

Global Grant Application

GRANT NUMBER
GG2098417

STATUS
Closed

Basic Information

Grant title

Scholarship for Gabriele Canavan

Type of Project

Scholarship

Fund international graduate-level study by someone seeking a career within an area of focus

Primary Contacts

Name	Club	District	Sponsor	Role
Conrad Heede	Grapevine	5790	Club	International
Suzanne Stevenson	Westminster International	1130	Club	Host

Committee Members

Host committee

Name	Club	District	Role
Michael Carras	Westminster International	1130	Secondary Contact
George Ritchie	Westminster International	1130	Secondary Contact

International committee

Name	Club	District	Role
Marci Gibbs	Grapevine	5790	Secondary Contact International
Janice Kane	Grapevine	5790	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

To provide a Global Grant Scholarship to Gabriele Canavan so can attend London School of Economics and Political Science so she can obtain a MSc in Women, Peace and Security. She will be the initial beneficiary but her future career in Peace and Conflict Prevention/Resolution will benefit many.

Areas of Focus

Which area of focus will this project support?

Peacebuilding and conflict prevention

Measuring Success

Peacebuilding and conflict prevention

Which goals of this area of focus will your project support?

Funding graduate scholarships for career-minded professionals related to peacebuilding and conflict prevention

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
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Do you know who will collect information for monitoring and evaluation?

Location and Dates

Scholarship

What are the candidates estimated travel dates?

2020-09-01 to 2021-08-31

Participants

Partners (Optional)
List any other partners that will participate in this project.

Scholarship Candidate

Name	Email
Gabriele Canavan	canavangabriele@gmail.com

Supporting Documents

- ▾ LSE_OFFER_CERTIFICATE.pdf
- ▾ LSE_OFFER_LETTER.pdf

Scholar Profile

Personal Information

First name	Gabriele
Family name	Canavan
Citizenship	United States
Gender	female

Contact Information

Email address	canavangabriele@gmail.com
Street address or P.O. box	1905 Lavaca Trail
Suite, unit, building, floor, etc.	
City	Carrollton
Postal code	75010
Country	United States
Primary telephone	+49 1778484919
Secondary telephone	+1 4698781363

Emergency Contact Information

First name	Donna
Family name	Roman
Relationship	Mother
Email address	mrssjroman@gmail.com
Street address or P.O. box	1905 Lavava Trail
Suite, unit, building, floor, etc.	
Country	United States
City	Carrollton
Postal code	75010
Primary telephone	+1 9727468101
Secondary telephone	

Prior Education

Most recently attended	
Name of institution	Universität Trier
Degree received	Guest student
Place of study	Germany
Field of study	Political Science
Previously attended	
Name of institution:	University of North Texas
Degree received	Bachelor of Arts (double major)
Place of study	United States
Field of study	Peace Studies and German

Scholarship Information

Matriculating educational institution	LSE
City	London

Country	England
Language of instruction	English
Website	http://www.lse.ac.uk/study-at-lse/Graduate/Degree-programmes-2020/MSc-Gender-Peace-and-Security
Academic program	MSc Gender, Peace and Security
Academic program start date	September 2020
Academic program end date	September 2021

List the classes you plan to take and provide any relevant links to information about the program.

As a Rotary Global Grant Recipient at the London School of Economics and Political Science (LSE), I will complete the MSc in Gender, Peace and Security (GPS). This program is comprised of three required modules, three elective modules, and one dissertation. The required modules include 'Gender Theories in the Modern World: An Interdisciplinary Approach', which focuses on the intersectional nature of global and transnational issues; and 'Women, Peace and Security', and 'Advanced Issues in Women, Peace and Security'. The latter two courses evaluate the first United Nations' resolution on Women, Peace and Security, UNSCR 1325, and the resolutions that have followed, and then examine the history of these resolutions, as well as the successes and challenges that have arisen as a result of their implementation.

Of the three elective modules, I am especially interested in participating in the courses Forced Migration and Refugees, and Gender and Human Rights, as they most closely align with my desire to understand the relationship between women and agency as it relates to peace and conflict. During the academic year, I will also prepare for my dissertation through compulsory and optional workshops to address research methods, ethical issues within research, managing sources and more. These workshops, along with the interdisciplinary coursework, will aid me in successfully completing my dissertation.

