Rotary irez Integra



Dignifying Education for Unprivileged Children

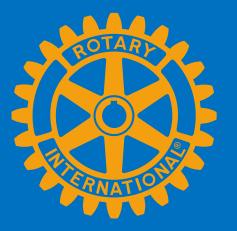
Safe, Orderly, Clean and Conscious School

Through community involvement and the correct implementation of the Japanese 5'S quality system in Unprivileged Schools, a strong change in education and achievement can be achieved

¿What is Dignifying Education for Unprivileged Children?



It is an educational and cultural change in school students, faculty and families mind set mindset project based on the implementation of the Japanese Quality System of the 5S's in local Unprivileged Schools working directly with children, families and teachers, seeking to improve spaces and services offered by the school and developing positive students habits in generating a different culture in terms of the importance of order and cleanliness in our daily lives



The success of this initiative requires a total commitment from principals, teachers, faculty, students and parents.



Project development

Designate a project implementation committee and choose a leader

Map the school and divide it by areas.

Form sub committees and responsibles by area

School Diagnostic

Raining and preparation of the work plan

Implementation

Audits

6

Follow ups

¿Qué son las 5'S?

5S LEAN WORKPLACE



1. SORT

Keeping only what is necessary and discard everything else. When in doubt, throw it out.



2. SET IN ORDER

Arranging and labeling only necessary items for easy use and return by anyone.



3. SHINE

Keeping everything swept and clean for inspection for safety and preventative maintenance of equipment.



4. STANDARDIZE

The state that exists when the first three pillars or "S's" are properly maintained.



5. SUSTAIN

Making a habit of properly maintaining correct procedures.



Commitments

SCHOOL

- Comply with the established work plan or schedule.
- Disseminate the program to the entire institution.
- Manage and allocate in time and form the resources assigned
- Involve all schools stakeholders

ROTARY JUAREZ INTEGRA

- Initial presentation to school stakeholders
- Provide training for advisors.
- Accompaniment during the process.
- Carry out the diagnosis of the school.
- Carry out revisions.
- Deliver certification recognition.

The investment per school varies according to its possibilities and does not affect its rating as long as the guidelines for order, safety and cleanliness are met.

Program Plan

				2024									
	Responsable	jul	ago	sep	oct	nov	dic	ene	feb	mar	abr	may	jun
Initial presentation to school faculty	Integra												
Signature of Commitment Letters	Asesores-Escuela												
5s model training	Integra												
Designation of committees and													
subcommittees	Asesores-Escuela												
Training 5S committees and													
subcommittees	Integra												
School´s diagnostic (Photos)	Integra-asesores												
Diagnostics													
Results presentation	Asesores												
Designation of areas	Asesores												
Day zero	All												
Program plan development	Asesores-Escuela												
Execution of the first 3s work plan	Asesores-Escuela												
Audit first 3 S	Integra												
Implementation of final 2S	Asesores-Escuela												

Integra

Asesores-Integra

Audit 5 S

Verification visits and follow ups



SCHOOL

(All stakeholders)

Responsible for the operation of the project (principals, teachers, students, parents).



Club Rotario Juárez Integra.

Trains the school and advises the implementing committee, transmits the "know how", audits and certifies the School

Desired outcomes









Before

After

Parents, teachers, administrators working together























Classroom



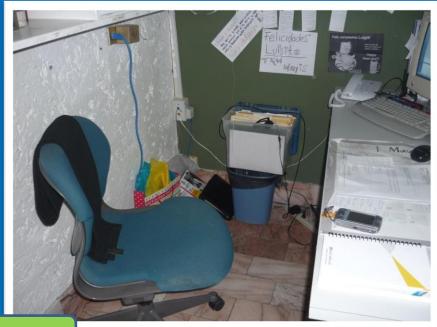






Organizing...





Before





After

If you do what you've always done, you'll get the results you've always gotten.





