



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

The development of project GG 2454829 will take place at the Lusavi children's home, who will be the beneficiaries of the project. The area is known as LAJAS TAMBO, which is the most populous area in Sucre. It is populated by migrants from rural areas who come to the city in search of improving their meager economy. They live in single rooms where all family members reside together. They have access to water, but not to bathrooms or showers, and they use public taps for their food and hygiene needs. The area has limited lighting with only a single light source available. There is no access to gas, telephone, or internet services. The population of the area is 25,000 inhabitants.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

When we conducted the data collection, we spoke with all the parents from the community who are leaders, and they have no affiliation with Rotary. Each of them mentioned the lowest economy they face because they lack secure employment, only relying on temporary jobs.

When in the last year did the discussions occur?

Last year, on December 10th, 2023

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Diverse meetings were held last year to make them aware of the scope and objectives of the project, which would change the economy of the community members and the adolescents who will acquire knowledge through carpentry courses. Interviews were conducted with each of them.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The direct beneficiaries will be the children and adolescents of the Lusavi children's home.

Describe the process of how the beneficiaries were identified.

For selecting the beneficiaries, surveys and direct observations have been conducted regarding the lack of means to support their children while keeping them at the Lusavi children's home. They have their children placed there because they cannot provide for them due to the lack of food, clothing, school supplies, and various other necessities. At the home, they provide five meals a day, a bed, a wardrobe, school supplies, clothing, and other essentials.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The community members mentioned that they require more secure job opportunities. Additionally, they expressed the need for state schools where their children can study and acquire a trade.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

They have a safe environment within the children's home to carry out their activities.

What issues will the project address, and how does the community currently address those issues?

The project will address the economic challenges faced by both the beneficiaries and their parents. Currently, the parents are seeking employment in masonry and other temporary jobs to sustain themselves..

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Once the machines are up and running, the beneficiaries trained in carpentry will be able to generate income from the sale of these furniture pieces, allowing them to continue purchasing materials and paying

for the labor of these trained carpenters. Carpentry is a highly profitable profession, as the quotation for carpentry typically values labor at twice the cost of materials, making it a lucrative endeavor. Additionally, an administrator will be hired to ensure that the machinery is well-maintained, the workspace is clean, and resources are managed effectively, thereby ensuring that the business plan operates smoothly.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

What positive and negative environmental changes do you expect to result from the project?