Not only has the coursework drawn me to LSE, but also the impressive faculty. Dr. Aisling Swaine teaches the required module Women, Peace, and Security and the subsequent advanced module. In her most recent book, *Conflict-Related Violence Against Women*, Dr. Swaine analyzes the depth of conflict-related violence against women, and proposes moving away from transitional justice to a transformative justice. I am also eager to study with Dr. Sumi Madhok and Dr. Marsha Henry. Dr. Madhok, professor of Gender and Human Rights, examines the ideas of agency and human rights in colonial and post-colonial contexts. Dr. Marsha Henry, alongside Dr. Aisling Swaine, teaches *Advanced Issues in Women, Peace, and Security*, and has served as interim director for the Centre for Women, Peace and Security at LSE. She has conducted vast research on gendered peacekeeping, security, and militarization. Their work is of particular relevance to my research interests.

What distinguishes this program as the best fit for my chosen field of study is the abundance of resources available, particularly the interdisciplinary faculty and staff. From leading scholars and peacebuilders to activists and policy makers, the Centre for Women, Peace and Security and thus the academic program itself are able to achieve success through their integrated approach. The required modules and electives for this program draw upon the knowledge from separate departments: gender, international relations, sociology, global development, and more. This approach aligns with my belief that an effective undertaking of peace and conflict resolution relies upon a multidisciplinary perspective. I am convinced that mitigation of conflict and peacebuilding is an impossible task from merely one discipline; it requires many voices, perspectives, and approaches to affect post-conflict, sustainable peace.

Along with the academic program, supported by an incredibly distinguished faculty, the Centre for Women, Peace and Security organizes an abundance of extra-curricular programs, such as events, guest lecturers, workshops, and more. Consequently, studying at LSE will be advantageous in my development and knowledge of peacebuilding and conflict resolution/prevention. I am confident that this program will serve as a solid foundation to enhance my professional future in fighting for peace and securing the protection of human rights.

<http://www.lse.ac.uk/study-at-lse/Graduate/Degree-programmes-2019/MSc-Women-Peace-and-Security>

<http://www.lse.ac.uk/resources/calendar2019-2020/programmeRegulations/taughtMasters/2019/MScWomen,PeaceAndSecurity.htm>

http://www.lse.ac.uk/resources/calendar2019-2020/courseGuides/GI/2019_GI424.htm

http://www.lse.ac.uk/resources/calendar2019-2020/courseGuides/GI/2019_GI425.htm

http://www.lse.ac.uk/resources/calendar2019-2020/courseGuides/GI/2019_GI427.htm

http://www.lse.ac.uk/resources/calendar2019-2020/courseGuides/DV/2019_DV462.htm

http://www.lse.ac.uk/resources/calendar2019-2020/courseGuides/GV/2019_GV4F9.htm

http://www.lse.ac.uk/resources/calendar2019-2020/courseGuides/GI/2019_GI426.htm

http://www.lse.ac.uk/resources/calendar2019-2020/courseGuides/GI/2019_GI499.htm

How does your educational, professional, or volunteer experience align with Rotary's goals in the selected area of focus?

Actively involving all affected groups in a conflict in its subsequent peacebuilding and conflict resolution measures is crucial for a sustainable peace. In trying to locate my place in the world, I have found my passion in advocating for human rights and equality amongst all people, and aspire to help those who are often overlooked in the aftermath of conflict to be able to legitimize their agency. I strongly believe that sustainable peace requires

a gendered perspective of the peacebuilding process. This has led me to pursue the Master of Science in Gender, Peace and Security (GPS) at the London School of Economics and Political Science.

Beginning my path to this goal, I vividly remember, at the age of five, of having been convinced that 'when I grow up' I would become a doctor; it was, in my mind, a statement of fact with no alternative. It was then much to my dismay when a family member assuredly told me that by the time 'I grow up' I would change my mind. Unsurprisingly, this was not untrue. But what caused my five-year-old self to be so perplexed by these words was that I was unequivocally convinced that I wanted to help people, that I would help people: that was my ultimate goal; and what better way in the mind of a child than by becoming a doctor? While my dreams of being a doctor did fade, my instinct towards helping people always remained. Ten years later, I applied to become an exchange student through Rotary Youth International. At the age of sixteen, I embarked on a yearlong exchange to Germany that would become a defining moment of my life.

