's success in emerging from conflict and civil war without divisive attacks across tribal and other lines of difference.

- a) **Identify administrative costs/overhead** @10% = \$USD500

(e.g., completing necessary forms, tracking progress, reporting)

b) Web designer(s) compensation @90% = \$USD4,500

- i. Utilize the personnel recruited during Phase One
- ii. Conduct standard University of Ngozi review practices for personnel

c) Duties and expectations

- i. Continue to develop the University of Ngozi's website to post and disseminate the case-study materials infused with peacebuilding skills and ideas as developed during the project.

3. CASE STUDY DEVELOPMENT AND ASSESSMENT \$USD6,000
FOCUS: The Models of Teaching (EDUC 628) (\$BIF10,169,491)
August 2017-December 2017

Building on the successes from Phase One of this project, recruit, enroll and educate another four instructors in this foundational knowledge for infusing peace studies into every academic program area, i.e., medicine, health sciences, business, law, communication, agriculture, and computer sciences.

a) Identify administrative costs/overhead @10% = \$USD600

(e.g., completing necessary forms, tracking progress, reporting)

b) Coordinator compensation \$USD2,000

- i. Utilize the personnel recruited during Phase One
- ii. Conduct standard University of Ngozi review practices for personnel

**c) Tuition and expenses for enrolling 4 instructors in
 EDUC 628 Models of Teaching
 FALL 2017**

4@\$USD250 = \$USD1,000

d) Contract with every instructor(s) in every program \$USD2,000

- a. Duties and expectations
 - i. Continue to develop at least one case study for each class and for each week.
 - ii. Complete an assessment of case study effectiveness along with recommendations for improvement
 - iii. Post completed case studies on the University's website

e) Materials, copies \$USD400

4. **CASE STUDY DEVELOPMENT AND ASSESSMENT** **\$USD6,000**
FOCUS: Communication and Classrooms (EDUC 629) (\$BIF10,169,491)
January 2018-May 2018

Building on the successes from Phase One of this project, recruit, enroll and educate another four instructors in this foundational knowledge for addressing the communication skills and challenges that underlie efforts at infusing peace studies into every academic program area, i.e., medicine, health sciences, business, law, communication, agriculture, and computer sciences.

- a. **Identify administrative costs/overhead** @10% = \$USD600
 (e.g., completing necessary forms, tracking progress, reporting)
- f) **Coordinator compensation** **\$USD2,000**
 - i. Utilize the personnel recruited during Phase One
 - ii. Conduct standard University of Ngozi review practices for personnel
- c) **Tuition and expenses for enrolling 4 instructors in EDUC 629 Communication and Classrooms SPRING 2018** 4@\$250 = \$USD1,000
- d) **Contract with every instructor(s) in every program** **\$USD2,000**
 - I. Duties and expectations
 - i. Develop at least one case study for each class and for each week.
 - ii. Complete an assessment of case study effectiveness along with recommendations for improvement
 - iii. Post completed case studies on the University's website
- e) **Materials, copies** **\$USD400**

5. **CASE STUDY DEVELOPMENT AND ASSESSMENT** **\$USD7,000**
FOCUS: Educators Systems and Change (EDUC 635) (\$BIF11,864,406)
June 2018-August 2018

Building on the successes from Phase One of this project, recruit, enroll and educate eight instructors in this foundational knowledge for managing the change process as efforts are made to infuse peace studies into every academic program area, i.e., medicine, health sciences, business, law, communication, agriculture, and computer sciences.

- b. **Identify administrative costs/overhead** @10% = \$USD600
 (e.g., completing necessary forms, tracking progress, reporting)

- g) **Coordinator compensation** \$USD2,000
 - i. Utilize the personnel recruited during Phase One
 - ii. Conduct standard University of Ngozi review practices for personnel

- f) **Tuition and expenses for enrolling 8 instructors in EDUC 629 Communication and Classrooms SPRING 2018** 8@\$250 = \$USD2,000

- g) **Contract with every instructor(s) in every program** \$USD2,000
 - I. Duties and expectations
 - i. Develop at least one case study for each class and for each week.
 - ii. Complete an assessment of case study effectiveness along with recommendations for improvement
 - iii. Post completed case studies on the University's website

- h) **Materials, copies** \$USD400

6. **ORGANIZE AND LEAD A PROFESSIONAL CONFERENCE ON SUSTAINABLE PEACE STUDIES** **\$USD5,000**
January 2-13, 2018 (\$BIF8,474,576)

With support from the U.S. State Department and the Fulbright Specialist Program, a conference on case-based learning infused with peace-building content and skills will be organized at UNG and lead by Professor Timpson and two medical doctors with an initial focus on the medical and health sciences curriculum. The Rotary Global Grant funds will supplement this program unless the U.S. State Department cancels this program as too risky given the threat of continuing conflict in Burundi leading up to these dates in January.

- a) **Identify administrative costs/overhead** @10% = \$USD1,000
 (e.g., completing necessary forms, tracking progress, reporting)
- b) **Travel** from within Burundi, lodging, meals \$USD3,000
- c) **Materials, copies** \$USD1,000
- d) **Hosting costs** \$USD2,000
- e) **Subsequent conferences** on case-based learning infused with peace-building content and skills will be organized and lead by instructors from UNG for instructors at other campuses as well as teachers in the region and beyond.
\$USD5,000

7. **SUSTAINABLE PEACE STUDIES MURALS** **\$USD2,000**
August 2017-July 2018 **(\$BIF3,389,832)**

Continue to develop painted wall murals of local, regional, national and international peacemakers who are featured in various case studies as another way to build on UNG's role as a center for sustainable peace studies. Highlight the name and symbol of Rotary International.

a) **Identify administrative costs/overhead** **@10% = \$USD200**
 (e.g., completing necessary forms, tracking progress, reporting)

b) **Coordinator/artist compensation** **\$USD1,500**
 i. Utilize the personnel recruited during Phase One
 ii. Conduct standard University of Ngozi review practices for personnel

c) **Duties and expectations**
 i. Continue to develop the University of Ngozi's efforts to promote sustainable peace studies through the design and creation of a mural.

d) **Materials, copies** **\$USD300**

8. **ASSESSMENT COORDINATION** **\$USD5,000**
August 2017-July 2018 **(\$BIF8,474,576)**

Project leaders will assist the assessment coordinator in collecting and analyzing ongoing evaluations by students, instructors and others in order prepare monthly, and quarterly reports. The final summary report will also include recommendations.

a. **Identify administrative costs/overhead** **@10% = \$USD200**
 (e.g., completing necessary forms, tracking progress, reporting)

b. **Assessment coordinator(s)** **\$USD1,500**
 ii. Utilize the personnel recruited during Phase One
 iii. Conduct standard University of Ngozi review practices for personnel

d) **Duties and expectations**
 ii. Continue to develop the University of Ngozi's efforts to promote sustainable peace studies through the development, implementation, and dissemination of case studies infused with peacebuilding.

e) **Materials, copies** **\$USD300**

TOTAL BUDGET**USD\$35,000**

(\$BIF61,145,000)