Throughout my educational journey, that excursion affirmed the significant influence that teachers and professors have played in my life. Whether it was my sixth-grade English teacher telling me she loved my short stories and read them to her children, or my eighth-grade reading teacher urging me never to lose my curiosity, their words and support stayed with me all these years. Before my exchange, I lived in a secure bubble, in which I did not question my surroundings or what I was told, yet I still had a yearning for something, although unsure of what that something was. My high school German teacher, having informed me of the Rotary youth exchange, then became another prominent figure in my life, as his guidance and mentorship set me on course to where and who I am today. During my time in Germany, the bubble that had previously been built around me began to slowly, then rapidly, dissipate. My German Rotary club coordinated a tour of Germany and Europe for its exchange students. Two memorable moments from those excursions were seeing the remnants of the Berlin Wall, examining the effects of societies divided, and visiting the former West German consulate in Prague, in which they took in thousands of East German refugees in the late 1980s. My interest in the German language since applying for that exchange has always coincided and solidified my interest in international affairs because it was that very language and my first time spent outside of the U.S. that began to transform my framework of the world.

In May 2018, I graduated from the University of North Texas with a double major in International Studies, with a concentration in Peace Studies, and German; however it was a long road to completion. My undergraduate degree at UNT began in the fall of 2012, and in the spring of 2014, I unfortunately had to put my studies on hold due to financial reasons. Still wanting to pursue my future goals in the field of international relations, I thus chose an interim career that would provide me with unique experiences while away from university. Becoming a German-qualified flight attendant was not exactly the international experience I had

envisioned, but it provided me the opportunity to utilize my knowledge of the German language and introduced me to new places, peoples, and cultures. While still working as a flight attendant, I returned to UNT in the fall of 2015. Two courses were central to my interest in gender and peace/conflict resolution: Gender and Middle Eastern History and International Tribunals and War Crimes. In the former, I researched Iranian history and women's role within society through changing times; here I began to realize the importance of having underrepresented groups represent themselves when seeking change—that they must be part of leading peacebuilding movements within their respective societies. In the latter course, we examined the atrocities and genocides that had occurred in Rwanda and the former Yugoslavia, as well as on the ad hoc tribunals created in their wake. Both the International Criminal Tribunal for Rwanda and the International Criminal Tribunal for the former Yugoslavia set major precedent on the international stage, while concurrently facilitating restorative justice and reconciliation for those affected. This course provided insight into how peacekeeping can fail during conflict (and ways that it can be improved), but that peacebuilding in the aftermath must remain a priority.

After graduation, I was awarded a Fulbright grant to be an English Teaching Assistant in Hamburg, Germany for the 2018/2019 year. My experience teaching in a vocational school was very different compared to more traditional schools; the students ranged in age from 16-30 years old, were of many different cultural backgrounds, and were studying to work in shipping and logistics. Being able to work with these students, and especially my classes comprised of refugee and migrant students, was very rewarding in that we were all learning from each other: them learning about American culture, myself learning about their culture, and them collectively learning about each other's cultures. During this time, I began a weekly after-school class for one of my migrant classes, who were preparing for their first English exams. With most of the students having fled conflict, each of their levels of schooling previously had, as well as their native languages, were different. Hearing their stories and seeing their motivation to tackle not one, but two, new languages, all while juggling the harsh realities of seeking refuge in a new country fueled my desire to fight for human rights and prevent conflict. Outside of the classroom, Fulbright also enriched my growth through seminars where world leaders, ambassadors, peace commissioners, and political activists gave moving remarks on a variety of topics ranging from peace negotiations in Columbia, the rise of far right movements throughout the world, and the challenges surrounding Europe and England in the midst of Brexit, among others.

Outside of these educational and professional experiences, I have sought to help my community in various ways. Rotary's motto "Service above Self" stands the test of time because when we put others first, it begins a chain reaction, even if it starts out small. Helping my community thus began as an organic way to help those around me. Starting in middle school, I often went with a friend and her church to help in the kitchen and with cleanup at

a local shelter for those less fortunate. Through my father's church, we cooked Thanksgiving dinner for people to come and enjoy a meal, while feeling valued within their community. It became apparent to me that having warm food to eat while enjoying the company of others provided a sense of home and a feeling of belonging that many people unfortunately don't have. I have also often joined my mother, an active member of the Dallas Yacht Club, with their DYC raffle events to support and provide aid and supplies to Cumberland Presbyterian Children's Home in Denton, Texas.

Since education, and educators themselves, were such an important part of my early years, I have found it rewarding to continue this through others. During my time at UNT, I was a German Tutor, Teaching Assistant, and volunteer tutor in English, German, and Political Science. In these positions, I was awarded the opportunity to help fellow students learn and access further information outside of the classroom. Last summer I volunteered at the Carrollton Public Library, sorting donated books to be used at their biannual book sale, which provides funding for many of their children's after-school and summer programs. This is especially important for me, as I visited this same public library as a child. Upon reflection, I have come to understand that providing basic education has an immense impact on children and communities. If we are to effect better peacebuilding, education must be a main priority—not only from an academic standpoint, but education on peacebuilding, human rights, and the service sector. This education should not only be for communities experiencing violence, but also for our own communities. In doing so, communities can be better prepared to prevent conflict through their individual involvement, to start grassroots movements, and to transform existing—or create new—social structures as a result.

Throughout these experiences, I have become aware of the importance of engaging with all parts of a community: the young, elderly, new, and old. My endeavors have taught me the significance of listening, and the impact of trust and empathy. I will continue to strive towards Rotary's motto of "Service above Self", while learning new ways to implement this goal in a meaningful way through the completion of the MSc; I am convinced, as well, that I will be able to translate the progress made through inclusion in peacebuilding to issues within our own communities.

With my journey truly beginning with Rotary Youth Exchange, it would be a tremendous honor to take the next step as a Rotary Global Grant recipient. The most fundamental part of a building or structure is its foundation. The culmination of my past experiences, personal, educational, and otherwise, has followed this same design. It has not been particularly linear; rather, it has been a path stripped bare and built upon step by step to create the solid foundation where I now find myself. And just like a foundation, it is meant to be further built upon. Thus, I am pursuing the Rotary Global Grant for the MSc in Gender, Peace and Security from the London School of Economics and Political Science for the 2020/2021 academic year.

What are your plans immediately after the scholarship period?

Upon completion of the Rotary Global Grant and the MSc in Gender, Peace and Security, I will immediately seek internships that will provide the necessary professional exposure—at an organization that is in direct communication with individuals in their own local communities. This practical component, combined with the knowledge gained from the Global Grant and academic program, will be imperative in ensuring my knowledge and skills requisite for my becoming a peacebuilding practitioner, working in NGOs/IGOs to engage the challenges of peace and conflict prevention.

Through the MSc in Gender, Peace and Security at the London School of Economics and Political Science, I look forward to gaining a more thorough understanding of how women's participation and leadership roles can be achieved within post-conflict settings and how this change can be further implemented throughout society. I also intend to learn to address community needs in peacebuilding through theoretical and empirical methods; but just as importantly, by listening and learning from activists-in-residence and through local volunteer opportunities. I relish the prospect of being able to learn from experts with vast experience in human rights, law, and politics, while benefiting from global perspectives while at LSE. I am confident that this program will serve as a solid foundation to enhance my professional future in fighting for peace and securing the protection of human rights.

As a student at LSE, I would be a member of the Centre for Women, Peace, and Security. While there, I will undertake research and be active in the Centre's ongoing projects, indirectly through social and volunteer capacities, and directly through events and workshops. I shall also pursue publication of my research in the Centre's Women, Peace and Security Working Paper Series. My proposed academic program will provide invaluable experiences not only to enhance my research, but also to aid me in developing enduring friendships and connections with LSE's faculty and organizations. In addition, I will engage my local community through involvement with my host Rotary Club in district 1130, and through volunteer opportunities with NGOs in London, such as Amnesty International UK.

In addressing the need for women and minority leaders in peacebuilding and conflict prevention, I aspire to have a long-term impact by working alongside other people, and within organizations such as Rotary, that are pivotal in encouraging a sustainable, positive peace. In a few years time, after having combined the vital aspects of academics and a couple of years crucial hands-on experience, I plan to pursue a Rotary Peace Fellowship in continuance towards my goal of protecting human rights and fostering more peaceful societies.

How do your long-term professional goals align with Rotary's goals in the selected area of focus?

My professional goals are aligned with my passion for protecting human rights and working towards conflict resolution and, if possible, prevention. To that end, my long-term goal is to become a practitioner in the area of peacebuilding, working with NGOs and IGOs that prioritize the protection

of human rights and the prevention of violent conflict— such as the Women’s International League for Peace and Freedom or UN Women, among others.

My proposed research will take into account the fact that women are inherently affected differently in conflict settings, and thus must be more actively included in the peacebuilding process. Within this complex field, my primary focus will therefore be an investigation into the presence of agency—or lack thereof—felt by women and other underrepresented groups during the stages of the peace process. In post-conflict societies, institutions and power dynamics are often in a state of flux. I am particularly interested in examining how this could present an opportunity to initiate women’s presence in their communities and bolster their voices to foster peacebuilding through altering former power structures. For this societal shift to occur, acknowledging the intersectional nature of individuals affected by conflict (gender, sexual orientation, religion, etc.) is imperative for sustaining peace, while also acting as a preventive measure for future conflicts.

Continuing the above themes through to my long-term professional goals, I plan to address the continued inclusion of marginalized groups in the peacebuilding process. That recognition and empowerment is imperative for a post-conflict society to attain sustainable peace, while also acting as a preventive measure for future conflicts. When inclusion in peacebuilding is implemented through governmental national action plans (NAPs), and peace-and-conflict resolution education is put in place, individuals are able to help preserve human rights and confront their own lack of education, economic involvement, personal independence, and political participation. These aims directly align with Rotary’s goals in peace and conflict resolution in addressing the underlying causes of conflict, improving quality of life, and promoting positive peace among others.

Offering an examination of this topic from a gendered lens, this program will expand my area of focus, peace and conflict resolution, in ways that will facilitate my ability to educate, empower, and validate individuals and their communities through peacebuilding and beyond, while also helping to highlight and address specific needs within communities, including our own. I eagerly anticipate dedicating my career to peace and humanitarian endeavors.

Academic Institution

Name	Address	Country
The London School of Economics and Political Science	Houghton Street London	England

Rotarian Participants

Describe the role that host Rotarians will have in this project.

Host Rotarians will complete their part(s) of the GG application and all future reports as required. They will assist the Scholar to obtain suitable housing (if needed) and involve the student in any and all club and district activities suitable for the Scholar (Club meetings and socials, District Conference, District Scholarship Training & Orientation, Scholar gatherings, etc.). They will maintain frequent contact with the Scholar so as to be able to offer advice and assistance as needed. They will maintain a close working relationship with the International Sponsor.

Describe the role that international Rotarians will have in this project.

International Rotarians interviewed and counseled Gabriele to prepare her for her successful district interview. They will complete their part of the GG application and complete all future reports as required. They will enable the Scholar to attend GSETS, our required GG Scholar Orientation/Training Program and involve her in any and all club and district activities that will help her learn about Rotary. They will maintain frequent contact with the Scholar all during her experience and maintain a close working relationship with the Host Sponsor to assure the best possible experience for the Scholar.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
GBP	0.76	01/01/2020

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in GBP	Cost in USD
1	Tuition	Tuition at LSE	London School of Economics & Political Science	22608	29747
2	Accommodations	LSE Recommended	LSE and others	15364	20216
3	Travel	Immigration Health Surcharge	UK Government	450	592
4	Travel	Visa Application charge	UK Government	348	458
5	Travel	One Round Trip Airfare	American Airlines	750	987
Total budget:				39520	52000

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	5790	19,250.00	0.00	19,250.00
2	Cash from Club	Grapevine	9,000.00	450.00	9,450.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 23,750.00 USD from the World Fund.

23750

Funding Summary

DDF contributions:	19,250.00
Cash contributions:	9,000.00
Financing subtotal (matched contributions + World Fund):	52,000.00
Total funding:	52,000.00
Total budget:	52,000.00

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party

that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the

activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.

5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.

6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Conrad Heede	Grapevine	5790	Authorized	Authorized on 12/03/2020
Suzanne Stevenson	Westminster International	1130	Authorized	Authorized on 16/03/2020

District Rotary Foundation chair authorization

Name	Club	District	Status	
John Lucas	Hurst-Eules-Bedford	5790	Authorized	Authorized on 12/03/2020
Robert Morris	Golders Green	1130	Authorized	Authorized on 15/03/2020

DDF authorization

Name	Club	District	Status	
John Lucas	Hurst-Eules-Bedford	5790	Authorized	Authorized on 12/03/2020
Peter Scott	Arlington	5790	Authorized	Authorized on 13/03/2020

Legal agreement

Name	Club	District	Status	
George Ritchie	Westminster International	1130	Accepted	Accepted on 16/03/2020
Kevin McNamara	Grapevine	5790	Accepted	Accepted on 13/03/2020

Scholarship authorization

Name	Status	
Gabriele Canavan	Authorized	Authorized on 11/03/2020

